Legislative Appropriations Request

for Fiscal Years 2028 and 2029

Submitted to the
Office of the Governor, Budget Division,
and the Legislative Budget Board

by

Grayson College
Agency No. 963

August 14, 2026

TABLE OF CONTENTS

963 Grayson College

About the college:
At Grayson College (GC), we are committed to providing what students need to be successful through the intentional design of a college experience that fosters a sense of connecting, committing, and completing what they hope to accomplish at GC. We believe that access to a high-quality education in an environment where a sense of belonging is present is the right of all individuals and is imperative for the continued advancement of a strong community and workforce.

Board of Trustees:
The voters of Grayson County elect the Board of Trustees of Grayson County Junior College District which is composed of seven members, all of whom reside in Grayson County and serve six-year terms. The members of the board and the expiration year of their terms are as follows: Ronnie Cole from Denison (2030); Dr. Debbie Barnes-Plyler from Pottsboro (2030); Jackie Butler from Denison (2028); Terrence Steele from Sherman (2026); Dr. John Spies from Van Alstyne (2026); Jared Johnson from Denison (2028); and Paula Cavender from Howe (2030).

Vision: Grayson College is a premier learning college that transforms individuals, builds communities, and inspires excellence

Mission: The mission of Grayson College is Student Success.

Values: The Viking Values are balance, trust, clarity, teamwork, service, and gratitude.

Goals: Grayson College Board of Trustees have adopted the following:

Connect: Transform lives by connecting students to the college and career pathways.
Commit: Build community by inspiring student commitment and momentum toward timely achievement of pathway milestones.
Complete: Inspire pathway completion that launches successful career entry, career enhancement or university transfer.

Grayson College Board of Trustees include the following five targets.

-Board Target 1.1:
By 2030, increase enrollment in programs leading to degrees, certificates, or licensure, by 25%.

-Board Target 2.1:
By 2030, 20% more first-time-in-college students will successfully complete their initial career course within their first 15 semester credit hours.
Board Target 2.2:
By 2030, increase the number of students completing 15+ dual credit hours by 20%.
Board Target 2.3:
By 2030, achieve and sustain student successful course completion (grades A, B, C, or P) between 87-90%, reflecting continuous improvement while maintaining academic rigor.

-Board Target 3.1:
2030x2030: Students will complete 2,030 credentials annually by 2030.
Board Target 3.2:

963 Grayson College

By 2030, Grayson College will successfully transfer 250 students annually to baccalaureate programs after completing at least 15 semester credit hours with Grayson College.

The passage of House Bill 8 (HB 8) fundamentally transformed Texas community college financing from a static, seat-time (contact-hour) model into a national-leading, outcomes-based funding system. Aligned directly with the state's Building a Talent Strong Texas goals, HB 8 dynamically ties state appropriations directly to measurable student success metrics—specifically credential completion in high-value workforce pathways, transfer efficiency (15+ credit hours), and dual credit momentum.

To maximize these performance-based formula incentives, Grayson College strategically shifted its operational model and reallocated budget resources away from simple enrollment recruitment toward targeted human capital such as student service personnel and additional faculty, early intervention systems, and structured career pathways.

Strategic Unification of Operations, Capital Investment, and HB 8 Performance Funding:
By leveraging (HB 8 performance data, Grayson College has unified its dual credit, transfer, and adult learner operations into a cohesive, workforce-aligned strategy that directly accelerates regional talent pipelines, maximizes state formula funding, and lowers the total cost of high-value credentials for everyday Texans. Over the recent biennium, Grayson College successfully navigated a complex landscape of external administrative, regulatory, and federal compliance challenges while maintaining an uncompromising focus on student success, postsecondary affordability, and regional workforce alignment:

Dual Credit Momentum & FAST Integration:
With dual credit representing ~30% of total enrollment, HB 8 and the Financial Aid for Swift Transfer (FAST) program removed tuition barriers for economically disadvantaged students. To move beyond headcount metrics to true workforce momentum, budget resources were directed to add a dedicated Dual Credit Recruiter and Dual Credit Success Coach. Working alongside the Director of Academic and CTE Dual Credit, these roles provide ISD outreach, expand early career guidance and counseling, and advise high school students toward completing 15+ high-value college credit hours prior to graduation. Our vision would be to sustain our momentum to impact more dual credit students going forward.

Targeted Completion & Credit-Loss Prevention:
To ensure students cross the finish line without "credit bleeding," the budget establishes a Completion Coordinator to conduct real-time degree audits and lock in remaining graduation requirements. Additionally, a University Transfer Coach directly maps seamless, direct-path transfer pipelines to four-year universities, securing the full economic and transfer value incentivized under HB 8.

Adult Learner Wrap-Around Infrastructure:
HB 8 outcome metrics catalyzed expanded support for non-traditional adult learners via the Adult Promise Program. Budgetary allocations enhanced non-academic barrier removal through case-managed support (Grayson Cares), family-friendly programming, flexible course modalities (online, hybrid, and face-to-face), and community resource linkages designed to maintain enrollment through postsecondary completion.

Accelerating Credential Velocity via 8-Week Terms:
Grayson has reinforced and expanded its institutional transition to 8-week terms, a structural model that directly improves retention and completion rates by minimizing course dropouts and mitigating student burnout. When combined with high-cost technical programs scaled through external funding—such as TWC JET equipment grants and THECB TRUE grants—this compressed format boosts the output of graduates holding high-value credentials tied to key labor market needs. Covered fields range from healthcare to semiconductors and feature targeted pathways in electronics, automation, cloud computing, orbital welding, and CDL/truck driving.

963 Grayson College

Strategic Expansion of Applied Baccalaureate Degrees:
Building on the success of its RN-BSN —which has produced over 300 graduates in its first five years—Grayson College is actively planning additional workforce-aligned baccalaureate pathways. In direct response to high-demand regional employer needs, Grayson is evaluating targeted applied bachelor's degrees in high-growth fields, including business, healthcare administration, dental hygiene, respiratory therapy, potentially education, and several others. Our efforts are always to first leverage existing programs with our University Partners, which occurs most vividly through our Promise Programs that have over 11 partners.

Capital Infrastructure & Operational Alignment for Regional Workforce:
The passage of Grayson College's $456.5 million local bond in Spring 2024 represents a transformative capital investment in North Texas workforce capacity. Central to this physical expansion is a state-of-the-art Health Sciences Building, designed to double nursing graduate capacity and launch high- demand Allied Health programs in dental hygiene, diagnostic medical sonography, respiratory therapy,, and several others in the planning phases. Concurrently, the capital plan includes expanding and modernizing our life science laboratories to help with prerequisites for our health science programs (A&P I and II for example), expands advanced manufacturing facilities to support the region's rapidly emerging semiconductor industry,, and upgrades our Van Alstyne campus' industrial technology spaces to onboard 5 to 7 new technical pathways—including construction science, plumbing, and related skilled trades.

While local taxpayers have supplied the capital infrastructure, bringing these high-cost clinical labs and technical trades a reality to our students and community require predictable, sustained operational funding. Technical and healthcare training are expensive, carrying low instructor-to-student ratios, specialized equipment needs, and direct wage competition with industry for qualified faculty. Under HB 8, these capital investments will yield high-value performance returns for our communities and the state. However, any curtailment of state operational or outcomes-based funding will directly throttle our capacity to launch these programs and enroll students—leaving state-of-the-art facilities underutilized despite acute regional workforce shortages in healthcare, advanced manufacturing, and skilled trades.

Impact of State Impacted Appropriations Shortfall on Operational & Programmatic Growth:
External state investments have proven instrumental in scaling high-cost, high-demand technical and healthcare programs aligned with local industry growth, leveraging workforce grants such as Texas Reskilling and Upskilling through Education (TRUE) grants and Texas Workforce Commission (TWC) initiative funding. However, while local tax collections remain stable, the continued statewide freeze on tuition and fees has created operational constraints in an inflationary environment. With flat tuition revenues limiting discretionary funds (except through enrollment growth), Grayson College was forced to walk back planned student fee adjustments that would have sustained vital support platforms—such as 24/7 telehealth access and basic-needs technology tools—requiring an increased reliance on grant and philanthropic funding to maintain these essential resources.

Due to statewide formula proration during the current fiscal year, Grayson College faced an unexpected $1.5 million (15%) reduction in state appropriations for the 2026–2027 fiscal year. This sharp curtailment in state funding created a significant budget gap. Under the original HB 8 performance-based formula metrics, Grayson College's student completion, transfer, and dual credit outcomes would have yielded a more favorable state allocation, even after adjustments to the core of the model occurred. The resulting shortfall limited the college's capacity to fully expand the high-yield workforce credentials and early intervention systems incentivized by state policy. This forced significant trade-offs that directly constrained institutional growth, academic expansion, and student engagement across the college.

* Academic & Workforce Delays: The budget deficit has stalled the launch of new high-demand academic programs and credential offerings. The college is forced to rely heavily on competitive grant applications and institutional fundraising to initiate new programs, introducing substantial risk that critical workforce pipelines may not launch if grant awards fail to materialize.

963 Grayson College

* Mitigation via Targeted Student Service Support: To offset the core funding reduction and preserve student persistence, Grayson College has aggressively pursued external student service grants—including a Moody Grant and the Student Success Assistance Program (SSAP)—while reallocating existing Perkins funds. These repurposed resources directly cover non-academic barrier expenses, including textbooks, industry exam fees, instructional kits, childcare, and transportation.

* Co-Curricular & Operational Stagnation: Beyond academic instruction, financial constraints have halted planned expansions of co-curricular student activities and athletic programs, limiting holistic campus engagement.

While Grayson College continues to leverage external grants and reallocate federal funds to support students, this multi-million-dollar reduction in state formula funding directly threatens our ability to expand high-yield workforce credentials and student completion systems.

Full Funding of House Bill 8 Formula Incentives & FY26–27 Supplemental Request:

Delivering on the promise of House Bill 8 and meeting North Texas's urgent labor demands requires a reliable state-local financial compact. Without full state investment in earned performance funding, paired with continued institutional flexibility regarding local taxes, tuition, and fees, Grayson College cannot sustainably scale the high-cost, high-demand programs essential to expanding our regional talent pipelines. Full state and local alignment is critical to ensuring everyday Texans gain access to affordable, high-value credentials that lead directly to sustainable, high-wage careers.

Grayson College fully supports the Texas Association of Community Colleges (TACC) Formula Funding and Supplemental Request, as detailed in its August 14, 2026 submission. To sustain the community college sector's momentum in delivering unprecedented student success metrics and preserve the dynamic performance incentives of House Bill 8 (HB 8), Grayson College respectfully requests that the 90th Texas Legislature fully fund a supplemental appropriation equal to the shortfall between current state appropriations and the actual performance-based earnings generated by colleges during Fiscal Year 2026 and Fiscal Year 2027 under Texas Higher Education Coordinating Board (THECB) rules, rates, and weights.

The convergence of rapid growth in student completion metrics and the goal-oriented funding rates established under the Community College Finance Program has produced earned performance allocations that exceed current FY 2026–27 biennial appropriations. Without a supplemental adjustment, this performance gap will widen as FY 2026 outcome data is finalized by the THECB.

Furthermore, Grayson College urges the Legislature to fund fully the community college formula for the Fiscal Year 2028–2029 biennium based on the THECB's upcoming performance forecast, developed in collaboration with the Standing Advisory Committee for Public Junior Colleges. Providing full formula funding guarantees the financial predictability required for colleges to scale investments in credentials of value, expand dual credit pathways, and streamline university transfer pipelines—fulfilling the statutory mandate of HB 8 to deliver affordable, workforce-aligned postsecondary momentum for all Texans.

Grayson College

2026

Board of Trustees

Dr. Jeremy McMillen
Grayson College
President

- **Robyn Voight**
Vice President of
People and Culture
- **Mike McBrayer**
Athletic Director/Head
Women's Softball Coach
- **Dr. Logan Maxwell**
Vice President of
Student Services
- **Dr. Molly Harris**
Vice President of
Community Engagement
- **Dr. Dava Washburn**
Vice President of
Instruction
- **Robbie Trissell**
Vice President of
Information Technology
- **Dennis L. Westman**
Vice President of Business
Services

CERTIFICATE

Agency Name Grayson College

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Office of the Governor, Budget and Policy Division, is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Office of the Governor will be notified in writing in accordance with Senate Bill 1, Article IX, Section 7.01, Eighty-ninth Legislature, Regular Session, 2025.

Chief Executive Office or Presiding Judge

Signature

Jeremy McMillen

Printed Name

President

Title

8/14/2026

Date

Board or Commission Chair

Signature

John Spies

Printed Name

Board Chair

Title

8/14/2026

Date

Chief Financial Officer

Signature

Dennis L. Westman

Printed Name

Vice President of Business Services

Title

8/14/2026

Date

963 Grayson College

Goal / *Objective* / STRATEGY	Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
1 Provide Instruction					
2 *Provide Special Item Instructional Support*					
1 TV MUNSON VITICULTURE&ENOLOGY CNTR	303,240	303,240	303,240	294,143	294,143
TOTAL, GOAL 1	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
TOTAL, AGENCY STRATEGY REQUEST	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				**$0**	**$0**
GRAND TOTAL, AGENCY REQUEST	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**

METHOD OF FINANCING:

	Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
General Revenue Funds:					
1 General Revenue Fund	303,240	303,240	303,240	294,143	294,143
SUBTOTAL	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
TOTAL, METHOD OF FINANCING	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**

*Rider appropriations for the historical years are included in the strategy amounts.

Agency code: **963** Agency name: **Grayson College**

METHOD OF FINANCING	Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
GENERAL REVENUE					
1 General Revenue Fund					
RIDER APPROPRIATION					
Art IX, Sec 6.10(b), Board or Administrator FTE Adjustment (2024-25 GAA)	$303,240	$0	$0	$0	$0
Art IX, Sec 6.10(b), Board or Administrator FTE Adjustment (2026-27 GAA)	$0	$303,240	$303,240	$294,143	$294,143
TOTAL, General Revenue Fund	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
TOTAL, ALL GENERAL REVENUE	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
GRAND TOTAL	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**

FULL-TIME-EQUIVALENT POSITIONS					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2026-27 GAA)	0.0	0.0	0.0	0.0	0.0
TOTAL, ADJUSTED FTES	**0.0**	**0.0**	**0.0**	**0.0**	**0.0**

Agency code: **963** Agency name: **Grayson College**

METHOD OF FINANCING	Exp 2025	Est 2026	Bud 2027	Req 2028	Req 2029
NUMBER OF 100% FEDERALLY FUNDED FTEs					

963 Grayson College

OBJECT OF EXPENSE	Exp 2025	Est 2026	Bud 2027	BL 2028	BL 2029
1001 SALARIES AND WAGES	$104,547	$163,368	$176,177	$176,177	$176,177
2003 CONSUMABLE SUPPLIES	$198,693	$139,872	$127,063	$117,966	$117,966
OOE Total (Excluding Riders)	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
OOE Total (Riders)					
Grand Total	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**

DATE : **8/14/2026**
TIME : **3:37:16PM**

Agency code: **963** Agency name: **Grayson College**

Goal/*Objective*/**STRATEGY**	**Base 2028**	**Base 2029**	**Exceptional 2028**	**Exceptional 2029**	**Total Request 2028**	**Total Request 2029**
1 Provide Instruction						
2 *Provide Special Item Instructional Support*						
1 TV MUNSON VITICULTURE&ENOLOGY CNTR	$294,143	$294,143	$0	$0	$294,143	$294,143
TOTAL, GOAL 1	**$294,143**	**$294,143**	**$0**	**$0**	**$294,143**	**$294,143**
TOTAL, AGENCY STRATEGY REQUEST	**$294,143**	**$294,143**	**$0**	**$0**	**$294,143**	**$294,143**
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	**$294,143**	**$294,143**	**$0**	**$0**	**$294,143**	**$294,143**

Agency code: **963** Agency name: **Grayson College**

Goal/*Objective*/**STRATEGY**	**Base 2028**	**Base 2029**	**Exceptional 2028**	**Exceptional 2029**	**Total Request 2028**	**Total Request 2029**
General Revenue Funds:						
1 General Revenue Fund	$294,143	$294,143	$0	$0	$294,143	$294,143
	$294,143	**$294,143**	**$0**	**$0**	**$294,143**	**$294,143**
TOTAL, METHOD OF FINANCING	**$294,143**	**$294,143**	**$0**	**$0**	**$294,143**	**$294,143**

FULL TIME EQUIVALENT POSITIONS

963 Grayson College

GOAL: 1 Provide Instruction

OBJECTIVE: 2 Provide Special Item Instructional Support

STRATEGY: 1 T.V. Munson Viticulture and Enology Center

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2025	Est 2026	Bud 2027	BL 2028	BL 2029
Objects of Expense:						
1001	SALARIES AND WAGES	$104,547	$163,368	$176,177	$176,177	$176,177
2003	CONSUMABLE SUPPLIES	$198,693	$139,872	$127,063	$117,966	$117,966
TOTAL, OBJECT OF EXPENSE		**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
Method of Financing:						
1	General Revenue Fund	$303,240	$303,240	$303,240	$294,143	$294,143
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					**$294,143**	**$294,143**
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

963 Grayson College

GOAL: 1 Provide Instruction

OBJECTIVE: 2 Provide Special Item Instructional Support

STRATEGY: 1 T.V. Munson Viticulture and Enology Center

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2025	Est 2026	Bud 2027	BL 2028	BL 2029

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

STRATEGY BIENNIAL TOTAL - ALL FUNDS		BIENNIAL	EXPLANATION OF BIENNIAL CHANGE	
Base Spending (Est 2026 + Bud 2027)	Baseline Request (BL 2028 + BL 2029)	CHANGE	$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
$606,480	$588,286	$(18,194)	$(18,194)	This is the two year amount after the 3% budget reductions as advised by the policy letter.
			$(18,194)	**Total of Explanation of Biennial Change**

SUMMARY TOTALS:

OBJECTS OF EXPENSE:	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
METHODS OF FINANCE (INCLUDING RIDERS):				**$294,143**	**$294,143**
METHODS OF FINANCE (EXCLUDING RIDERS):	**$303,240**	**$303,240**	**$303,240**	**$294,143**	**$294,143**
FULL TIME EQUIVALENT POSITIONS:					

963 Grayson College

	Total I & A Enrollment	Local Non I & A	Total Enrollment
FULL TIME ACTIVES			
1a Employee Only	138	39	177
2a Employee and Children	40	4	44
3a Employee and Spouse	32	5	37
4a Employee and Family	34	3	37
5a Eligible, Opt Out	9	1	10
6a Eligible, Not Enrolled	15	5	20
Total for this Section	**268**	**57**	**325**
PART TIME ACTIVES			
1b Employee Only	0	0	0
2b Employee and Children	0	0	0
3b Employee and Spouse	0	0	0
4b Employee and Family	0	0	0
5b Eligble, Opt Out	0	0	0
6b Eligible, Not Enrolled	0	0	0
Total for this Section	**0**	**0**	**0**
Total Active Enrollment	**268**	**57**	**325**

963 Grayson College

	Total I & A Enrollment	Local Non I & A	Total Enrollment
FULL TIME RETIREES by ERS			
1c Employee Only	86	7	93
2c Employee and Children	0	1	1
3c Employee and Spouse	46	2	48
4c Employee and Family	1	0	1
5c Eligble, Opt Out	1	0	1
6c Eligible, Not Enrolled	0	0	0
Total for this Section	**134**	**10**	**144**
PART TIME RETIREES by ERS			
1d Employee Only	0	0	0
2d Employee and Children	0	0	0
3d Employee and Spouse	0	0	0
4d Employee and Family	0	0	0
5d Eligble, Opt Out	0	0	0
6d Eligible, Not Enrolled	0	0	0
Total for this Section	**0**	**0**	**0**
Total Retirees Enrollment	**134**	**10**	**144**
TOTAL FULL TIME ENROLLMENT			
1e Employee Only	224	46	270
2e Employee and Children	40	5	45
3e Employee and Spouse	78	7	85
4e Employee and Family	35	3	38
5e Eligble, Opt Out	10	1	11
6e Eligible, Not Enrolled	15	5	20
Total for this Section	**402**	**67**	**469**

963 Grayson College

	Total I & A Enrollment	Local Non I & A	Total Enrollment
TOTAL ENROLLMENT			
1f Employee Only	224	46	270
2f Employee and Children	40	5	45
3f Employee and Spouse	78	7	85
4f Employee and Family	35	3	38
5f Eligble, Opt Out	10	1	11
6f Eligible, Not Enrolled	15	5	20
Total for this Section	**402**	**67**	**469**

963 Grayson College

TV Munson Viticulture & Enology

(1) Year Non-Formula Support Item First Funded: 2006

Year Non-Formula Support Item Established: 1988

Original Appropriation: $50,000

(2) Mission:

To provide high-quality education and training in viticulture and enology to support grape growing, winemaking, and the continued development of the Texas wine industry.

(3) (a) Major Accomplishments to Date:

The Viticulture and Enology Center serves as a vital educational resource, supporting Texas's grape and wine industry through significant statewide economic contributions and robust partnerships with industry leaders, local governments, and extension agencies. Grayson College has expanded accessibility by transitioning the curriculum to a hybrid format, ensuring broader student participation while maintaining rigorous hands-on training. Continuous vineyard improvements and aggressive pursuit of funding support the program's long-term sustainability.

Key infrastructure milestones include the 2019 opening of an Enology Laboratory, which provides specialized instruction in winemaking, including fortified wines and spirits—a capability unique in Texas higher education. Recently, the College has integrated Viticulture and Enology with Agricultural Sciences and horticulture, fostering shared resources, increased enrollment, and interdisciplinary learning.

Current initiatives include developing a bee apiary, in collaboration with Viticulture and Horticulture faculty, to enhance experiential learning and support local pollination. Furthermore, the College is launching a volunteer program to engage community enthusiasts, strengthening ties between the program and the region’s viticultural history. Together, these efforts maintain the program's regional leadership in sustainable agriculture and educational excellence.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Over the next two years, Grayson College will strengthen the Viticulture and Enology Center's sustainability, visibility, and educational impact. Key focus areas include:

* Munson Variety Preservation: Partnering with Texas A&M and East Texas A&M to study, propagate, and preserve historic T.V. Munson grape varieties, while fostering research and industry engagement.
* Infrastructure Growth: Evaluating greenhouse renovation or new construction to boost propagation capacity, vineyard maintenance, and student learning opportunities in Viticulture, Enology, and Agricultural Sciences.
* Community Engagement: Hosting a Munson Vineyard Rededication in Fall 2026 to celebrate the T.V. Munson legacy, raise program awareness, and deepen connections with researchers, growers, and the public.
* Sustainability: Aggressively pursuing external grants, partnerships, and funding to support ongoing vineyard improvements, the proposed apiary, and educational programming, ensuring the Center continues to serve students and the Texas viticulture industry effectively.

963 Grayson College

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

SB 1370. The center is funded by a tax on the sale of wine. This tax is solely dedicated to the development of the Texas wine industry.

(5) Formula Funding:
Non-Formula Funding

(6) Category:

Instructional Support

(7) Transitional Funding:
N

(8) Non-General Revenue Sources of Funding:

SB 1370. The center is funded by a tax on the sale of wine. This tax is solely dedicated to the development of the Texas wine industry.

(9) Impact of Not Funding:

Grayson College will need to evaluate course offerings, seek out grant opportunities, and determine if the program will remain viable.

(10) Non-Formula Support Needed on Permanent Basis/Discont

Non-formula support is needed on a permanent, on-going basis.

(11) Non-Formula Support Associated with Time Frame:

Non-formula support is needed on a permanent, on-going basis.

(12) Benchmarks:

963 Grayson College

1. Varietal Restoration & Preservation: Restore 75% of Munson grape varietals and document vines 50+ years old to preserve regional agricultural history.

2. Enrollment & Workforce: Achieve a 15% increase in student headcount for AY 2026–27 and an additional 10% for AY 2027–28.

3. Community Engagement: Launch a vineyard volunteer program and successfully conduct the Munson Vineyard rededication ceremony.

4. Partnerships & Extension: Strengthen ties with Texas A&M AgriLife, local growers, and industry partners to expand educational outreach.

5. Applied Research: Expand interdisciplinary learning in vineyard-based research, varietal evaluation, and sustainable production practices.

6. Regenerative Agriculture: Establish a pollinator demonstration site and integrate regenerative farming methods into the core curriculum.

7. Infrastructure & Workshops: Upgrade greenhouse facilities to support propagation and offer annual community workshops on viticulture and horticulture.

(13) Performance Reviews:

Grayson College will strengthen Munson Vineyard and its Viticulture and Enology program as a regional resource for education, applied research, community engagement, preservation of Munson grape varietals, and sustainable agricultural practices. The College will restore and expand the vineyard's collection of historically significant Munson varietals while creating opportunities for students, agricultural producers, industry partners, Extension professionals, and community members to engage in hands-on learning, applied research, and sustainable agriculture.

Munson Vineyard will serve as a living laboratory and regional agricultural resource that preserves historically significant grape varietals, supports applied research and student learning, strengthens Grayson College's horticulture and viticulture programs, and increases community access to agricultural education. Through partnerships with Extension agents, growers, industry, schools, and community organizations, the vineyard will demonstrate how historic agricultural resources can be preserved while advancing regenerative, sustainable, and economically relevant agricultural practices for the future.