Although the Grayson College Library, while tradition offers exceptional in-person services, we also strive to maintain an equitable online presence. As our students and instructors are accessing services remotely, it is a great opportunity to review what virtual services are currently available. The Library has exciting announcements about newer tools and upcoming changes to look out for.

Research Help

There are over 140 databases and many subject Libguides under the “Research” tab on the library’s website. Tutorials are located within the guides to help students learn useful tips for navigating searches. The catalog is on a separate page, allowing for virtual searches of the collection where books can be held on reserve and picked up in person, when the library is reopened. Cardholders may log into their accounts and reserve and pick up in person books. Please visit “Accounts & Services.” Visit https://grayson.edu/library for more information.

Chat, Email, Follow Us

A brand-new service is available on the website. It is a great opportunity to move or to leave messages through our Library Canvas Course. Simply enter the url listed below, log into MyViking, and join the course. https://grayson.instructure.com/enroll/4RCC77

Librarians are available to answer questions via email at library@grayson.edu. We also have social media for the Grayson Community on Facebook, Instagram, and Twitter. The easiest way to follow us is by going to the main library webpage and clicking the icons. Social media is a great way to learn about library resources and announcements.

Upcoming Offerings

This spring, the library added a new page titled “Faculty Connect.” This page gives instructors access to book College Connection Tours, Information Literacy classes, and request materials for acquisition.

To month a new “Student Connect” page on the library. A database will serve as an all-in-one access point for locating services. Meanwhile, more chat capacity will be developed and additional resources will be added in the library Canvas Course.

Rapid transitions in the response to keeping one safer through social distancing has changed the way many Grayson students and faculty connect and allows students to stay connected with student clubs and organizations.

Thank you for trusting the library with your information needs and remember that we are here for you!

Are you interested in working at Grayson College as a work study? We work around your schedule to minimize hours per week. If so, please know that we have an open application on your MyViking under the Document Tracking Tab or at Grayson.edu under the Financial aid forms tab.

For-profit prisons examined pg 4

Anne Franke

Kelly Harris, Library

Imagining a scenario of upheaval and isolation, normal activities curtailed, friends, coworkers, even some family are off limits. Meanwhile, time spent with your immediate household becomes stifling, even suffocating. You’re frustrated and edgy. You want out of the house to do anything, go anywhere, and some days not walking out the door takes all your control.

Over it all is a thin veil of fear and dread of an unseen danger. Of the rumors you’ve heard of people missing, dead. It feels surreal, a bit of self control. Walking out the door takes all your strength. But you just want your life back. But you just want your life back. You’re frustrated and edgy. You want out of the house to do anything, go anywhere, and some days not walking out the door takes all your control.

This is the 75th anniversary of Anne Frank’s death. Anne and her family were chosen to be sent to Auschwitz. She writes of her family and the people who would later send her to Auschwitz.

The Franks tried desperately to emigrate from Germany but were denied. The State Department cited the Nazi Germany’s policy of racial exclusion. This policy set the stage for the final solution and made it possible for the Nazis to kill about 6 million Jews. More than 500,000 others, including about 150,000 children, were killed in the Holocaust.

In this issue:

- Local art still thriving pg 8
- Student life alive on Zoom and social media pg 9
- Students discuss quarantine impact pg 3
- Pre-graduation prizes examined pg 4

(Continued on pg 2)
Doing the Best with What We've Got

As current conditions prevent us from being able to bring the gallery to the community, the Inside-Out Gallery Show is asking artists to rethink the "art space" and create a "gallery space" out of their front yard, balcony, or public art space (with approval, of course). These new gallery spaces will bring art to an audience through walking by and will be shared on various social media platforms which will respect all social distancing guidelines.

The goal of the theme "Doing the Best with What We've Got" is to bring hope and a little joy to the community, one social pivot at a time. Artists are asked to use both their creativity and teamwork to repurpose materials they already have on hand or new materials that they can safely receive from a test of social distancing guidelines. The Inside-Out Gallery Show is open to all area artists, regardless of age, who would like to participate. Artists are encouraged to submit their work by May 3, 2020.

For each submission, please include:

- Artist:
- Title:
- Media:

Additional Information:
- On the back of the application, reactions etc.

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The family were known for their diary while it was in her possession. Had she done so, she confessed it never would have been published, as it implicated every person with whom she was in contact. Anne's father eventually persuaded Miep to read the book in its second printing. Anne was disturbed by the threat of Jewish persecution the family moved to Amsterdam four years later. Anne and her friends went to the best schools, but the rest of them in the Netherlands. According to author Bart Van Es in "Anne Frank: The Girl Behind the Diary," the death rate amongst Dutch Jews (at more than 75%, double that of any other western country) reflects a deeply collaborative nation, where most arresting officers were native, not German. Most of the prisoners at Bergen-Belsen were Dutch.

Anne and her sister Margot died in Bergen-Belsen by typhus likely in February 1945, just weeks after her father was rescued from Auschwitz and weeks before their own camp would be liberated. She was 15 years old. Bergen-Belsen was burned to the ground to prevent the spread of the disease, so she was buried in a mass grave.

While there is no evidence that she ever wrote another word after leaving the hiding place, her WWII experiences colored everything we later learned about the war. She took us into hiding with her family and we marveled that a young girl could be so accomplished a writer. Her lively spirit and remarkable humanity - a counterpoint to the obscenity of the holocaust - informed the conscience of the world. "What a wonderful thought it is that some of the best days of our lives haven't even happened yet," she wrote, the words the more poignant because by the time we read them, her story was over.

In March, Grayson library commemorated the 75th year of Anne Frank's death with an exhibit of her life and writings, along with other children of the Holocaust and the heroes who risked their lives to fight Nazism. Though the library is currently closed, here are some resources for more information:

- Library’s Online Exhibit, which includes an exhibit of letters etc.
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- Anne Frank: The Diary of a Young Girl (50th anniversary edition)
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Editorial Text

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Life Post-Military: Upgrading your VA Career Application

When considering applicants for clinical shortage positions, some educational programs may increase your opportunities in the VA application process. These programs include degrees and/or certifications in: Nursing (degrees) – AAS, BSN. These programs are offered at other universities to include the University of North Texas and Texas Woman's University, or other four-year universities where students can transfer as you fulfill your academic career requirements. Please connect with your Health Science Advisors and The Center for Workforce Learning. The views expressed in The Viking do not necessarily reflect the views of the Editor, Writers Unlimited, Sigma Kappa Delta, the Board of Trustees, the administration or the faculty and staff of Grayson College. Submissions and corrections may be sent our editor, Storm Anderson, by email at studentsuccess@vikings.grayson.edu.


Restorative Discipline will not fail troubled students

Restorative discipline is a program that schools use to manage misbehavior in students by building healthy relationships and community. Instead of giving a misbehaving student detention, suspension, or removal from the classroom, restorative discipline focuses on communication, empathy, and community to fix an issue. Restorative discipline focuses on “meaningful” accountability instead of punishment, according to The Institute for Restorative Justice and Restorative Dialogue.

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The number of people who are confined in their prisons, the cost of incarceration, and the rising costs, the business sector came up with a solution. They believed that private prisons could cut costs by 10% and reduce the overcrowding in public prisons.

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The number of people who are confined in their prisons, the cost of incarceration, and the rising costs, the business sector came up with a solution. They believed that private prisons could cut costs by 10% and reduce the overcrowding in public prisons.

However, the doctor stated that it was caused by different factors, including the lack of healthcare and the lack of support services. The state gave little to no support to people who were incarcerated.

On August 23, 2018, Nicole passed away due to a broken heart. The real story is not the cost-cutting measures of private prisons but the human rights violations that occur in them. The private prison industry is believed to cut costs by 10%, but it comes at a significant price.