Life Center, 2nd Floor

Viking Room, Life Center

7:45 - 8:45 a.m.

Second Wednesdays

Grayson Nursing
12:15 - 12:45 p.m.

First Mondays (monthly)

Student Government

February 24

12:15 - 12:45 p.m.

Cinderella

To be performed 18 - 21 February • Pg. B1

Diversity welcome!
Learning from inter-
national peers • Pg. B4

Get Involved
Club ready to take first steps • Pg. A3

Grayson College
Campus labs help students succeed

L-lab

Promotion

Life Center, 2nd Floor

Rebecca Jones
Editor

Feeling stuck? Have un-
answered questions about
your assignments that can
not wait until class time? Do
you just need a quiet place
to study? GC's instructional labs can help you with your
work.

Of the many services for
student success that the cam-
pus offers, the 1-lab, Math and Writing Center are among the most invaluable.

Here students can receive
instructional materials for
self-help. Ask for help as
necessary in completing
their assignments, or even
edit their own papers as
the staff provides the
students with the tools
they need to make the
right decisions as they
work on their papers.

Students are encouraged
to develop self-editors
and that we are here to as-
sist. These adjustments are
made to fit the needs of the
students as possible. When
students submit their papers,
our goal is to improve the
quality of the paper.

T-shirt and项目的 appro-
priation

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T-shirt and 21 February, all day

Finley Theatre, Sherman

Play: Driving Miss Daisy

Community Events:

Irma Blackburn, HS

Film Screening: Mandela
Speaker: Charles Leslie

Campus Events:

Co-hosted by SGA and the
Western Dining Service. Hosted by Student Life.

7:45 - 8:45 a.m.

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T-shirt and
Several college students from Grayson College, Col- lon College and Brookhav- en College knew some of the procedures listed in the “Emergency Response Guide” from when they were a child and had been taught what to do during school drills. But in the instance of an armed person, the only response was “to leave the campus.” What if that was not an option? None of the students had an answer. Very few know that there is an “Emergency Response Guide” available for them to learn the proce- dures on what to do in many different emergency instances.

Major safety incidents are not limited to violent inci- dents at schools/campuses. In Texas, we have the threat of tor- nadoes. At the moment, there is no tornado warning. But in the instance of an armed person, the only response was “to leave the campus.” What if that was not an option? None of the students had an answer. Very few know that there is an “Emergency Response Guide” available for them to learn the proce- dures on what to do in many different emergency instances.

According to the Grayson College “Emergency Re- sponse Guide” located at Grayson.edu under the col- lege guide line (located under Police/Safety section), in the event of an armed/dan- gerous person(s) on cam- pus, the college adopted the “Run, Hide, Fight” strategy. These steps are for any- one on campus who may be faced with an armed person. In this section of the guide there are directions on what to do and whom to notify if you were faced with an armed person. Some information is available for everyone to read. But, how many students and faculty members would know what do to in the event that this happened?

This semester the col- leges’ food services provider, Grayson College, introduced some changes to their food ser- vices, switched from the use of all-Styrofoam disposable containers, to re-usable and recyclable materials (paper and plastic containers). This decision was made at the request of stu- dents, who took issue with the excessive consumption of Styrofoam products on campus.

Although Styrofoam is in fact technically recyclable, no facilities for processing the material exist in North Texas. Texas A&M Solid Waste Authority representa- tives Dale Stoney stated that the demand for such a ma- terial simply does not exist, even in the recycling of materials. Thus, the use and disposal of thousands of Styrofoam products per day, generated by GC’s staff and students, resulted in unnecessary (and extreme- ly) high additions to local landfills.

While, according to Di- rector of Food Service De- an Radcliff, the transition was “scary” at the beginning, some complaints have been lodged regarding the new materials and subsequent changes in cafeteria policy. Radcliff stated in an interview that “we had a very smooth transition” and that “the students seemed to be happy with the changes,” while some students complained of a lack of access to condiments and the increased cost of the food. Overall, the transition was successful, and students have adapted to the new system.

Student employees have also noticed changes in the college’s cafeteria. Many students have commented on the increased variety of food options and the improved quality of the food. However, some students have expressed concern about the increased cost of the food. Overall, the transition has been successful, and students have adapted to the new system.
The GC Foundation ushered in the 2015 "Supporting the Dream" campaign with a piano recital in Grace Stark auditorium on 29 January. Students Kristin Alexander, Liz couple and their clientele, CTC houses cosmetology facility just up the hill. The Career Training Center students attending classes in the Career Training Center (CTC). According to Grant Writer Janis Thompson, the pond project has been approved by the college's Executive Council and planning is now underway. Topics for discussion at last Tuesday's meeting included the preparation of a formal plan of action and possible community welding and design activities to attract local high school students to the program.

The pond, now affectionately referred to as Grayson Lake by WTA members on their Facebook page, has long been an eyesore for students attending classes in the Career Training Center (CTC). According to Grant Writer Janis Thompson, the pond project will have a long lasting impact for all individuals on this campus," Beckley said, but the process will not negatively impact the ecosystem that has already been established in the pond. WTA Adviser Greg Beckley and his group have continued to place ecological consideration at the forefront of their planning for this project. "This service project will have a long lasting impact for all individuals on this campus,” Beckley said, but the process will not negatively impact the ecosystem that has already been established in the pond.

Because the GC welding program will not be hosting the popular, area-wide Welding Rodeos that it has in past years, the WTA is currently looking at other ways to get the youth in our community involved. A welding competition could immerse local high school students in the planning and design of equipment to be used in the pond project. Manufacturer Lincoln Electric has agreed to sponsor prizes for a contest using the new virtual welding machines purchased by the college in recent years.

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Join the Viking

Rebecca Jones

Editor

The Welding Technologies Association's (WTA) pond clean-up service learning project has been approved by the college's Executive Council and planning is now underway. Topics for discussion at last Tuesday's meeting included the preparation of a formal plan of action and possible community welding and design activities to attract local high school students to the program.

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**What should I consider when taking out student loans?**

Michelle Flores

Financial Aid Adviser

Before you take out a loan, it’s important to understand how much you will have to pay back and what your obligations are for repaying with interest. You may not have to begin repaying your federal student loans right away, but don’t leave it to you to understand your responsibilities as a borrower.

Be a responsible borrower

Keep track of how much you’re borrowing. Think about how much of your loans will affect your future finances and how much your degree will pay. You should pay your student loan payments should be only a small part of your salary after you graduate, so it’s important not to borrow more than you need for your college education.

Research starting salaries in your field. Ask your school’s financial aid counselors, look at salaries of recent graduates in your field of study to get an idea of how much you can expect to earn after you graduate.

The Occupational Outlook Handbook of the U.S. Department of Labor’s “Occupational Outlook Handbook” is a great place to research careers and view the average annual salary for each career.

Understand the terms of your loan and keep copies of your loan documents. When you sign your master promissory note, you are agreeing to repay the loan. Writing to the terms of the note even if you don’t complete your education, can’t get a job after you complete the program you expected to get from the education you received.

Make payments on time, instead of only making payments on time even if you don’t receive a bill, a repayment notice or a reminder. The amount required by your repayment plan, as partial payments, will help you keep in touch with your loan servicer. Notify your school’s financial aid office to withdraw from school; drop below half-time status; transfer to another school; or change your name, address, or Social Security number. You also should contact your servicer if you’re having trouble making your loan payments. Your servicer has several options available to help you keep your loan in good standing.

All of your student loans are federal, and they aren’t affected by your credit history.

Making payments

For many of you, the Office of Counseling and Academic Advising is a place that is either well known or new. The staff of the GC Counseling Center includes licensed professional counselors and student practice counselors. All of our staff are generalists and see students presenting a variety of issues. Starting this year, the counseling department has partnered with local student counseling interns, making personal counseling more available to students.

Under the supervision of Barbara Malonte, GC professional counselor supervisor with 21 years of experience who is also a GC student counselor intern has begun collaborating with the center, seeing clients on a regular basis. “We’re pleased to extend our counseling services to students,” Malonte said, “It takes courage to address problems and answers can be painful and time consuming. Patients must be prepared to take the first step in resolving difficulties.”

Students may contact Intern Ariel Cross is currently pursing her Master’s in Clinical Mental Health Counseling from SOSC. She plans on pursuing her counseling career after becoming a licensed professional counselor.

This is an ideal exchange for other students who are ability to help students pursue their Master’s programs in Clinical Mental Health Counseling.

Students can benefit from the counseling center’s emphasis for the field of counseling and passion for therapeutic listening.

Counseling is a chance to talk confidentially with someone who can help students learn coping skills when they face challenging situations. Some students benefit from one or two sessions, while some concerns may require multiple counseling sessions.

Almost anyone can benefit from counseling. College students in particular may face common concerns:

• Low self-esteem
• Confusing and distressing feelings
• Depression
• Anxiety
• Stress and abuse
• Problems with eating and body image
• Relationship problems
• Academic performance
• Adapting to college life

All counseling sessions are confidential, the counselor will not discuss your counseling or you be able to contact the counselor.

There are many options available to students who are curious about counseling.

The GC Counseling Center is located in the Library (room 110) on the Main Campus or the South Campus, the Writing Center on the South Campus, the Writing Center services students presenting a variety of issues from all disciplines, offers students assistance at any step in their writing process. Students need not be enrolled in any of the lab’s well-trained staff and pay for the opportunity to work with them.

Students can come to the GC Counseling Center in specific situations. If you have any questions about counseling, you can contact the center at (770) 963-8794 or e-mail us at financialaid@grayson.edu.

Barbara Malonte

Director of Counseling

Many of you have visited the Office of Counseling and Academic Advising in the administration building. The staff of the GC Counseling Center includes licensed professional counselors and student practice counselors. All of our staff are generalists and see students presenting a variety of issues. Starting this year, the counseling department has partnered with local student counseling interns, making personal counseling more available to students.

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Cinderella Confidential coming to town 2013

While 18-21 February, find out who has the missing glass slipper and who the prince is! The Grayson Theatre Department at Grayson College presents "Cinderella Confidential"!

Honors College organizes relay event for awareness of American cancer.

This year, two Grayson College organizations will be teaming up to help fight cancer. The American Cancer Society’s Relay For Life event will take place Friday, May 8 from 7 p.m. to 1 a.m. at the Scott Middle School Track. The theme is “Finish the Fight—Be a Superhero.”

Professor Mary Linder has served as a chair, committee member and a team leader for Phi Theta Kappa for this event for several years. This year, Professor Fair and the Honors College students will join the Phi Theta Kappa relay team (The Pink Flamingos) to raise even more money and awareness for Relay For Life.

According to the American Cancer Society, “In 2013, there will be an estimated 1,638,370 new cancer cases diagnosed and 589,430 cancer deaths in the US.”

So how can you help? You can join the team and participate in the event. Professor Fair will be organizing the dodgeball tournament that happens during the Relay event. You can go online to www.relayforlife.org and make a donation to the Pink Flamingos team—there’s lots of ways to participate!

Also, from 20 January to 20 February, luminaria are available to purchase for five dollars. Relay For Life participants and donors remember loved ones lost to cancer and to honor those whose fight continues. To dedicate a luminaria, please contact either Professor Linder (lin-derm@grayson.edu) or Professor Fair (fairbm@grayson.edu). Who will you Relay for?

As of 4:00 p.m. 1/15/2015

2,000

3,000
5,000

6,000

0

*Grayson College Student Profiles: Spring 2015

STUDENT LIFE

February 10, 2015

Andy McDaniel
Student

Hello Grayson Students! As of the 2015 spring semester, your Phi Theta Kappa chapter has great news to share with you. As we were all completing our final last semester, your Grayson chapter, Omicron Psi, finished their Toys for Tots collection. It was a record-breaking year for Omicron Psi thanks to the innovative thinking of our VP of Special Projects, Elizabeth Taylor, who put together a raffle to raise money to buy extra toys and collaborated with area businesses to place toy collection boxes at their establishments. Most im-

portantly, many children had a very merry Christmas because of these donations. Additionally, Omicron Psi won a Toys for Tots contest co-hosted with Phi chap-

ter of Weatherford College by raising $557 toys to Phi chapter’s $250. Winning a healthy competition is fun, but the best reward is know-

ing that our chapters were able to gather a lot of toys that brought happiness to children.

We also had a very suc-

cessful kick-off for the food pantry we are starting on campus. We hope to make the food pantry a perma-

nent addition to the Gray-

son campus to serve any student who may need it. We will continue to do food drives and accept donations from individuals or organi-

zations that wish to contribute.

We collected over 7000 items from the community to get us started, and we are looking to continue this ex-

cellent work. All questions about how to donate to the food pantry can be directed to the chapter advisor, Pro-

fessor Mary Linder.

Please help us to have a successful spring semes-

ter as well! We will be having donation days at

area restaurants to help us raise money for our chap-

ter. We will be on campus handing out flyers, as well as sharing them on Facebook and Twitter and hope that you will have a meal that, in turn, helps to continue our work. The following days and eateries are set up for Phi Theta Kappa donation days:

Dickey’s Barbecue in Sherman on 29 January, 26 February, 5 March and 26 March and Firehouse Subs on 10 February. We appre-

ciate your support!

We love all the support from our fellow students and faculty; all of you make it possible for Omicron Psi to engage in service projects and educational ven-

tures. We have set a date for Spring Induction, 2 May at 4 p.m., and hope that every student will be eager to join Phi Theta Kappa. We are the official International 2-year College Honors Society and we want you to come learn, grow and have a blast with us as we compete for scholarships and make new friends. If you have ques-

tions about joining, please see our award-winning advi-

sor, Professor Mary Linder, in her office on the second floor of the Life Center (Of-

ce 204) or email her at

linderm@grayson.edu.
Letter from the editor
April 22nd, 24th, 25th

While a newspaper is a small segment of the physical world, it is also a part of the virtual world that encompasses our online presence and our updating to conclusions. We can be interested about particular scientists, writers, or other figures else for that matter, by going online we can create a slight connection with them, and while reading about them or reading their work we can tend our researches to come in conclusions we can be interested about particular scientists, writers, or other figures else for that matter, by going online we can create a slight connection with them, and while reading about them or reading their work we can tend our researches to come in.

Soliciting Logan Beauchamp

Editor

As a student journalist and a member of the student newspaper and a student of English, I am happy to help you with your assignments (see "Assignments"

® Scholarship

*Scholarships are still available. Check the requirements above and call today.

Page 153

Student Life

Living in a digital society has its benefits

Christina Frances Student

Continued from December

"The solution is not to ban technology but to develop strategies of self-control, as we do with every other temptation in life." The Internet and social media are available to almost everyone and can be used in a variety of ways, sometimes for the good of other people. By using social media we can learn new things with the help of others sharing what they know online. It is important to understand that our fellow students have better knowledge or experience than we do.

The benefits

Materials can also be obtained from the Grayson College marketing department by phone at 903.463.8628 or email at cassells@grayson.edu.

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Living in a digital society has its benefits

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Continued from December

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The 6th Incredible Edible Food Art Show

5:30pm - 6:15pm Saturday, February 21st
2nd Floor Gallery at Grayson College
Fine Arts department

Up-Cycled Thrift Store Painting Exhibit and the Grayson College Theatre Department's production of Cinderella
Confidential at 7pm. In addition, the GC Music Department will be providing music for the events from 5:30pm to 6:45pm.

Deliver your edible artwork between 5:00pm to 5:30pm on Saturday February 21 to the 2nd floor gallery. Artwork will be eaten at 6:15pm.

Incredible Edible presents
“Texoma Music Hall of Fame” Exhibit

Sherman Museum, 3701 Loy Lake Road, Sherman, Texas
Saturday, January 24, 2015 through May 30, 2015

 shermonmuseum.com

A room to Process: Welcoming Diversity

Leon Deutsch Director of Teaching and Learning

During pre-planning week, faculty of Grayson College participated in sev- eral opportunities for train- ing. On Thursday, 15 Jan uary, Brad McClenny and Leon Deutsch offered a pre- sentation on "Promoting Di versity in Your Classroom."

"The majority of the ma terials of the session was an interview with a brand new in- structor in a drawing for a chance to win a prize. Benjamin Tolo had only been in class for one week when this training oc- curred. Tolo is from Kenya. McClenny asked Benja- min several questions about his first impression of America, what it is like to attend school in Kenya and where his goals and plans are at GC. One of the most impressive answers Benja- 

mian gave was in reference to a question about why he would be able to return home for a visit. He men- tioned that because of the high cost of travel, he had never been able to return home for a visit after finishing his four year degree. "This is just one ex- ample of the sacrifice that many of our international students make in pursuit of their education."

McClenny is a very pro- fessional, goal-oriented and respectful young man that the faculty staff hopes to become aware of the many opportunities that he has to study here in the United States. Leon Deutsch hopes that many of the faculty and staff will make the effort to become more acquainted with our international stu- dents and take advantage of the benefits of bringing cultural diversity into the class- room.