Explanatory Notes

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,758,153	$ 0	$ 0

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 0

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
$3,462,200.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$3,462,200.00

Lost Revenue   ⌃

c)   Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$ 0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$ 0

Room and board
Estimated Amount
$ 0

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$ 1,758,153

Supported research
Estimated Amount
$ 0

Summer terms and camps

Auxiliary services sources

Cancelled ancillary events

Disruption of food service

Estimated Amount $0	Estimated Amount $0	Estimated Amount $0	Estimated Amount $0

Dormitory services Estimated Amount $0	**Childcare services** Estimated Amount $0	**Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)** Estimated Amount $0	**Bookstore revenue** Estimated Amount $0

Parking revenue Estimated Amount $0	**Lease revenue** Estimated Amount $0	**Royalties** Estimated Amount $0	**Other operating revenue** Estimated Amount $0

Total (a)(1) lost revenue funds $ 1,758,153	Total (a)(2) lost revenue funds $0	Total (a)(3) lost revenue funds $0	TOTAL LOST REVENUE HEERF $1,758,153.00 *Estimated amounts need to sum to amounts reported in 9b*

Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 4,461	Number 787	Number 2,143	Number 1,531
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 0	Number 0	Number 0	Number 0
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0

Enrollment intensity 🕐 **PART-TIME**	Number 0	Number 0	Number 0	Number 0
For students who had multiple enrollment intensities, classify as full-time				
Enrollment intensity 🕐 **FULL-TIME**	Number 0	Number 0	Number 0	Number 0
For students who had multiple enrollment intensities, classify as full-time				

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0

Pell grant status (undergraduates only) 🕐 PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 0	Number 0	Number 0	Number 0
Enrollment intensity 🕐 PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 0	Number 0	Number 0	Number 0
Enrollment intensity 🕐 FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 0	Number 0	Number 0	Number 0

Enrollment - Race ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐 ⌃

b) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c)   **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) 🕐	Number	Number	Number	Number
AMERICAN INDIAN OR ALASKA NATIVE	0	0	0	0
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and

their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) 🕐 WOMEN	Number 0	Number 0	Number 0	Number 0
Gender (IPEDS categories) 🕐 MEN	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🕐 **WOMEN**	Number 0	Number 0	Number 0	Number 0
Gender (IPEDS categories) 🕐 **MEN**	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 **AGES 25 AND OLDER**	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 **AGES 24 AND YOUNGER**	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) 🕐 **WOMEN**	Number 0	Number 0	Number 0	Number 0
Gender (IPEDS categories) 🕐 **MEN**	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 **AGES 25 AND OLDER**	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 **AGES 24 AND YOUNGER**	Number 0	Number 0	Number 0	Number 0
Age (IPEDS categories) 🕐 **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

FTE Positions   ^

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
199	236	176	187

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
200	220	214	225

Accreditor Approval   ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   **Yes** | No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes | **No**

c) **Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval**

Southern Association of Colleges and Schools Commission on Colleges

d) **Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?**

| Yes | No |