

GRAYSON COLLEGE
RN TO BSN
NURSING PROGRAM



HEALTH ASSESSMENT

NURS 3301

SPRING 2020

GRAYSON COLLEGE
Course Syllabus

Course Information: NURS 3301, Health Assessment, Spring 2020

Professor Contact Information

Name: Dr. Kristy Calloway, PhD, RN, CNE

Office Hours: Available by appointment and virtual office hours; see Canvas

Office: HS 111

Email: callowayk@grayson.edu

Phone: 580-372-0518

ShadowHealth Contact Information

If at any time you have any questions or encounter any technical issues regarding the Digital Clinical Experience, please contact the Shadow Health support specialists by visiting the Learner Support Page at <http://support.shadowhealth.com> for contact information and hours. You may email the Learner Support team directly at support@shadowhealth.com at any time or by calling 800.860.3241.

Course Pre-requisites, Co-requisites, and/or Other Restrictions

NURS 3324: Nursing Research

Must have a current, unencumbered RN nursing license in your state of residence.

Course Placement: Any time during the RN to BSN Program. Acceptance into the RN to BSN Program required.

Course Description:

(3-2-2) This course focuses on the registered nurse's synthesis of nursing knowledge and skills to perform a comprehensive health assessment of individuals across the lifespan. Skills lab is required.

End of Program Student Learning Outcomes

1.0 Member of the Profession:

- 1.1 Demonstrate responsibility and accountability in the quality of care for patients, families, populations and communities.
- 1.2 Promote the profession of nursing through advocacy and leadership activities.

2.0 Provider of Patient-Centered Care

- 2.1 Incorporate theoretical knowledge and evidence-based research findings in the coordination of care for patients, families, populations, and communities.
- 2.2 Synthesize knowledge from comprehensive health assessment data and evidence-based research to provide care for culturally, ethnically, and socially diverse patients, families, populations, and communities
- 2.3 Develop, implement, and evaluate teaching plans for patients, families, populations, and communities to address health maintenance, health promotion, and risk reduction
- 2.4 Utilize clinical reasoning, knowledge, evidence-based practice, theoretical foundations, and research findings as basis for decision-making and comprehensive patient care

3.0 Patient Safety Advocate

- 3.1 Develop goals and outcomes utilizing theoretical knowledge and analysis, research, and evidence-based data to reduce patient and community risks
- 3.2 Develop and implement measure to promote a quality and safe environment for patients, self, families, communities, and populations

4.0 Member of the Healthcare Team

- 4.1 Utilize leadership and management principles to assign and/or delegate nursing care to other members of the healthcare team in relationship to patient and organizational need
- 4.2 Integrate referral needs, cost considerations, confidentiality, efficiency of care, and continuum of care as it relates to patients, families, communities, populations, and the healthcare organization

Course Outcomes

Upon successful completion of the course, students will have demonstrated the ability to:

1. Integrate principles from the physical and behavioral sciences in the development of health history and physical assessment skills for persons of different cultures. (SLO 2.2)
2. Apply evidence based practice and research findings related to health care and assessment of adult patients. (SLO 2.2)

3. Demonstrate the use of technology and information systems to facilitate patient assessment and the quality and safety of patient care. (SLO 3.2)
 4. Demonstrate knowledge of regulatory requirements related to patient assessment. (SLO 1.1)
 5. Discuss importance of inter/intra-professional collaboration as related to patient assessment. (SLO 4.2)
 6. Analyzes theories of health promotion, health behavior change strategies, and disease prevention in educating patients. (SLO 2.3)
 7. Demonstrates professional values and the concept of caring in developing nurse/patient relationship (SLO 1.1)
 8. Synthesizes the skills, knowledge, and attitudes required of the nurse to perform a holistic patient assessment. (SLO 2.2)
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NURS 3301, Health Assessment
 Fall 2019 Required Textbooks and Materials
 Books can be purchased in print or electronic form

ISBN	Author	Title
9780323510806	Jarvis, Carolyn	Physical Examination and Health Assessment, 8 th ed.
9780989788809	--	Shadow Health. (2017). Digital Clinical Experience (Version 5.0) [Software]. Available from http://www.shadowhealth.com

Course & Instructor Policies

Attendance

The RN to BSN program adheres to the Grayson College Student Handbook attendance policy. Should absences occur which do not allow for full evaluation of student performance (quality and consistency) faculty will be unable to assign a passing grade. In addition, the following policies are specific to the theory course.

1. Regular attendance is expected for all classes.
2. Attendance is verified within Canvas for all courses.
3. Students **must** notify the faculty in case of an absence during test times at least one hour prior to the scheduled test time.

Methods of Instruction (face-to-face and online)

- Recorded lectures
- Assigned textbooks and article readings
- Quizzes
- Assessment assignments
- Students are expected to be “active learners.” It is a basic assumption of the instructor that students will be involved (**beyond the materials and lectures presented in the course**) in discovering, processing, and applying the course information using peer-reviewed journal articles, researching additional information and examples on the Internet, and discussing course material and clinical experiences with their peers.

EVALUATION AND GRADES

Graded activities and percent of the overall course grade:

Graded Activity	Percent of Course Grade
Quizzes	30%
Assessment Assignments	70%
Total	100%

ASSIGNMENT DESCRIPTIONS

Completion of online quizzes

- Each quiz is due on the date listed on course calendar
- Quiz will be open one week prior to due date
- Students will have two attempts at quiz

Assessment Assignments consist of Shadow Health Digital Clinical Experiences, on-campus lab days, and discussions related to health assessment.

ShadowHealth

What is the Shadow Health Digital Clinical Experience™ (DCE)?

Shadow Health provides a clinical simulation designed to improve your assessment skills in a safe learning environment. You will examine digital patients throughout the course that are accessible online 24/7.

Our Digital Clinical Experience is free of many of the constraints and interruptions you face in a hospital or clinical setting. This unique simulation experience allows you to conduct in-depth patient exams and interviews at your own pace. Because the exams are in-depth, these assignments will often take over an hour to complete, so it is important to plan enough time to complete your assignments each week.

For registration and purchase

1. Registration directions: <http://link.shadowhealth.com/How-To-Register>
 - If you already have a Shadow Health account, you do not need to register for an additional student account. To add a course to your existing account log in and follow these instructions: <http://link.shadowhealth.com/How-To-Add-A-Course>
2. Enter Course PIN – **8531-7888-1798-6896**
3. May be purchased online through Shadow Health.
4. Register for an optional Shadow Health student orientation video: <https://link.shadowhealth.com/Student-Orientation-Video>

Login page: <http://app.shadowhealth.com>

Technical requirements

1. Review requirements: <http://link.shadowhealth.com/Minimum-System-Specifications>
2. Tablets and mobile devices are not currently supported.

Shadow Health Support:

1. Contact Shadow Health with any questions or technical issues regarding Shadow Health **before** contacting your instructor.
2. Support is available at <http://support.shadowhealth.com>.

Course Grading Policy

The grading policy for the RN to BSN program follows that of the college for the letter grading system and grade point determination. This policy is found in the Grayson College Catalog. RN to BSN course grades are assigned as follows:

Letter Grade	Interpretation	Numerical Grade	Grade Points/Semester Hour
A	Excellent	89.50-100	4
B	Good	79.50-89.49	3
C	Satisfactory	74.50-79.49	2
D	Failing	64.50-74.49	1
F	Failing	64.49 and below	0

According to college policy a letter grade of “D” is considered unsatisfactory in a student’s major field of study and generally does not transfer. Therefore, a grade of “C” or better is necessary in all RN to BSN courses for satisfactory completion of each level and progression to the next nursing course.

STUDENT RESPONSIBILITY & ATTENDANCE

Attendance online is strongly encouraged. You will miss a deeper understanding of the materials if you are not participating. There are readings that you will have to complete to be able to adequately participate in individual and group assignments. In order to complete this course successfully, you do have to participate in all course activities i.e. homework, discussion board, course projects, self-reflections, etc. Students are expected to engage in course activities and submit work by due dates and times. The hope is that students will make substantive contributions that reflect integration of assigned materials as well as any outside readings as appropriate. Scholarly contribution is an expectation. For planning purposes, this class will probably require a minimum of 6-9 study hours per week on average.

COMMUNICATION

Faculty will respond to email and/or telephone messages within 24 hours during working hours Monday through Friday. Weekend messages will not be returned until Monday.

Written communication via Canvas: It is an expectation of this class that you use formal writing skills giving appropriate credit to the source for your ideas. Follow APA (2010) 6th edition (2nd Printing or higher only) guidelines for referencing.

Written communication via email: All private communication will be done exclusively through your Viking email address. Check frequently for announcements and policy changes.

Virtual communication: Office hours and/or advising may be done with the assistance of the telephone, online platform, etc.

Use Good "Netiquette":

- Check the discussion frequently and respond appropriately and on subject.
- Focus on one subject per message and use pertinent subject titles.
- Capitalize words only to highlight a point or for titles. Otherwise, capitalizing is generally viewed as SHOUTING!
- Be professional and careful with your interaction. Proper address for faculty is by formal title such as Dr. or Ms. /Mr. Jones unless invited by faculty to use a less formal approach.
- Cite all quotes, references, and sources.
- When posting a long message, it is generally considered courteous to warn readers at the beginning of the message that it is a lengthy post.
- It is extremely rude to forward someone else's messages without their permission.
- It is fine to use humor, but use it carefully. The absence of face-to-face cues can cause humor to be misinterpreted as criticism or flaming (angry, antagonistic criticism). Feel free to use emoticons such as J or :) to let others know you are being humorous.

(The "netiquette" guidelines were adapted from Arlene H. Rinald's article, The Net User Guidelines and Netiquette, Florida Atlantic University, 1994, available from Netcom)

ASSIGNMENT SUBMISSION AND FEEDBACK

In this class, all assignments need to be submitted through the Assignments link in the Canvas course site. This is for grading purposes. Issues with technology use arise from time to time. If a technology issue does occur regarding an assignment submission, email me at callowayk@grayson.edu and attach a copy of what you are trying to submit. This lets your faculty know you completed the assignment on time and are just having problems with the online submission feature in Canvas. Once the problem is resolved, submit your assignment through the appropriate link. This process will document the problem and establish a timeline. Be sure to keep a backup of all work and save your work frequently!

I will make every effort to provide feedback and grade submissions within one week of the due date. If your assignment is submitted late, the feedback timeframe does not apply. I will get to it as soon as possible, but it may take longer than one week.

LATE WORK OR MISSED ASSESSMENTS POLICY

The course is set up on weekly modules. The week begins on Saturday and ends on Friday. Assignment due dates are shown on the calendar/schedule or posted within Canvas. **Five percentage points per day will be deducted for assignments submitted late. Late assignments will not be accepted after five days.**

Student Conduct & Discipline

Refer to the RN to BSN Student Handbook for policies

Academic Integrity

Refer to the RN to BSN Student Handbook for policies

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

- Dr. Regina Organ, Title IX Coordinator [903.463.8714](tel:903.463.8714)
- Dr. Dava Washburn, Title IX Coordinator [903.463.8634](tel:903.463.8634)

- Brad Bankhead, Title IX Deputy Coordinator 903.415.2601
 - Mr. Mike McBrayer, Title IX Deputy Coordinator [\(903\) 463-8753](tel:9034638753)
 - Jennifer Becherer, Deputy Title IX Coordinator 903.463.8648
 - Barbara Malone Sexual Misconduct Liaison 903.463.8695/903.463.8730
 - Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>
 - GC Police Department: [\(903\) 463-8777](tel:9034638777)- Main Campus) [\(903\) 415-2501](tel:9034152501) - South Campus)
 - GC Counseling Center: [\(903\) 463-8730](tel:9034638730)
 - For Any On-campus Emergencies: 911
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Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.