Texas Higher Education COORDINATING BOARD

Texas Community College Instructional Administrators *Summer Leadership Conference*

Elizabeth Mayer, Assistant Commissioner, Academic and Health Affairs

Building a
Talent Strong Texas

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Building a Talent-Strong Texas

ATTAINMENT
of Postsecondary
Credentials

Postsecondary
**CREDENTIALS
OF VALUE**

RESEARCH,
Development &
Innovation

EQUITY: Data will be disaggregated & tracked by race, gender, and income

COORDINATION: Across public and private sectors, with input and support from educators, institutional leaders, policy makers, employers, and students

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Attainment of Postsecondary Credentials

By expanding attainment to include all working age Texans, we can increase employment opportunities and income for individuals, create a deeper talent pool for employers, and align skills with the jobs the workforce demands.

TARGETS

- **60% of Texans ages 25-34** with a degree, certificate, or other postsecondary credential of value by 2030.
- **60% of Texans ages 35-64** with a degree, certificate, or other postsecondary credential of value by 2030.

By expanding our attainment goals to include all working-age Texans, we will increase employment opportunities and incomes for individuals, create a deeper talent pool for employers, and align skills with the jobs our economy increasingly demands.

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Postsecondary Credentials of Value

Credentials from Texas institutions of higher education must propel graduates into lasting, successful careers that equip them for continued learning and greater earning potential, with low or manageable debt.

TARGETS

- **550,000 STUDENTS COMPLETING** postsecondary credentials of value each year.
- **95% OF GRADUATES** with no undergraduate student debt or manageable levels of debt in relation to their potential earnings.

Credentials from Texas colleges and universities must equip graduates for continued learning and lasting, successful careers, with no or manageable student debt.

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Research, Development, and Innovation

Texas must be a leading state in generating knowledge through basic and applied research and translating it to innovations, discoveries, and economic development.

TARGETS

- **$1 BILLION** additional annual private and federal research and development expenditures by 2030.
- **7,500 RESEARCH DOCTORATES** awarded annually by Texas institutions of higher education.

Advancing Texas competitiveness in the global economy will require strengthening our state R&D infrastructure and translating discoveries into innovations that benefit individual Texans' lives and drive economic development.

Advancing Equity for the Benefit of All Texans

In raw numbers, Texas grew more than any other state over the past decade, and more than 95% of that growth was in communities of color. Data for *Talent Strong Texas* indicators will be disaggregated and reported by race, gender, income level, and geographic area to monitor that all goals are being advanced equitably and all Texans have opportunities to succeed.

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Transfer Initiatives

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Senate Bill 25 Progress Report

Statutory Obligation	Status of Implementation
Allow students to provide consent to share information about other programs if not admitted to their institution of choice	DONE
Students must file degree plan earlier (at 15 or 30-hours)	DONE
Study Core Curriculum/Meta Majors	DONE
Producing a report on non-transferable credit	DONE
Collecting recommended course sequence data	DONE

Texas Transfer Framework

Improving Transfer Workgroup

With the passage of Senate Bill 25 (86th Texas Legislature) and the Commissioner's priority to focus on improving transfer for students moving from community colleges to universities, the Improving Transfer Workgroup was convened.

The transfer workgroup was comprised of an equal number of representatives from public community colleges and universities and was supported by agency staff.

The group met regularly from the end of April until mid-October to study and make recommendations to improve vertical transfer.

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Texas Transfer Rules

In March 2021, the Board adopted the revised Transfer Rules, which implemented the new Texas Transfer framework and revised the Texas Transfer Field of Study Curriculum.

Transfer Rules

Selected Discipline-Specific Texas Core Curriculum courses, of an unspecified number of hours

- o *The number of Texas Core Curriculum courses, if any, will be determined by the Discipline Specific Subcommittee and will include only those courses relevant for the major course of study.*

Discipline Foundation Courses, up to 12 SCH

Directed Electives, at least 6 SCH

- o *The Directed Electives will be submitted to the Coordinating Board by each receiving institution (university) and must include lower-division courses from the Academic Course Guide Manual.*

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Texas Transfer Advisory Committee (TTAC)

- The committee has 24 members with an equal number of public junior colleges and general academic teaching institutions with two co-chairs, Drs. Laurel Williamson and James Hallmark, and includes 2 ex-officio members who are advisors and 2 ex-officio members who are students.

- Advises the Commissioner on the development of the courses in the Field of Study Curriculum.

- Oversees the development of the Field of Study Curriculum through the use of Discipline-Specific Subcommittees that report back to the TTAC.

Discipline-Specific Subcommittees

- A subcommittee is comprised of faculty from general academic teaching institutions and public junior colleges in a single discipline.

- The Chief Academic/Instruction Officer of each university system or institution of higher education that offers a degree program for which a Field of Study Curriculum is proposed may submit a recommended nominee.

- A Discipline-Specific Subcommittee is formed at the request of the Texas Transfer Advisory Committee to aid and advise in the development of a Field of Study Curriculum in a specific discipline.

- A Discipline Specific Subcommittee is not an advisory committee.

Current Status of Revised Fields of Study

Revised FOS	Status of Implementation
Business Administration/Criminal Justice	Finalizing the collection of directed electives that will then go to Commissioner for review and approval.
Sociology/Social Work/Political Science	Approved by TTAC and will be posted to the TX Register for public comment in August; after public comment, the agency will work to collect the directed electives from universities.
Psychology	Met in May and will go to TTAC for review/approval at its fall meeting.
Biology/Education/Exercise Science/Nursing	These subcommittees were established by TTAC and will have meetings beginning in August and will go to TTAC for review/approval at its fall meeting.

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Program Approval Rule Revisions

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Goals of the Program Approval Rule Revision

- Better align degree and certificate approval processes to the agency's refreshed strategic plan.

- Bringing the agency rules and procedures in line with statute.

- Minimizing institutions' regulatory burden and supporting innovation.

- Prioritizing the board meetings around the most meaningful program approval questions

- Achieving the policy objective of having a comprehensive catalog of all credentials offered in the state.

- Improving administrability of program review and approval with policies/process that are feasible, efficient, and flexible.

Texas Commission on Community College Finance

Commission's Charge

To make recommendations for consideration by the 88th Texas Legislature regarding the state funding formula and funding levels for public junior colleges in Texas that would be sufficient to sustain viable junior college education and training offerings throughout the state and improve student outcomes in alignment with state postsecondary goals.

Findings and recommendations due to the Governor and Legislature by Nov. 1, 2022.

WORK GROUPS

College Operations
Student Support
Workforce Education

Data Modernization Initiative

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Goals of Data Modernization Initiative

- Design and implement modern, flexible data architecture

- Identify and delivery high priority reports and/or dashboards utilizing current data

- Evolve current processes and websites to support new offerings

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Questions