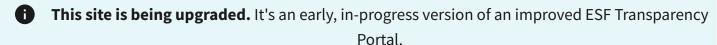
An official website of the United States government Here's how you know 🔻



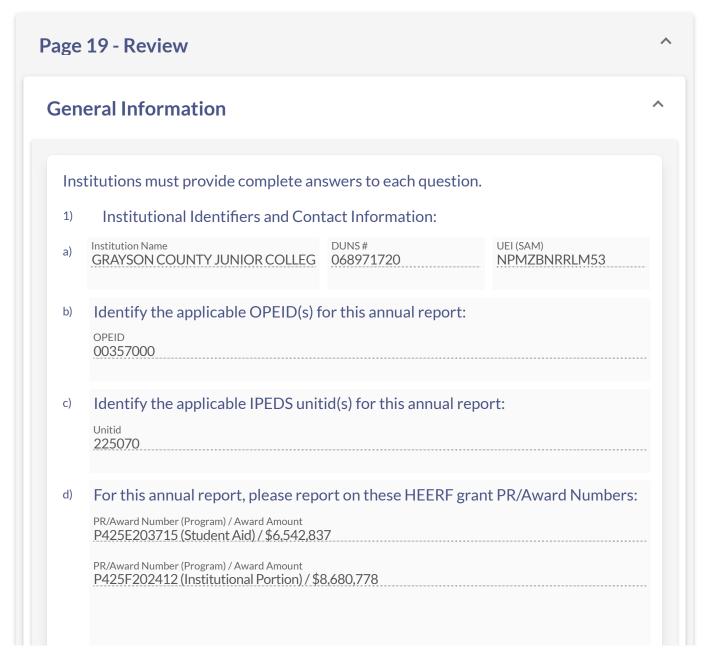


ESF / ESF Reporting / HEER - 068971720 - Year Four - Page 19 - Review

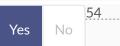
# HEER

Recipient Reporting Data Collection - Year Four

**Submitted:** Martin, Stephanie - 6/27/2024, 3:48:03 PM



PR/Award Number (Program) / Award Amount
P425 M 2008 10 (Strengthening Institutions Produced Strengthening P



If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period (including, for example, because funds have expired), please respond "YES" indicating that this will be your final annual report.

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- 3) Reporting on institution websites:
  - a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

https://www.grayson.edu/financialaid/covid-19/required-reporting.html

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register<sup>2</sup> for the student and institutional portion including any active URLs that provide archived information.<sup>3</sup>

Student and Institutional Portion URL

https://www.grayson.edu/financialaid/covid-19/required-reporting.html

Student and Institutional Portion URL

https://www.grayson.edu/financialaid/covid-19/index.html

Student and Institutional Portion URL

https://www.grayson.edu/financialaid/covid-19/FAQ.html

Student and Institutional Portion URL

https://www.grayson.edu/campus-life/campus-police/Coronavirus%20Info/index.html

Student and Institutional Portion URL

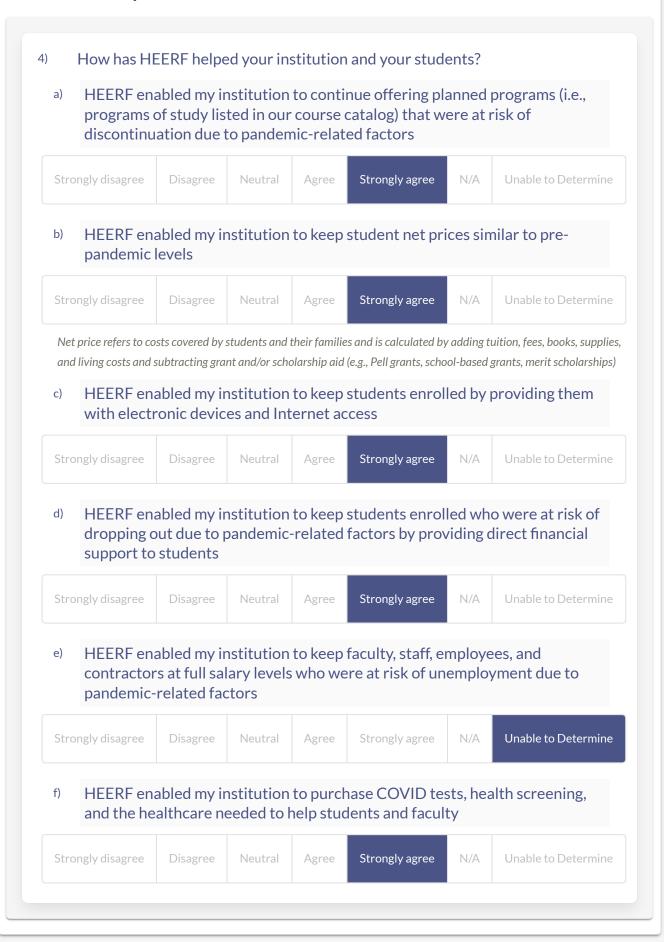
https://www.grayson.edu/campus-life/campus-police/Coronavirus%20Info/covid-19-response

<sup>3</sup>Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

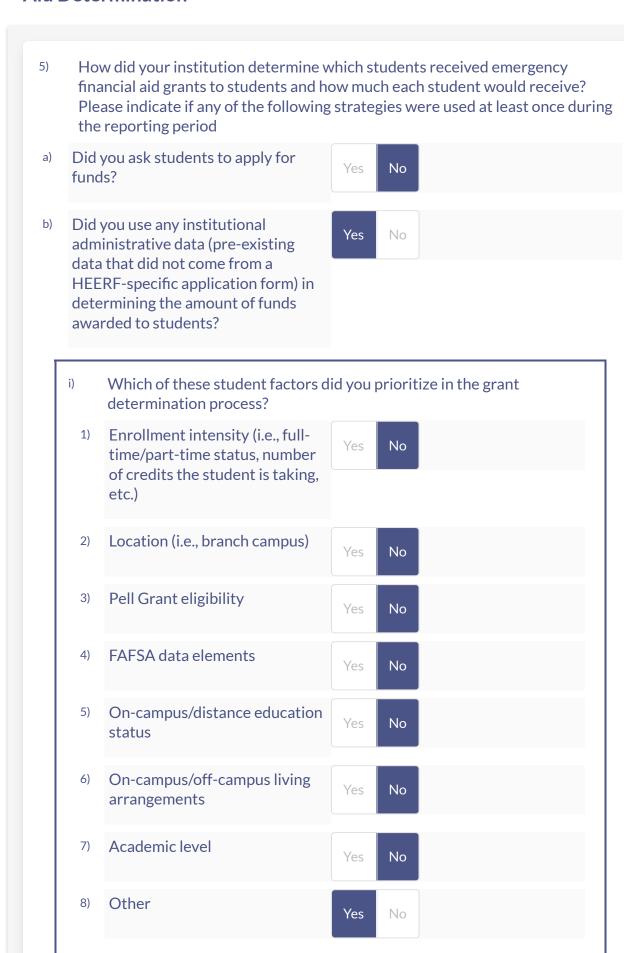
(https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

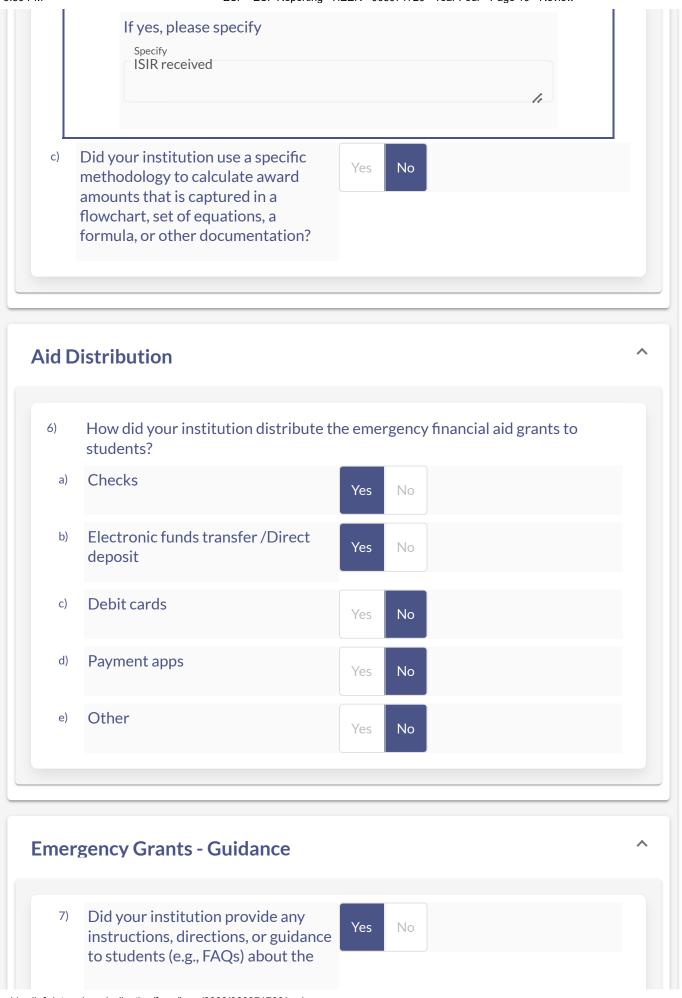
<sup>&</sup>lt;sup>2</sup>See https://www.federalregister.gov/d/2021-10196

### **How Aid Helped**



#### **Aid Determination**





emergency financial aid grants upon disbursement?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
heerf debt relief disbursement notification.pdf	250.4 KB	6/27/2024, 9:18:46 AM
heerf funds disbursement notification.pdf	96.2 KB	6/27/2024, 9:18:46 AM

### **Emergency Grants - Counts, Student, and Institution Funds**

- ^
- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gra full reci
Number of Students How many students	Number	Number	Number	Number	Numbo
	886	891	809	1,467	O

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gra full reci
were enrolled? (unduplicated count for the reporting period)					
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 212	Number 41	Number 136	Number 53	Numb <sup>i</sup> O
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$179,440.00	Amount \$ 37,196.00	Amount \$95,359.00	Amount \$32,709.00	Amoui \$ 0.0
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amoui \$ 0.0

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gra full reci
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
EERF (a)(1) stitutional ortion Amount sbursed hat was the mount isbursed irectly to sudents as mergency	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amoui \$ 0.0

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gra full reci
Financial Aid Grants?					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. If funds were used to discharge account balances	Amount \$ 0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amour \$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gra full reci
as lost revenue					
using institutional					
funds without					
affirmative written					
consent, do not					
report here, report					
in 9b as unpaid					
student accounts					
receivable or other					
student account					
debts.					

<sup>&</sup>lt;sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

### Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts.

<sup>&</sup>lt;sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>&</sup>lt;sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>10</sup>Includes non-FAFSA filers.

Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gradua full-tim recipier
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount	Amount	Amount	Amount	Amount
	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances	Amount	Amount	Amount	Amount	Amount
	\$ 0.00	\$0.00	\$ 0.00	\$ 0.00	\$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell  grant  recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gradua full-tim recipier
upon 					
receiving					
affirmative					
written					
consent					
from					
students to					
do so? If					
funds were					
not used					
for this					
purpose,					
report \$0.					
Include					
only					
amounts					
that					
benefited					
students					
who					
directly					
received					
Emergency					
Financial					
Aid Grants.					
If funds were					
used to					
discharge ,					
account balances as lost					
revenue using					
institutional					
funds without					
affirmative					
written consent,					
do not report					
here, report in 9b					
as unpaid					
student accounts					
receivable or					

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Gradua full-tim recipier
other student					
account debts.					

 $<sup>^6</sup>$ For students in both undergraduate and graduate categories, classify as a graduate student.

### **Emergency Grants - Min/Max, Calculated Totals, and Averages**

- ^
- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students**: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Undergraduate<sub>6</sub>

full-time<sub>8</sub> Pell

grant

recipients<sub>9</sub>

Undergraduate<sub>6</sub>
full-time<sub>8</sub> NonPell grant
recipients<sub>10</sub>

Undergraduate<sub>6</sub>

part-time Pell

grant recipients

Undergraduate<sub>6</sub>
part-time NonPell grant
recipients

Graduat full-time recipien

<sup>&</sup>lt;sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>&</sup>lt;sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>&</sup>lt;sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>10</sup>Includes non-FAFSA filers.

<sup>&</sup>lt;sup>13</sup>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell  grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduat full-time recipien
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.		Amount \$ 50.00	Amount \$ 121.00	Amount \$75.00	Amount \$ 0.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.		Amount \$1,800.00	Amount \$1,700.00	Amount \$1,200.00	Amount \$0.00
HEERF Amount of Grants	Amount \$179,440.00	Amount \$37,196.00	Amount \$95,359.00	Amount \$32,709.00	Amount \$0.00

	Undergraduate <sub>6</sub> full-time <sub>8</sub> Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> full-time <sub>8</sub> Non- Pell grant recipients <sub>10</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduat full-time recipien
Disbursed What was the amount of grants disbursed to students through all HEERF funds?					
Average HEERF Amount Awarded Among students who received HEERF					
emergency financial aid grants, what was the average award amount per student?	Amount \$846.42	Amount \$907.22	Amount \$701.17	Amount \$617.15	Amount

<sup>&</sup>lt;sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>&</sup>lt;sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

 $<sup>^{8}</sup>$ For students who had multiple enrollment intensities, classify as full-time.

 $<sup>^{9}</sup>$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>&</sup>lt;sup>10</sup>Includes non-FAFSA filers.

### **Emergency Grants - Title IV**

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

  Enrolled Students Not Eligible 2,130

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 52.55%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants o
  - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

    Percentage of Students Not Eligible Who Received Grants

Percentage of Students Not Eligible Who Received Grants 2 04%

### **Emergency Grants - Race/Ethnicity**

What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 162	Number 17	Amount \$ 13,789.0	Amount \$811.12
Asian	Count 100	Number 11	Amount \$8,491,00	Amount \$771.91
Black or African American	Count 509	Number 94	Amount \$81,908.0	Amount \$871.36
Hispanic/Latino	Count 820	Number 86	Amount \$ 58,905.0	Amount \$684.94
Native Hawaiian or Other Pacific Islander	Count 11	Number 0	Amount \$ 0.00	Amount
White	Count 2,421	Number 229	Amount \$ 178,211.	Amount \$778.21
Two or more races	Count 0	Number 0	Amount \$ 0.00	Amount
Race/ethnicity unknown	Count 24	Number 5	Amount \$ 3,400.00	Amount \$680.00
Nonresident alien				

	Count 6	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

### **Emergency Grants - Gender and Age**

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

  Note: Institutions must provide complete answers to each question.
  - e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,534	Number 103	Amount \$75,964.0	Amount \$737.51
Women	Count 2,519	Number 339	Amount \$ 268,740.	Amount \$792.74
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	<b>Атонат</b>

What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the

institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 1,497	Number 246	Amount \$ 200,791.	Amount \$816.22
Ages 24 and younger	Count 2,556	Number 196	Amount \$ 143,913.	Amount \$734.25
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count O	Number O	Amount \$0.00	Amount

# **Institutional Expenditures**



a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

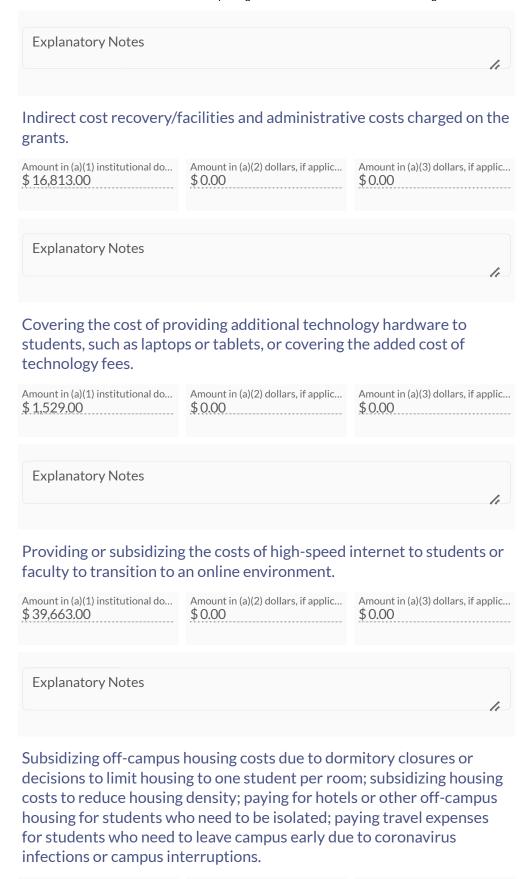
Amount in (a)(1) institutional do... \$0.00 Amount in (a)(2) dollars, if applic... \$0.00 \$0.00

**Explanatory Notes** 

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional do... \$0.00 Amount in (a)(2) dollars, if applic... \$0.00 \$0.00

1



Amount in (a)(2) dollars, if applic...

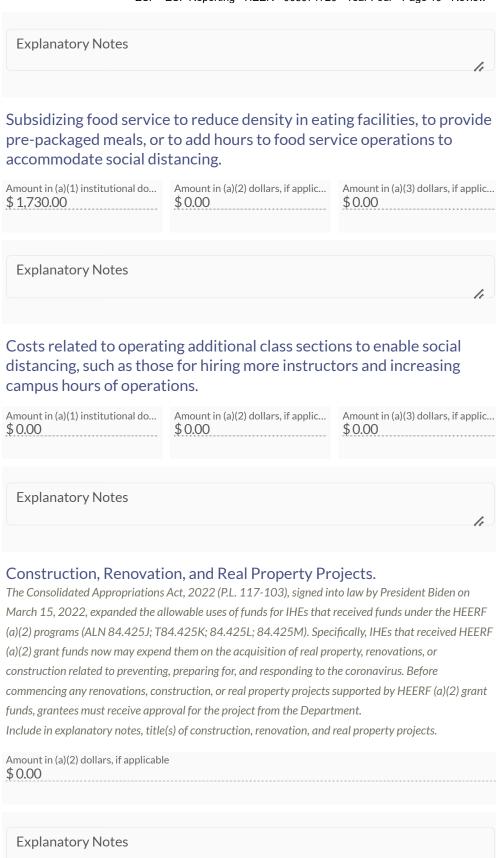
\$0.00

Amount in (a)(3) dollars, if applic...

\$0.00

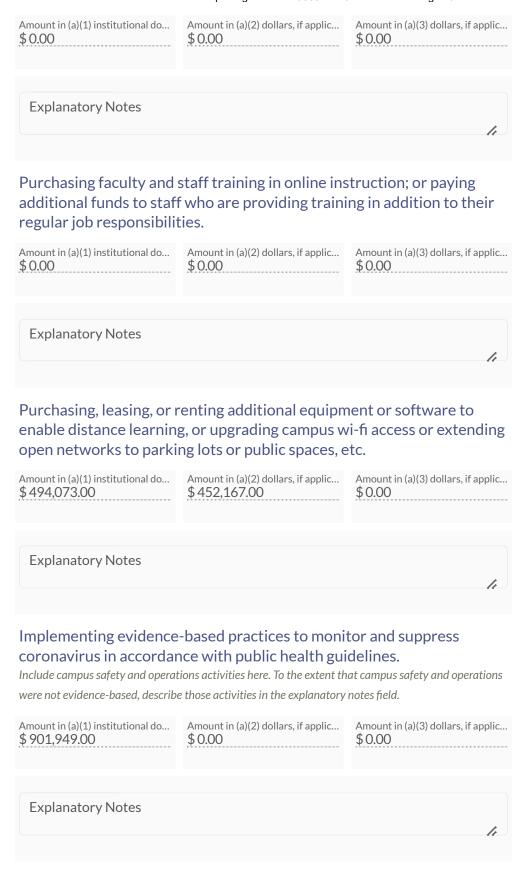
\$ 0.00

Amount in (a)(1) institutional do...



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

1



Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional do \$ 0.00	Amount in (a)(2) dollars, if applic \$0.00	Amount in (a)(3) dollars, if applic \$0.00
Explanatory Notes		li
	from all sources. RF Lost Revenue FAQs (March 19, 2 tely included in an estimate of lost re	
Amount in (a)(1) institutional do \$ 0.00	Amount in (a)(2) dollars, if applic \$ 209,765.00	Amount in (a)(3) dollars, if applic \$ 0.00
Explanatory Notes		li
Other Uses of (a)(1) Inst	titutional Portion funds.	
Amount in (a)(1) institutional do \$0.00		
Explanatory Notes		1.
Other uses of (a)(2) or (a	a)(3) funds, if applicable.	
	Amount in (a)(2) dollars, if applic \$ 0.00	Amount in (a)(3) dollars, if applic \$ 0.00
Explanatory Notes  Miscellaneous expenses I	not reported in a category ab	oove.
Annual Institutional Exp	penditures for each Progr	ram
Amount in (a)(1) institutional do \$1,455,757.00	Amount in (a)(2) dollars, if applic \$661,932.00	Amount in (a)(3) dollars, if applic \$0.00
Total of Institutional An	nual Expenditures	
Amount in all institutional dollars \$2,117,689.00		

### **Lost Revenue**

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

#### Academic Resources

Estimated Amount \$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount \$ 0.00

# Room and board

Estimated Amount \$ 0.00

# Enrollment declines, including

reduced tuition, fees, and institutional

Estimated Amount \$209,765.00

charges

# Supported research

Estimated Amount \$ 0.00

# Summer terms and camps

Estimated Amount \$ 0.00

# Auxiliary services sources

Estimated Amount \$ 0.00

# Cancelled ancillary events

Estimated Amount \$ 0.00

# Disruption of food service

Estimated Amount \$ 0.00

#### Dormitory Childcare services Use of facilities or **Bookstore** services venues, including revenue Estimated Amount external events \$ 0.00 Estimated Amount Estimated Amount such as weddings, \$ 0.00 \$0.00 receptions, or conferences (other than facilities associated with sectarian instruction or religious worship) Estimated Amount \$0.00 Royalties Other operating Parking revenue Lease revenue revenue **Estimated Amount** Estimated Amount Estimated Amount \$0.00 \$ 0.00 \$0.00 Estimated Amount \$0.00 Total (a)(1) lost Total (a)(2) lost Total (a)(3) lost TOTAL LOST revenue funds revenue funds revenue funds **REVENUE HEERF** \$0.00 \$ 0.00 \$ 209,765.00 \$209,765.00 Estimated amounts need to sum to amounts reported in 9a Briefly describe the "other operating revenue" reported above: Brief description

### https://covid-relief-data.ed.gov/collection/form/heer/2023/068971720/review

**Enrollment - Academic** 

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

# Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking stude who did no complete dur the reportin period but we still enrolled your instituti (i.e., last enrollment record at the of the reporti period is not withdraw record
Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 4,053	Number 798	Number 2,081
Academic level GRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT	Number 1,695	Number 352	Number 944

RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period			
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS  Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period	Number 2,358	Number 446	Number 1,137
Enrollment intensity PART-TIME For students who had multiple enrollment intensities, classify as full-time	Number 2,276	Number 370	Number 1,054
Enrollment intensity FULL-TIME For students who had multiple enrollment intensities, classify as full-time	Number 1,777	Number 428	Number 1,027

### **Enrollment - Race**

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

# a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking studer who did not complete duri the reporting period but we still enrolled a your institutio (i.e., last enrollment record at the e of the reporting period is not withdraw reco
Race/ethnicity (IPEDS categories)  AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number
	162	25	94
Race/ethnicity (IPEDS categories) ASIAN	Number 100	Number 16	Number 55
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number	Number	Number
	509	89	230
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number	Number	Number
	820	155	451
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 1	Number 6

Race/ethnicity (IPEDS categories) WHITE  Race/ethnicity (IPEDS categories) TWO OR MORE RACES  Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN  Race/ethnicity (IPEDS categories) Number 0 Number 4 Number 6 Number 4 Number 4 Number 6			
categories) TWO OR MORE RACES  Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN  Number 0  Number 0  Number 0  Number 4  Number 4  Number 4  Number 4  Number 4  Number 9  Number 9  Number 4  Number 9  Number 4	categories)		
categories) RACE/ETHNICITY UNKNOWN  Race/ethnicity (IPEDS categories)  Number 4  Number 4  Number 4  Number 4  Number 4	categories) TWO OR MORE	Number 0	
categories)  Number Number 0  Number 4	categories) RACE/ETHNICITY		
ALIEN	categories) NONRESIDENT		

### **Enrollment - Gender/Age**

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifica seeking studen who did not complete durin the reporting period but wer still enrolled a your institutio (i.e., last enrollment record at the er of the reportin period is not a withdraw record
Gender (IPEDS categories) WOMEN	Number 2,519	Number 524	Number 1,323
Gender (IPEDS categories) MEN	Number 1,534	Number 274	Number 758
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,497	Number 372	Number 680
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,556	Number 426	Number 1,401
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number O	Number O

#### **FTE Positions**

Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

#### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2023

160

#### Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2023

289

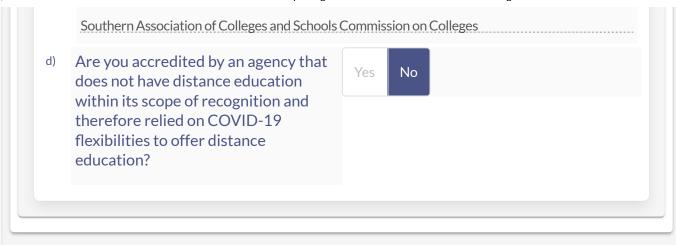
# **Accreditor Approval**



- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?
- Yes No
- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?



c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval



# **Site Resources**

- About the Data
- **3** Grantee Help
- ♣ Data Download
- API Documentation
- Glossary
- **ESF** Contacts
- About the Data

- API Documentation
- Glossary
- **ESF** Contacts



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