

Accountability Report

2018

Community Colleges

GRAYSON COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,003	932	901	-10.2 %
Certificate 1	320	318	291	-9.1 %
Certificate 2	67	44	44	-34.3 %
Advanced Technology Certificate				
Associate	616	570	566	-8.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	545	528	460	-15.6 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	688	19.8 %	2014	610	24.6 %	2015	576	26.2 %	6.4
* Bachelor's or Above			0.4 %			0.3 %			0.5 %	0.1
* Associate			15.3 %			19.2 %			19.3 %	4.0
* Certificate			4.1 %			5.1 %			6.4 %	2.3
4-Year Graduation Rate	2012	613	28.4 %	2013	688	25.7 %	2014	610	32.0 %	3.6
* Bachelor's or Above			2.8 %			2.9 %			2.5 %	-0.3
* Associate			18.9 %			17.7 %			23.3 %	4.4
* Certificate			6.7 %			5.1 %			6.2 %	-0.5
6-Year Graduation Rate	2010	813	28.2 %	2011	755	31.9 %	2012	613	36.7 %	8.5
* Bachelor's or Above			8.9 %			8.7 %			8.6 %	-0.3
* Associate			14.4 %			16.8 %			21.5 %	7.1

* Certificate		4.9 %		6.4 %		6.5 %	1.6
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	4,473	4,289	4,284	-4.2 %
Male	1,802	1,702	1,670	-7.3 %
Female	2,671	2,587	2,614	-2.1 %
Total	4,473	4,289	4,284	-4.2 %
White	2,668	2,982	2,989	12.0 %
African American	304	308	349	14.8 %
Hispanic	503	490	415	-17.5 %
Asian	34	64	74	117.6 %
International	22	30	32	45.5 %
Other	942	415	425	-54.9 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	662	93.1 %	747	89.4 %	707	89.4 %	-3.7
Working Only	368	51.8 %	443	53.0 %	363	45.9 %	-5.9
Enrolled Only	117	16.5 %	104	12.4 %	125	15.8 %	-0.7
Working and Enrolled	177	24.9 %	200	23.9 %	219	27.7 %	2.8

Process to Identify Marketable Skills

By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.

	2018
	Has your institution created and implemented such a process?
Answer	No, the process has not been created and/or implemented

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	31.34 %	30.72 %	28.39 %	-0.0295

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	20	16	7	-65.0 %
Other	33	40	34	3.0 %
Total	22	19	11	-50.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	42.80 %	38.49 %	34.84 %	-8.0
Associate	47.06 %	43.50 %	35.77 %	-11.3
Total	45.72 %	41.94 %	35.50 %	-10.2

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,454	\$2,578	\$3,114	26.9 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	210	168	15	-92.9 %
Read Readiness	63	131	16	-74.6 %
Write Readiness	66	121	20	-69.7 %
Students Who Complete 15 SCH	1,525	1,406	1,462	-4.1 %
Students Who Complete 30 SCH	910	899	875	-3.8 %
Student Transfers to a 4-Yr Inst	976	872	794	-18.6 %
Students Who Pass FCL Math Course	561	359	682	21.6 %
Students Who Pass FCL Read Course	640	616	733	14.5 %
Students Who Pass FCL Write Course	458	336	290	-36.7 %
Degrees, CCCs, or Certs (Undup)	1,052	1,048	972	-7.6 %
Degrees or Certs in Critical Fields	718	646	637	-11.3 %
Annual Success Point Total	7,178	6,601	6,494	-9.5 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	210	168	15	-92.9 %
Read Readiness	126	262	31	-75.4 %
Write Readiness	131	241	39	-70.2 %
Students Who Complete 15 SCH	1,525	1,406	1,462	-4.1 %
Students Who Complete 30 SCH	910	899	875	-3.8 %
Student Transfers to a 4-Yr Inst	488	436	397	-18.6 %
Students Who Pass FCL Math Course	561	359	682	21.6 %
Students Who Pass FCL Read Course	1,280	1,232	1,465	14.5 %
Students Who Pass FCL Write Course	915	671	580	-36.6 %
Degrees, CCCs, or Certs (Undup)	526	524	486	-7.6 %
Degrees or Certs in Critical Fields	319	287	283	-11.3 %
Annual Success Point Total	6,991	6,485	6,315	-9.7 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	55,348	63,255	60,006	8.4 %
State Funded Contact Hours	53,808	63,082	59,910	11.3 %
Non Funded Contact Hours	1,540	173	96	-93.8 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,993,725	1,893,680	1,794,229	-10.0 %
State Funded - Academic	1,154,983	1,150,064	1,111,520	-3.8 %
State Funded - Technical	815,085	719,216	655,349	-19.6 %
State Funded - Bachelor				
Non Funded	23,657	24,400	27,360	15.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	89,531	86,435	82,659	-7.7 %
State Funded - Academic	61,660	61,684	59,937	-2.8 %
State Funded - Technical	26,696	23,575	21,372	-19.9 %
State Funded - Bachelor				

Non Funded	1,175	1,176	1,350	14.9 %
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Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,691	38.0 %	1,614	36.1 %	1,427	33.3 %	-4.7
No Pell	2,762	62.0 %	2,859	63.9 %	2,862	66.7 %	4.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,060	23.7 %	1,088	25.4 %	1,087	25.4 %	1.7
Not Dual Credit	3,413	76.3 %	3,201	74.6 %	3,197	74.6 %	-1.7

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2016		2017			2018			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	558	67.2 %	2016	382	59.7 %	2017	355	57.5 %	-9.7
* Same			59.1 %			55.0 %			51.8 %	-7.3
* Other			8.1 %			4.7 %			5.6 %	-2.5

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2016		2017			2018			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	569	42.4 %	2015	515	50.5 %	2016	355	40.8 %	-1.6
* Same			30.6 %			32.8 %			29.3 %	-1.3
* Other			11.8 %			17.7 %			11.5 %	-0.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	813	34.9 %	2011	755	36.8 %	2012	613	41.6 %	6.7
* Graduated or Persisted			34.9 %			36.8 %			41.6 %	6.7

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Pct		Pct		Pct		
Certificates and Associate	37.33 %		37.09 %		38.46 %		0.0113

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,049	100.0 %	1,008	100.0 %	810	100.0 %	0.0
0-12 Hours	9	0.9 %	6	0.6 %	3	0.4 %	-0.5
13-24 Hours	7	0.7 %	16	1.6 %	16	2.0 %	1.3
25-29 Hours	11	1.0 %	7	0.7 %	9	1.1 %	0.1
30-42 Hours	17	1.6 %	19	1.9 %	17	2.1 %	0.5
43+ Hours	99	9.4 %	99	9.8 %	81	10.0 %	0.6
Not a Transfer	906	86.4 %	861	85.4 %	684	84.4 %	-2.0
Total	1,049	100.0 %	1,008	100.0 %	810	100.0 %	0.0
All Transfers	143	13.6 %	147	14.6 %	126	15.6 %	2.0
Non Transfer Completer	181	17.3 %	187	18.6 %	173	21.4 %	4.1
Non-Completers	725	69.1 %	674	66.9 %	511	63.1 %	-6.0
Total	1,049	100.0 %	1,008	100.0 %	810	100.0 %	0.0
Awarded Core	27	2.6 %	41	4.1 %	39	4.8 %	2.2
Not Awarded Core	1,022	97.4 %	967	95.9 %	771	95.2 %	-2.2
Total	1,049	100.0 %	1,008	100.0 %	810	100.0 %	0.0
Awarded Field of Study	5	0.5 %	11	1.1 %	4	0.5 %	0.0
Not Awarded Field of Study	1,044	99.5 %	997	98.9 %	806	99.5 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	314	100.0 %	289	100.0 %	359	100.0 %	0.0

* Met	174	55.4 %	160	55.4 %	181	50.4 %	-5.0
* Did Not Meet	140	44.6 %	129	44.6 %	178	49.6 %	5.0
Reading	119	100.0 %	139	100.0 %	178	100.0 %	0.0
* Met	74	62.2 %	87	62.6 %	103	57.9 %	-4.3
* Did Not Meet	45	37.8 %	52	37.4 %	75	42.1 %	4.3
Writing	134	100.0 %	166	100.0 %	219	100.0 %	0.0
* Met	74	55.2 %	95	57.2 %	113	51.6 %	-3.6
* Did Not Meet	60	44.8 %	71	42.8 %	106	48.4 %	3.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	314	100.0 %	289	100.0 %	359	100.0 %	0.0
* Completed Course	45	14.3 %	75	26.0 %	64	17.8 %	3.5
* Did Not Complete Course	269	85.7 %	214	74.0 %	295	82.2 %	-3.5
Reading	119	100.0 %	139	100.0 %	178	100.0 %	0.0
* Completed Course	47	39.5 %	67	48.2 %	94	52.8 %	13.3
* Did Not Complete Course	72	60.5 %	72	51.8 %	84	47.2 %	-13.3
Writing	134	100.0 %	166	100.0 %	219	100.0 %	0.0
* Completed Course	37	27.6 %	69	41.6 %	84	38.4 %	10.8
* Did Not Complete Course	97	72.4 %	97	58.4 %	135	61.6 %	-10.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	514	100.0 %	429	100.0 %	356	100.0 %	0.0
* Completed Course	262	51.0 %	234	54.5 %	214	60.1 %	9.1
* Did Not Complete Course	252	49.0 %	195	45.5 %	142	39.9 %	-9.1
Reading	710	100.0 %	578	100.0 %	538	100.0 %	0.0
* Completed Course	455	64.1 %	436	75.4 %	428	79.6 %	15.5
* Did Not Complete Course	255	35.9 %	142	24.6 %	110	20.4 %	-15.5
Writing	694	100.0 %	551	100.0 %	497	100.0 %	0.0
* Completed Course	425	61.2 %	365	66.2 %	352	70.8 %	9.6
* Did Not Complete Course	269	38.8 %	186	33.8 %	145	29.2 %	-9.6

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change

	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	381	26.8 %	2014	303	30.7 %	2015	229	32.8 %	6.0
* Bachelor's or Above		3	0.8 %		2	0.7 %		3	1.3 %	0.5
* Associate		82	21.5 %		78	25.7 %		65	28.4 %	6.9
* Certificate		17	4.5 %		13	4.3 %		7	3.1 %	-1.4
Underprepared	2013	248	10.9 %	2014	233	18.0 %	2015	289	16.6 %	5.7
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		23	9.3 %		39	16.7 %		43	14.9 %	5.6
* Certificate		4	1.6 %		3	1.3 %		5	1.7 %	0.1

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	92.07 %	92.53 %	90.30 %	-0.0177

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	20.30 %	30.86 %	35.44 %	0.1514

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$13,995	\$15,379	\$16,745	19.6 %
Other	\$14,914	\$18,537	\$18,605	24.7 %
Total	\$14,157	\$15,865	\$17,113	20.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	

Completed	92.64 %	91.71 %	91.10 %	-1.5
Successfully completed	80.46 %	79.31 %	80.45 %	-0.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4	3.70	3.40	-15.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	82	79	71	-13.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	22:1	27:1	28.6 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,712	\$4,560	\$5,190	10.1 %
Academic Support Per FTSE	\$597	\$665	\$827	38.5 %
Institutional Support Per FTSE	\$1,442	\$1,641	\$1,943	34.7 %
Other Expenditures Per FTSE	\$3,416	\$3,809	\$4,012	17.4 %
Total Operating Expenses Per FTSE	\$10,168	\$10,675	\$11,972	17.7 %