HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: martins@grayson.edu - 3/24/2023, 4:57:04 PM

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General Information

Institutions must provide complete answers to each question.

1)   Institutional Identifiers and Contact Information:

a)

Institution Name	DUNS #	
GRAYSON COUNTY JUNIOR COLLEGE DISTRICT	068971720	UEI (SAM)

b)   Identify the applicable OPEID(s) for this annual report:

OPEID
00357000

c)   Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
225070

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E203715 (Student Aid) / $6,542,837

PR/Award Number (Program) / Award Amount
P425F202412 (Institutional Portion) / $8,680,778

PR/Award Number (Program) / Award Amount
P425M200810 (Strengthening Institutions Program) / $666,354

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes | No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://grayson.edu/FinancialAid/Financial%20Aid%20COVID-191/required-reporting.html

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
https://grayson.edu/FinancialAid/Financial%20Aid%20COVID-191/required-reporting.html

Student Portion URL
https://grayson.edu/FinancialAid/Financial%20Aid%20COVID-191/index.html

Student Portion URL
https://grayson.edu/FinancialAid/Financial%20Aid%20COVID-191/FAQ.html

Student Portion URL
https://grayson.edu/campus-life/campus-police/Coronavirus%20Info/index.html

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
https://grayson.edu/campus-life/campus-police/Coronavirus%20Info/index.html

Institutional Portion URL
https://grayson.edu/campus-life/campus-police/Coronavirus%20Info/covid-19-response-plan/index.html

Institutional Portion URL
https://grayson.edu/FinancialAid/Financial%20Aid%20COVID-191/index.html

Institutional Portion URL
https://grayson.edu/FinancialAid/Financial%20Aid%20COVID-191/required-reporting.html

See https://www2.ed.gov/about/offices/list/ope/heerreporting.html.

How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

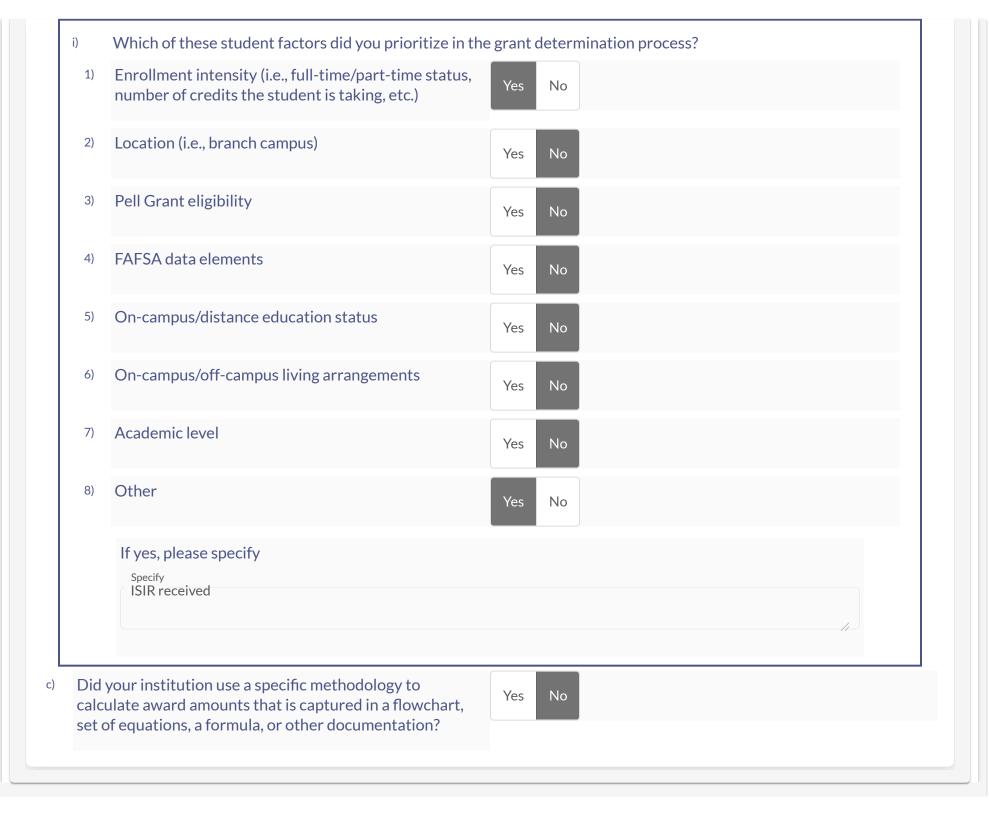| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

| Yes | No |

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| Yes | No |

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) — **Yes** / No

2) Location (i.e., branch campus) — Yes / **No**

3) Pell Grant eligibility — Yes / **No**

4) FAFSA data elements — Yes / **No**

5) On-campus/distance education status — Yes / **No**

6) On-campus/off-campus living arrangements — Yes / **No**

7) Academic level — Yes / **No**

8) Other — **Yes** / No

If yes, please specify

Specify
ISIR received

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? — Yes / **No**

Aid Distribution ⌄

Emergency Grants - Guidance ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| Yes | No |

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf funds disbursement notification.pdf	96.2 KB	4/15/2022, 1:23:10 PM

Emergency Grants - Counts, Student, and Institution Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the

reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 1,015	Number 1,183	Number 640	Number 1,947	Number 0	Number 0	Total 4,785
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 1,120	Number 585	Number 495	Number 483	Number 0	Number 0	Total 2,683
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 1,370,036.00	Amount $ 545,111.00	Amount $ 521,390.00	Amount $ 365,440.00	Amount $ 0.00	Amount $ 0.00	Total $2,801,97
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.							
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to**	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Amount $0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*							

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌄

Emergency Grants - Min/Max, Calculated Totals, and Averages ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third,

fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 400.00	Amount $ 400.00	Amount $ 400.00	Amount $ 400.00	Amount $ 0.00	Amount $ 0.00	Overall Min... $400.00
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 3,711.00	Amount $ 2,711.00	Amount $ 3,283.00	Amount $ 2,856.00	Amount $ 0.00	Amount $ 0.00	Overall Ma... $3,711.00
HEERF Amount of Grants Disbursed **What was the amount of grants disbursed to students through all HEERF funds?**	Amount $1,370,036.00	Amount $545,111.00	Amount $521,390.00	Amount $365,440.00	Amount $0.00	Amount $0.00	Total $2,801,97...
Average HEERF Amount Awarded **Among students who received HEERF**	Amount $1,223.25	Amount $931.81	Amount $1,053.31	Amount $756.60	Amount	Amount	Total $1,044.34

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
emergency financial aid grants, what was the average award amount per student?							

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
3,707

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

77.47%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

503

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

18.75%

Emergency Grants - Race/Ethnicity ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: *Institutions must provide complete answers to each question.*

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 232	Number 118	Amount $ 120,756.00	Amount $1,023.36
Asian				

	Count	Number	Amount	Amount
	98	49	$ 58,711.00	$1,198.18
Black or African American	Count 462	Number 348	Amount $ 349,922.00	Amount $1,005.52
Hispanic/Latino	Count 779	Number 372	Amount $ 412,081.00	Amount $1,107.74
Native Hawaiian or Other Pacific Islander	Count 9	Number 4	Amount $ 4,000.00	Amount $1,000.00
White	Count 3,162	Number 1,551	Amount $ 1,663,607.00	Amount $1,072.60
Two or more races	Count 0	Number 0	Amount $ 0.00	Amount
Race/ethnicity unknown	Count 22	Number 16	Amount $ 15,400.00	Amount $962.50
Nonresident alien	Count 21	Number 1	Amount $ 1,000.00	Amount $1,000.00
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

Emergency Grants – Gender and Age ^

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

Note: Institutions must provide complete answers to each question.

e) **What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?**

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,804	Number 777	Amount $ 790,885.00	Amount $1,017.87
Women	Count 2,981	Number 1,660	Amount $ 1,834,592.00	Amount $1,105.18
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0.00	Amount

f) **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 1,626	Number 1,052	Amount $ 1,158,719.00	Amount $1,101.44
Ages 24 and younger				

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 3,159	Number 1,406	Amount $ 1,466,758.00	Amount $1,043.21
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0.00	Amount

Institutional Expenditures ⌄

Lost Revenue ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$ 0.00

Room and board
Estimated Amount
$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$ 1,758,153.00

Supported research
Estimated Amount
$ 0.00

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0.00	$ 0.00	$ 0.00	$ 0.00

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount	Estimated Amount		Estimated Amount
$ 0.00	$ 0.00		$ 0.00
		Estimated Amount	
		$ 0.00	

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	Estimated Amount
$ 0.00	$ 0.00	$ 0.00	$ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 1,758,153.00	$ 0.00	$ 0.00	$ 1,758,153.00
			Estimated amounts need to sum to amounts reported in 9a

d) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ^

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

Academic level				
UNDERGRADUATE STUDENTS	Number 4,785	Number 819	Number 2,643	Number 1,323
For students in both undergraduate and graduate categories, classify as a graduate student				

Academic level				
GRADUATE STUDENTS	Number 0	Number 0	Number 0	Number 0
For students in both undergraduate and graduate categories, classify as a graduate student				

Pell grant status (undergraduates only)				
PELL GRANT RECIPIENTS	Number 1,655	Number 364	Number 867	Number 424
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period				

Pell grant status (undergraduates only)				
NON-PELL GRANT RECIPIENTS	Number 3,130	Number 455	Number 1,776	Number 899
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period				

Enrollment intensity				
PART-TIME	Number 2,587	Number 268	Number 1,399	Number 920
For students who had multiple enrollment intensities, classify as full-time				

Enrollment intensity				
FULL-TIME	Number 2,198	Number 551	Number 1,244	Number 403
For students who had multiple enrollment intensities, classify as full-time				

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) ## Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 4,931	Number 725	Number 2,754	Number 1,452
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS**	Number 1,760	Number 328	Number 890	Number 542

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period				
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 3,171	Number 397	Number 1,864	Number 910
Enrollment intensity PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 2,643	Number 239	Number 1,465	Number 939
Enrollment intensity FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 2,288	Number 486	Number 1,289	Number 513

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 5,133	Number 711	Number 2,817	Number 1,605
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,911	Number 324	Number 991	Number 596
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the*	Number 3,222	Number 387	Number 1,826	Number 1,009

	student was a Pell grant recipient at any time within the applicable reporting period							

Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 2,771	Number 268	Number 1,430	Number 1,073
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 2,362	Number 443	Number 1,387	Number 532

Enrollment - Race ⌄

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 2,981	Number 523	Number 1,688	Number 770
Gender (IPEDS categories) MEN	Number 1,804	Number 296	Number 954	Number 554
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,626	Number 432	Number 736	Number 458
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 3,159	Number 387	Number 1,906	Number 866

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students ^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 3,055	Number 469	Number 1,750	Number 836

Gender (IPEDS categories) MEN	Number 1,876	Number 256	Number 1,004	Number 616
Age (IPEDS categories) AGES 25 AND OLDER	Number 1,909	Number 446	Number 842	Number 621
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 3,022	Number 279	Number 1,912	Number 831
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 3,110	Number 397	Number 1,772	Number 941
Gender (IPEDS categories) MEN	Number 2,023	Number 314	Number 1,045	Number 664
Age (IPEDS categories) AGES 25 AND OLDER	Number 2,292	Number 511	Number 1,019	Number 762
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 2,841	Number 200	Number 1,798	Number 843
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions ⌄

Accreditor Approval ⌄