



Office of Planning, Research, Assessment and Accreditation
Dr. Debbie Smarr, Director
Mr. Brent Archer, Assistant Director

February 4, 2014

FY 2009 - FY2013
LBB Performance Measures for Grayson College

Longitudinal Tracking of LBB Performance Measures Grayson College

Performance Measure 1: Percentage of Courses Completed

Performance Measure 2: Percentage of Contact Hours Taught by Full-Time Faculty

Performance Measure 3: Number of Students Who Transfer to a University

Performance Measure 4: Percentage of Students Enrolled Who Are Minorities

Performance Measure 5: Percentage of Students Enrolled Who Are Academically Disadvantaged

Performance Measure 6: Percentage of Students Enrolled Who Are Economically Disadvantaged

Performance Measure 7a: Percentage of Remedial Students Who Met TSI Obligation in Math

Performance Measure 7b: Percentage of Remedial Students Who Met TSI Obligation in Reading

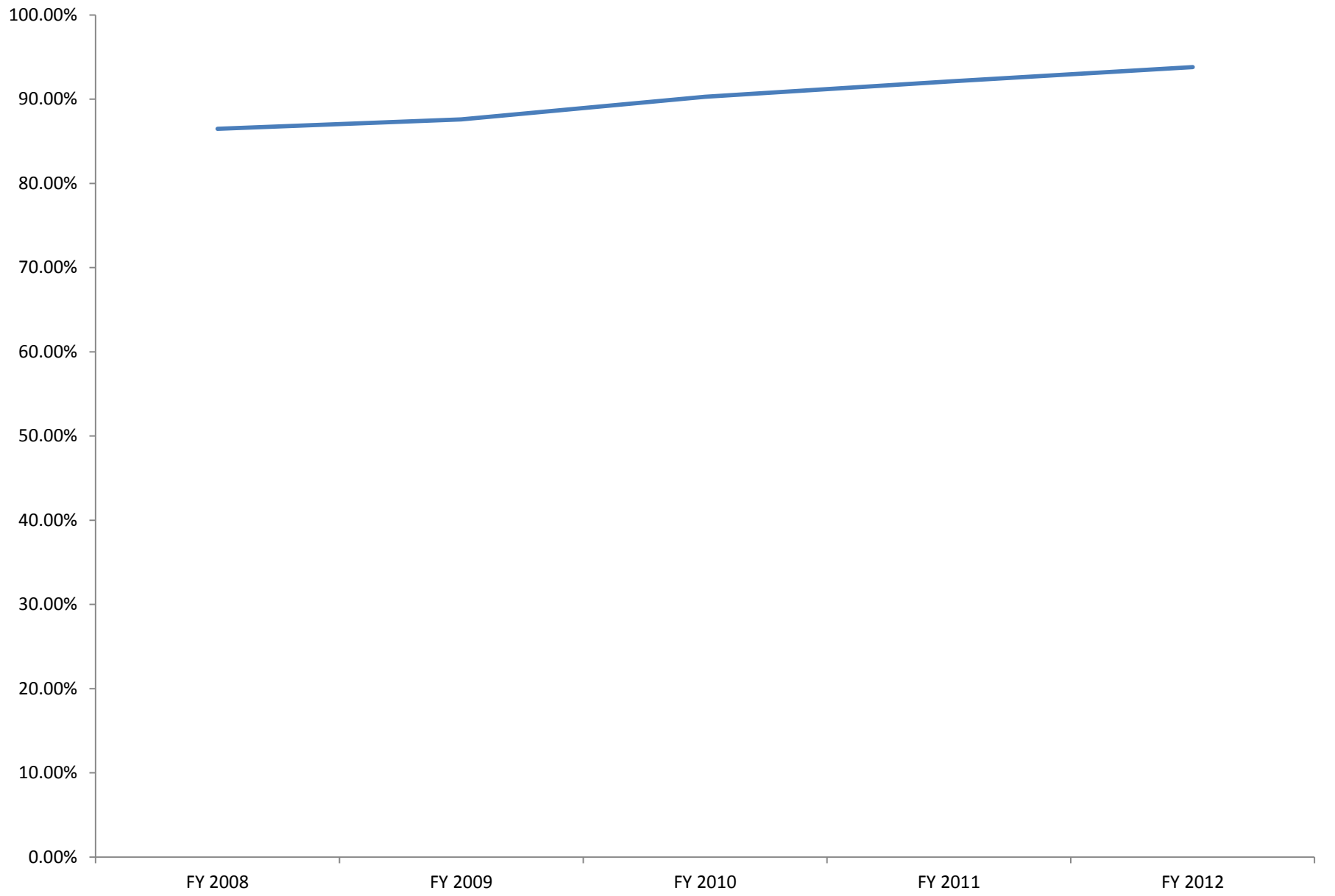
Performance Measure 7c: Percentage of Remedial Students Who Met TIS Obligation in Writing

Performance Measure 8: Percentage of Students Who Pass a Licensure Exam

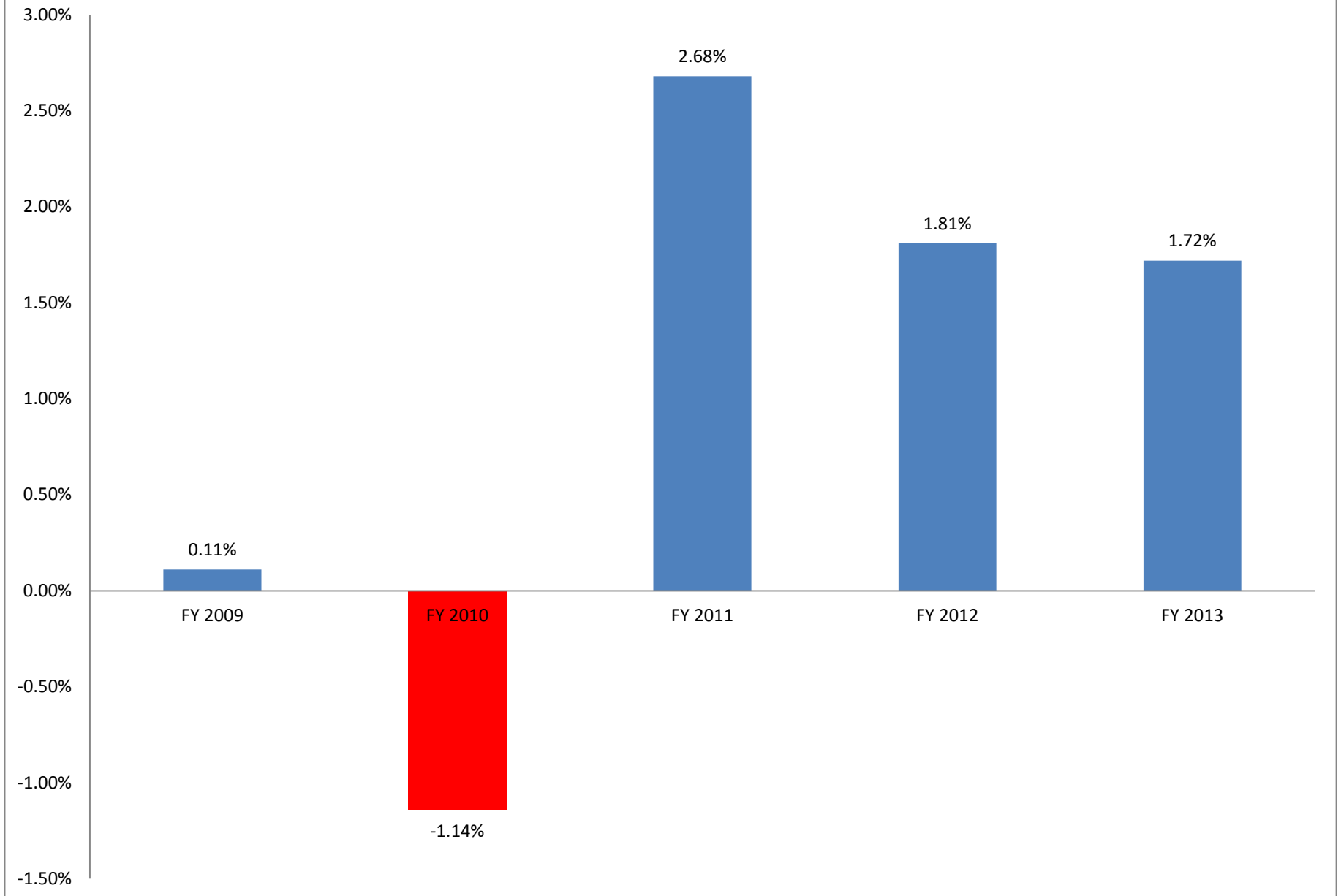
Performance Measure 9: Institutional Support (Previously Administrative Cost)

Performance Measure 10: Number of Degrees or Certificates Awarded

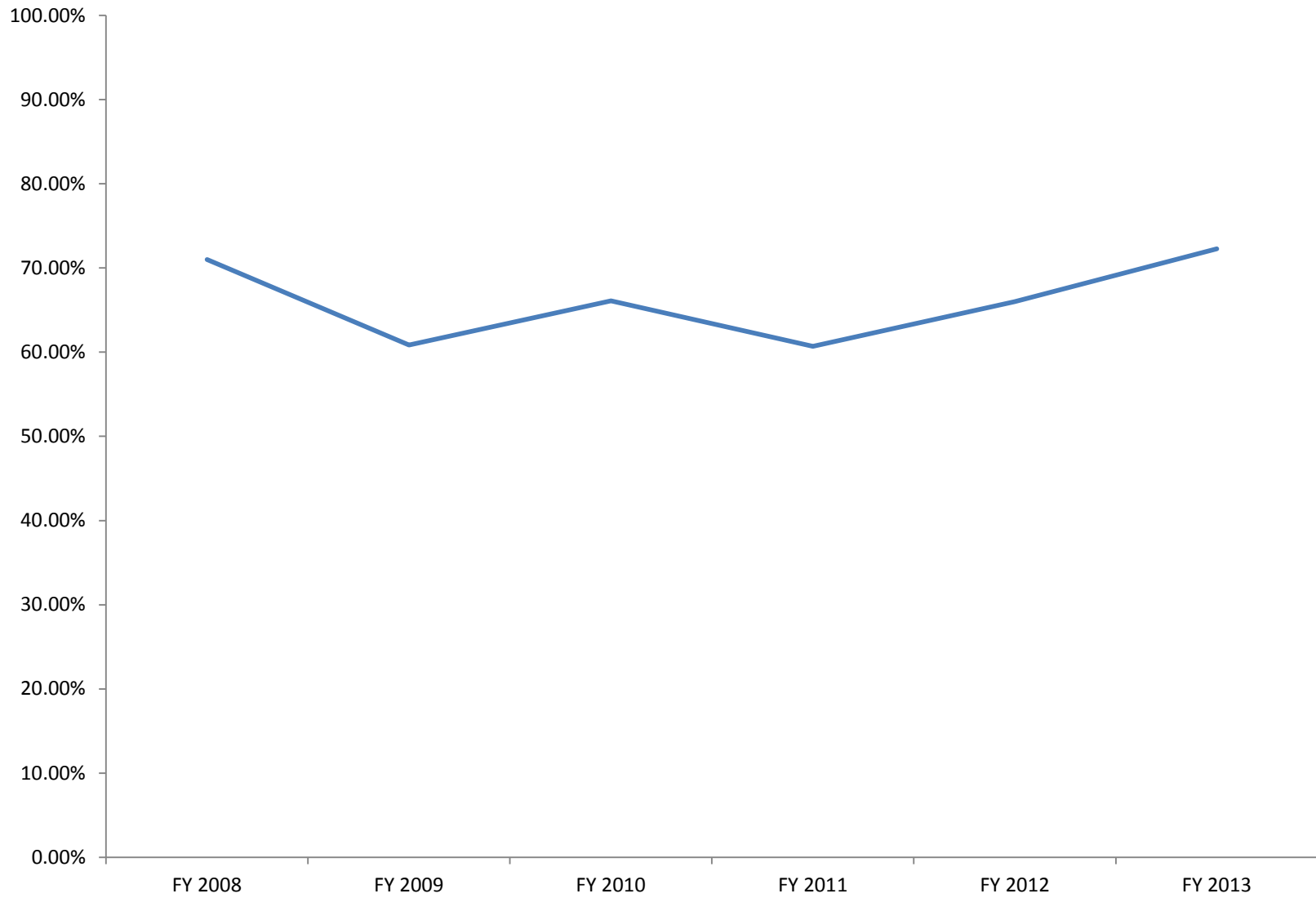
Percentage of Courses Completed



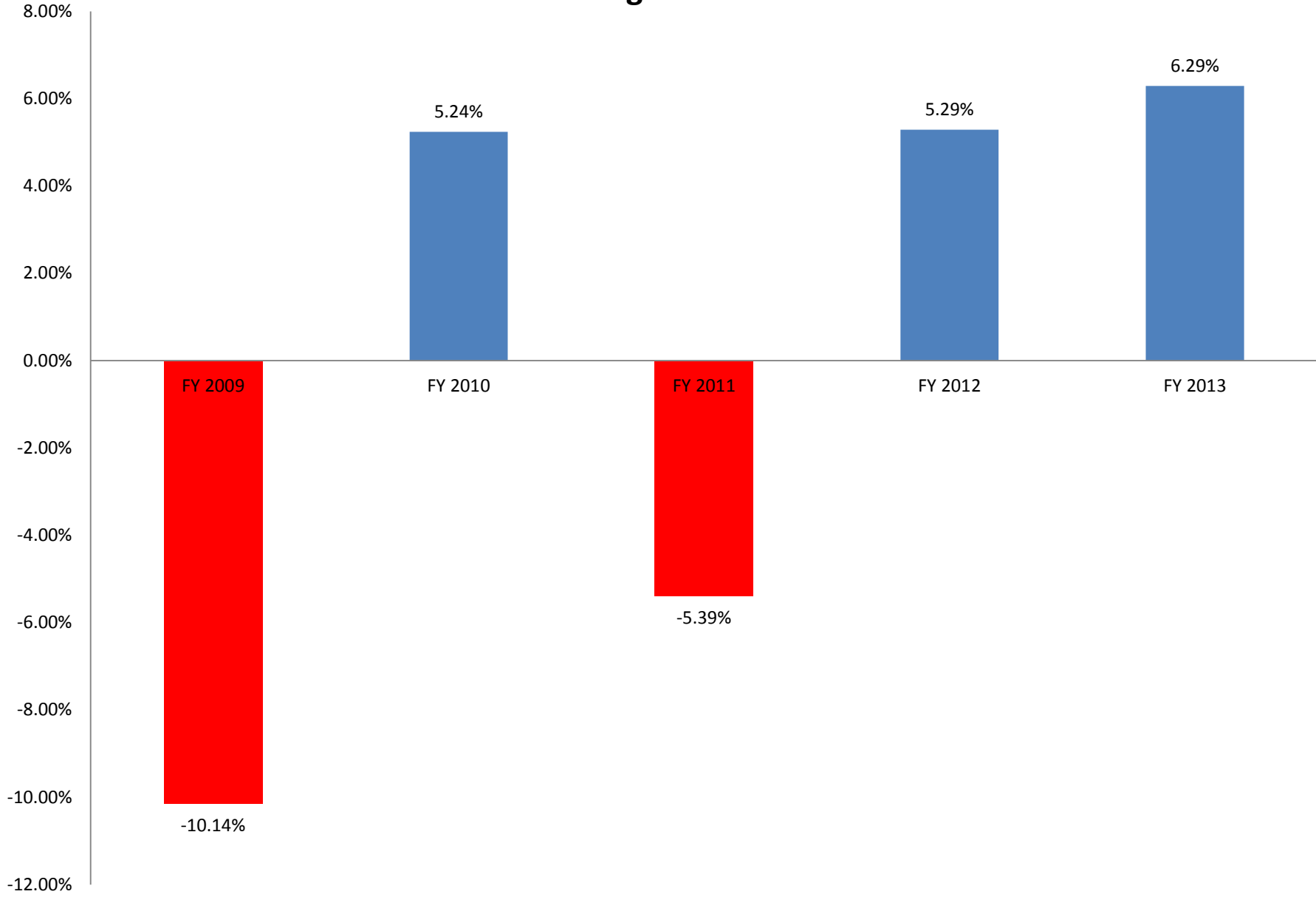
Percentage of Courses Completed--Percent-change from LY



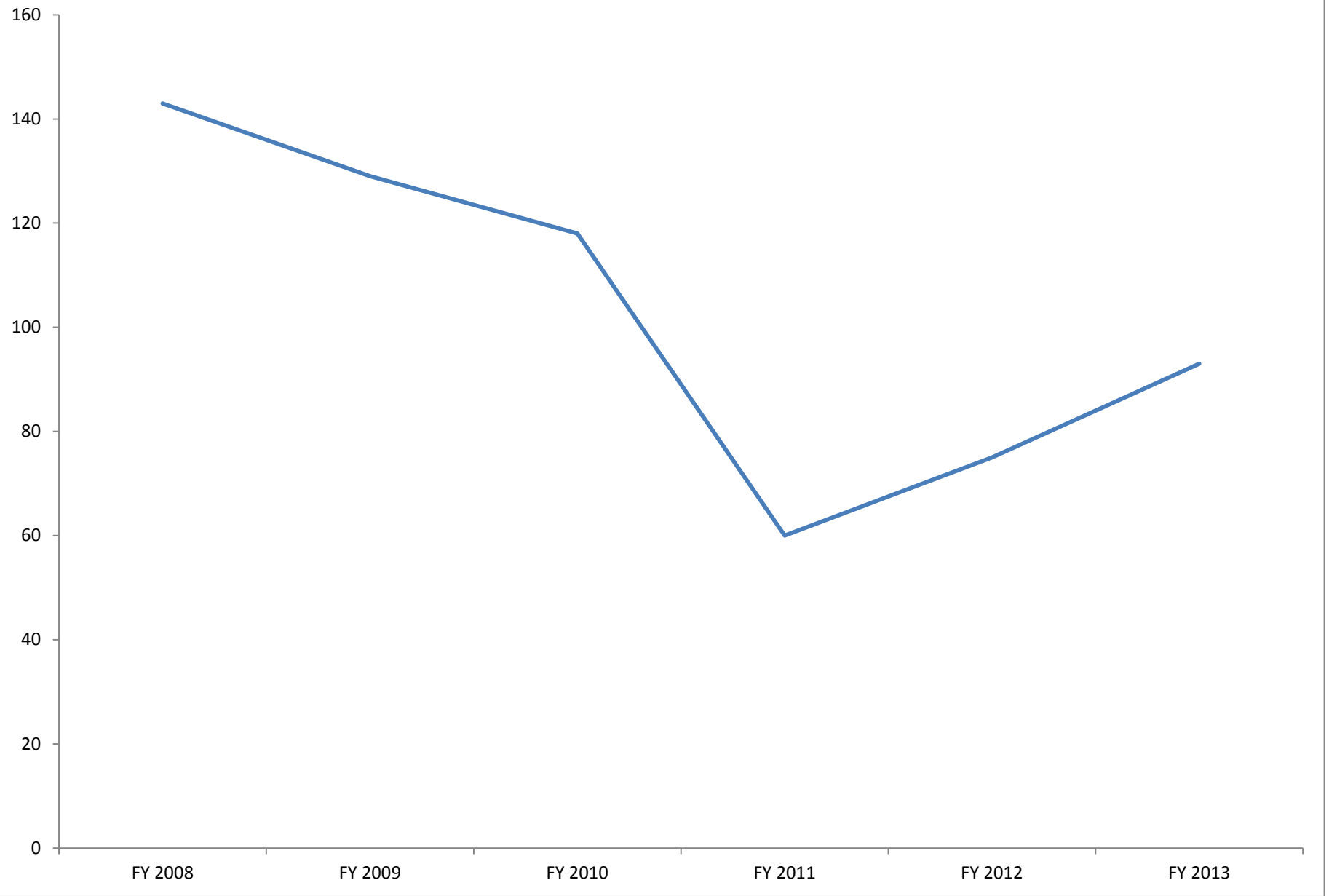
Percentage of Contact Hours Taught by Full- Time Faculty



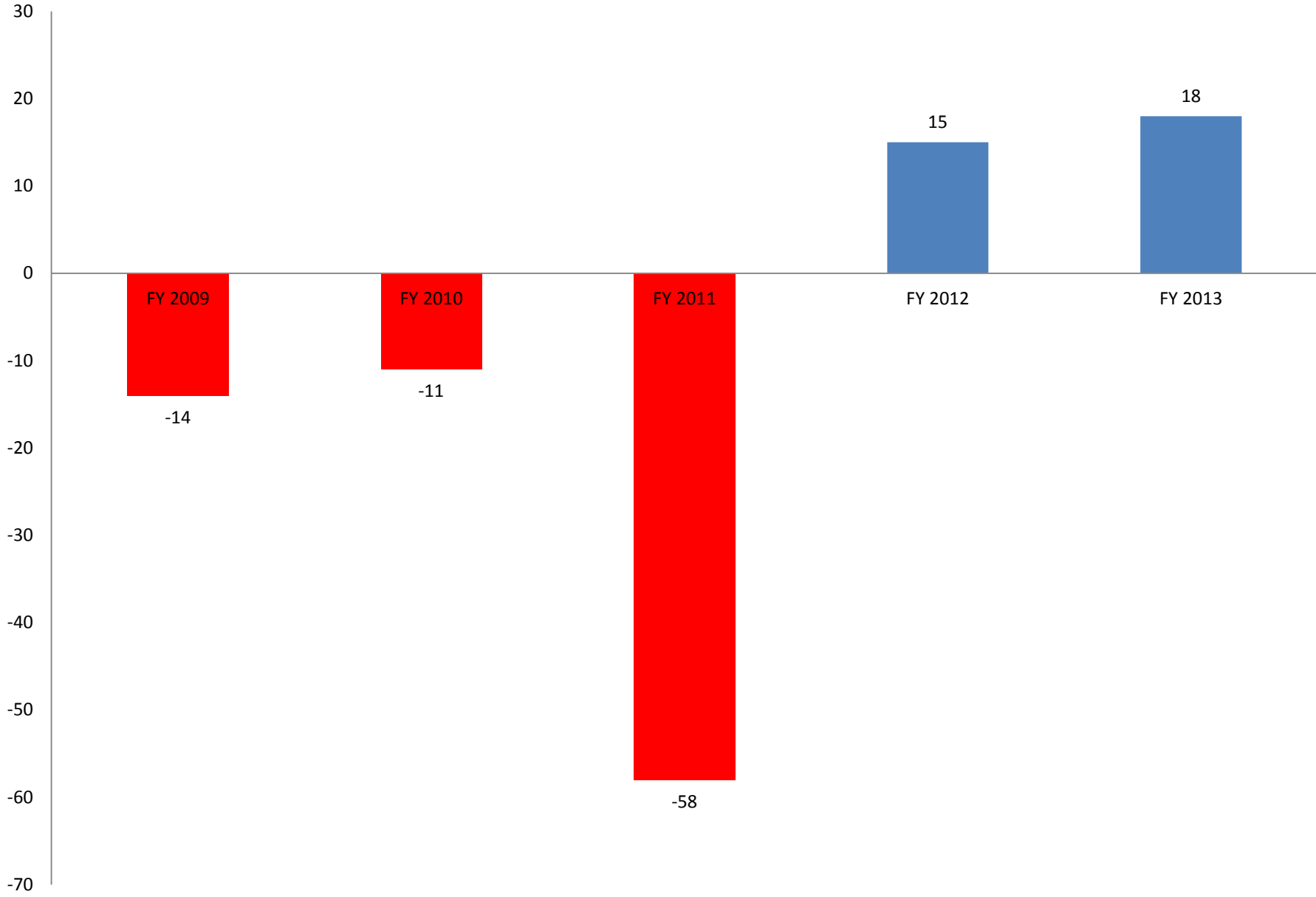
Percentage of Contact Hours Taught by Full-Time Faculty--Percent- change from LY



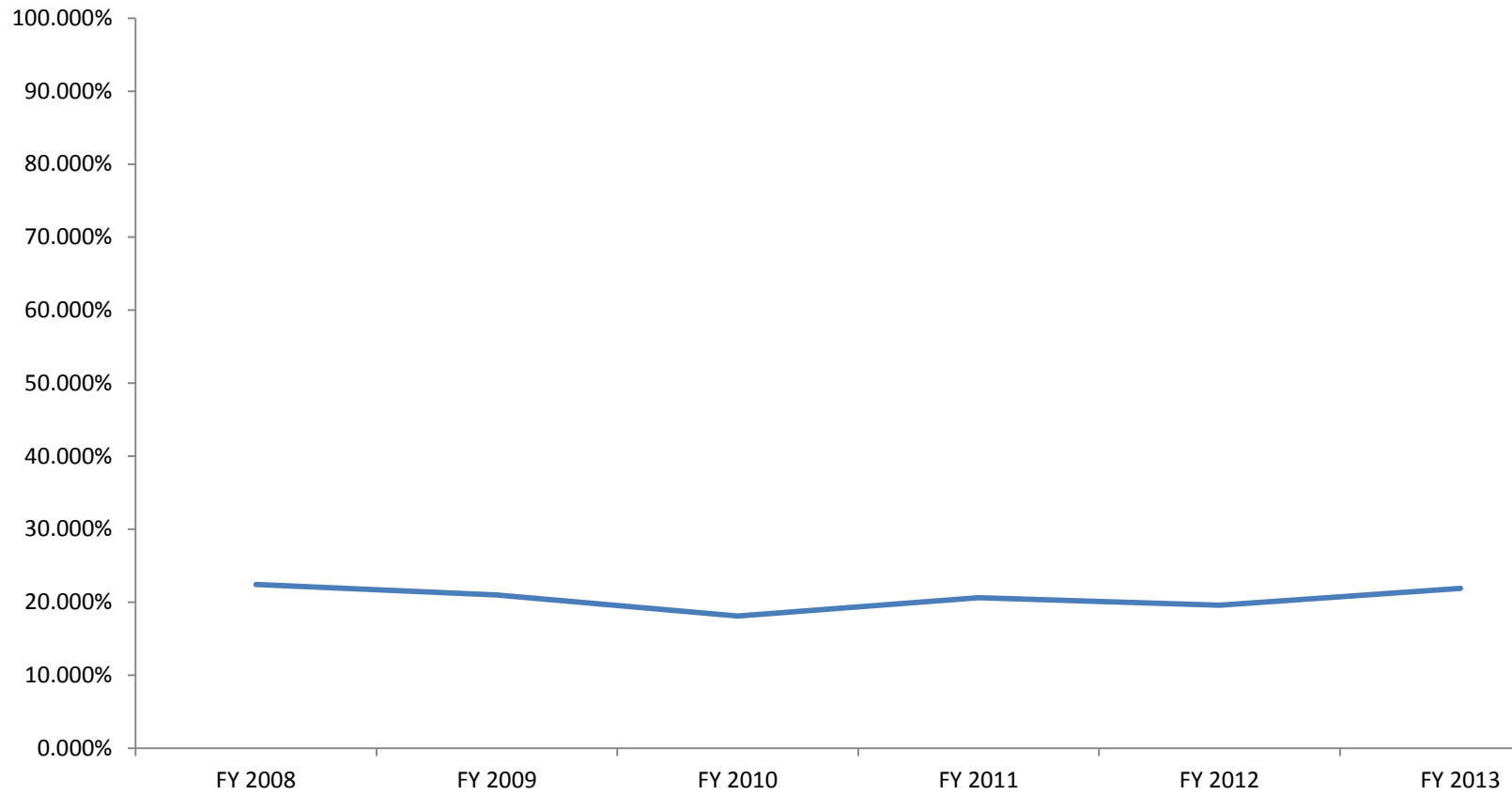
Number of Students Who Transfer to a University



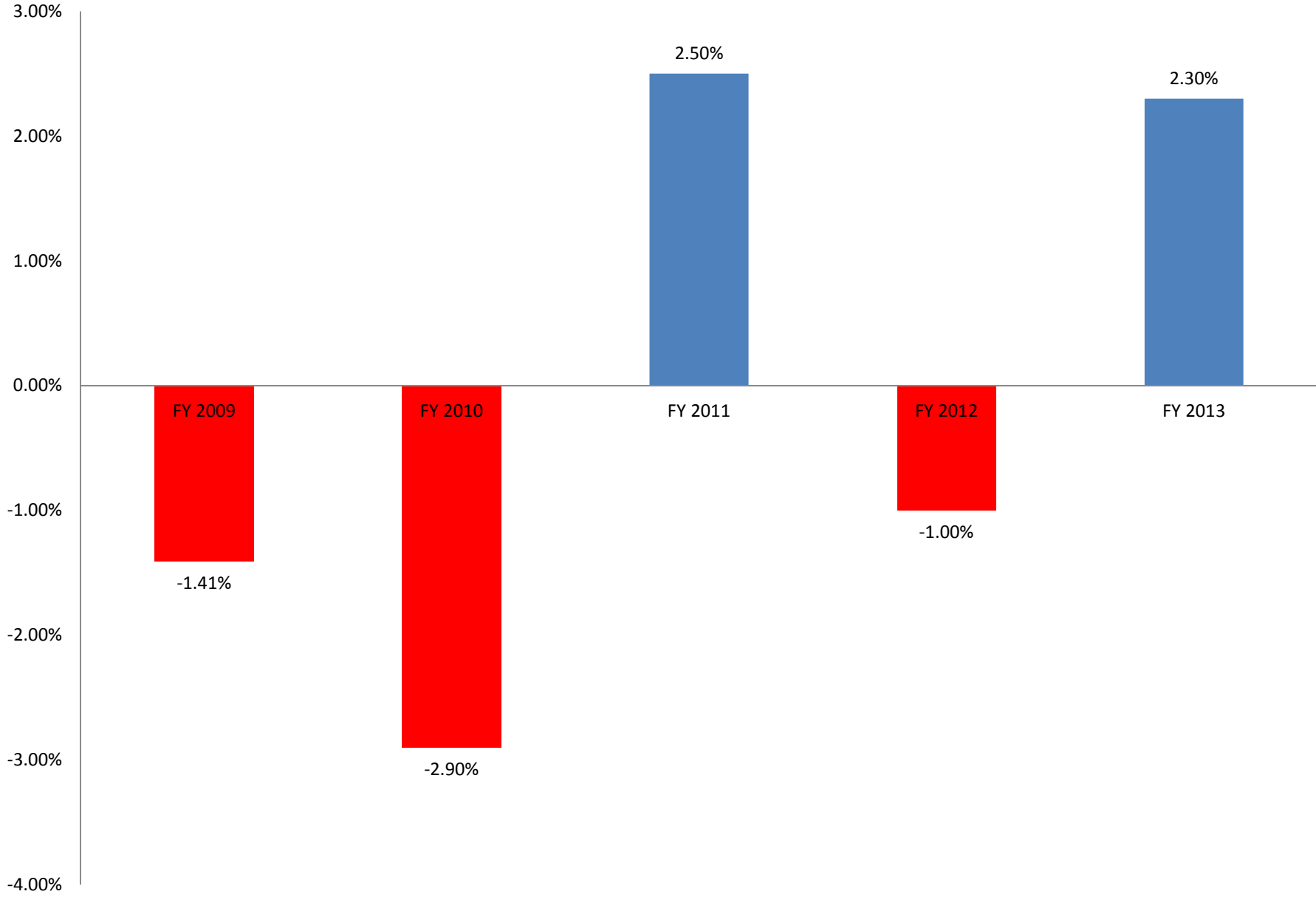
Number of Students Who Transfer to a University--Total change from LY



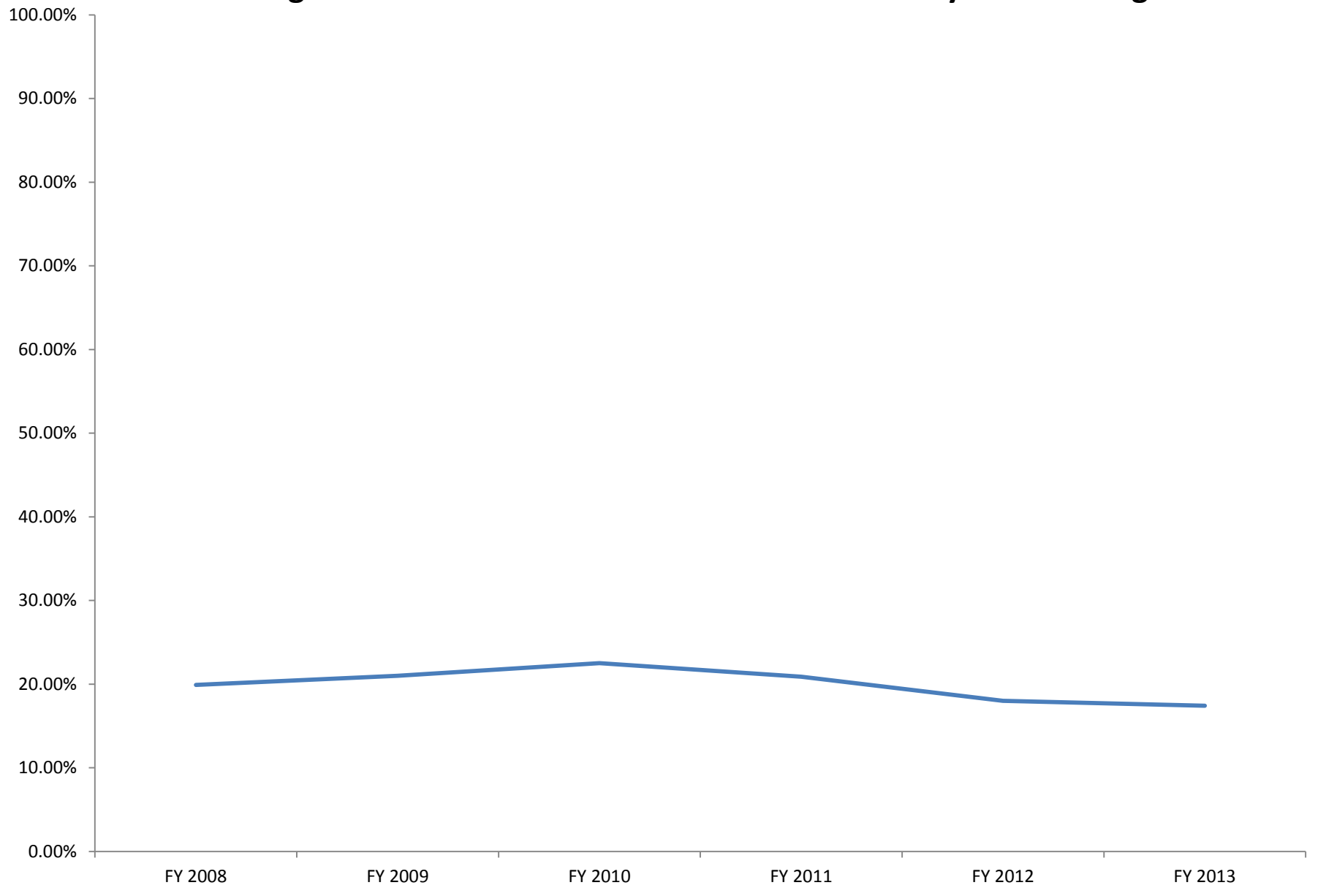
Percentage of Students Enrolled Who Are Minorities



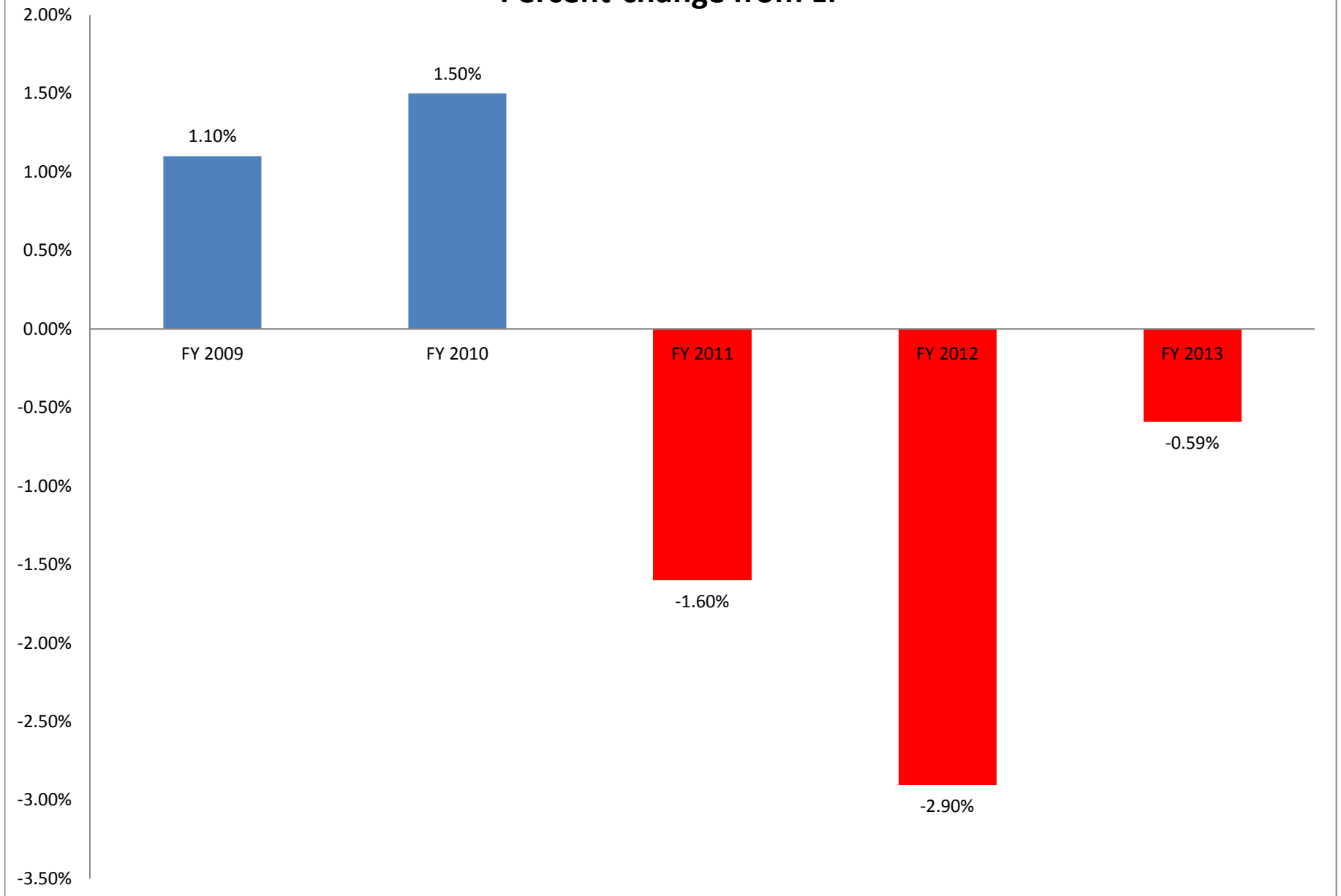
Percentage of Students Enrolled Who Are Minorities--Percent-change from LY



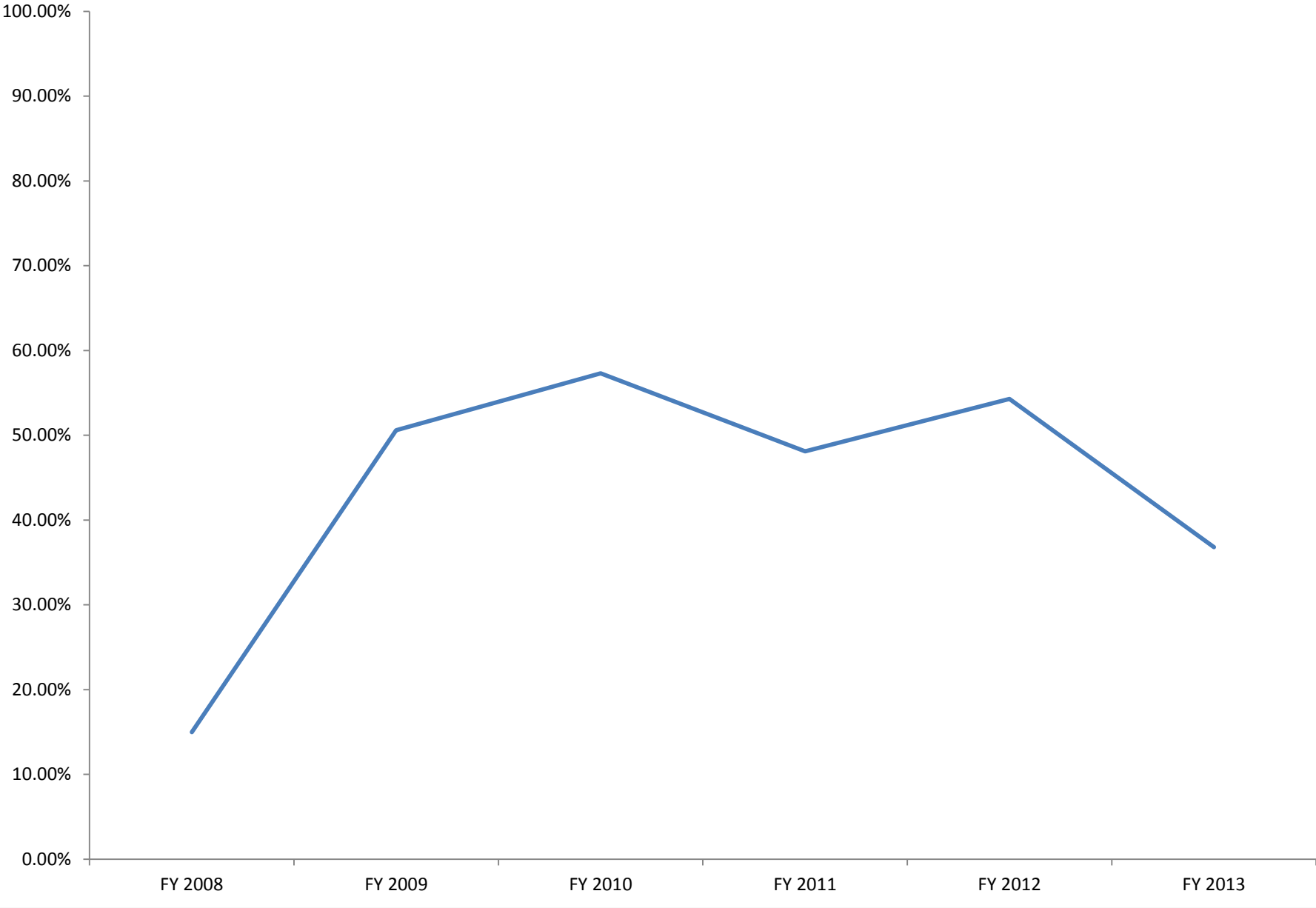
Percentage of Students Enrolled Who Are Academically Disadvantaged



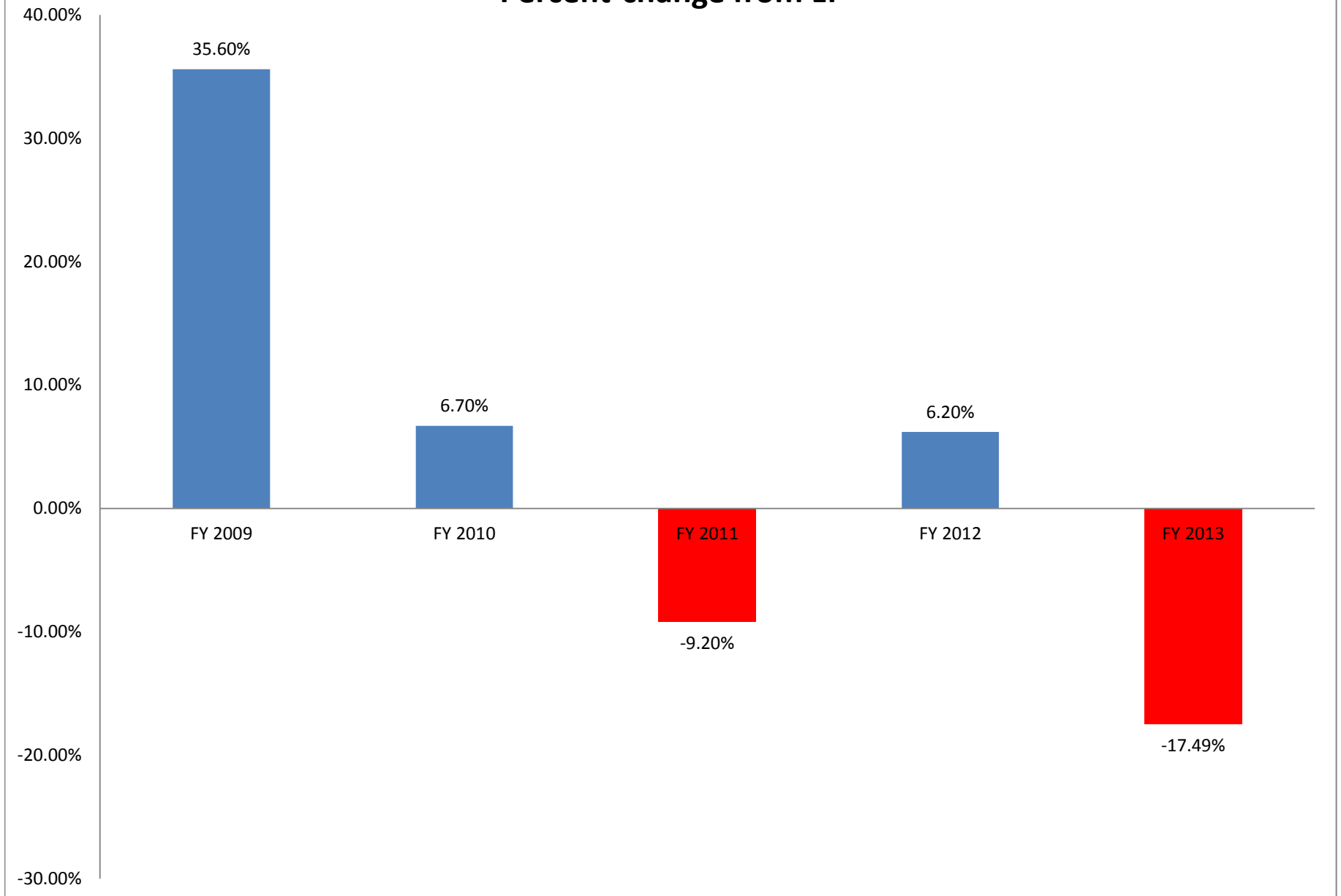
Percentage of Students Enrolled Who Are Academically Disadvantaged-- Percent-change from LY



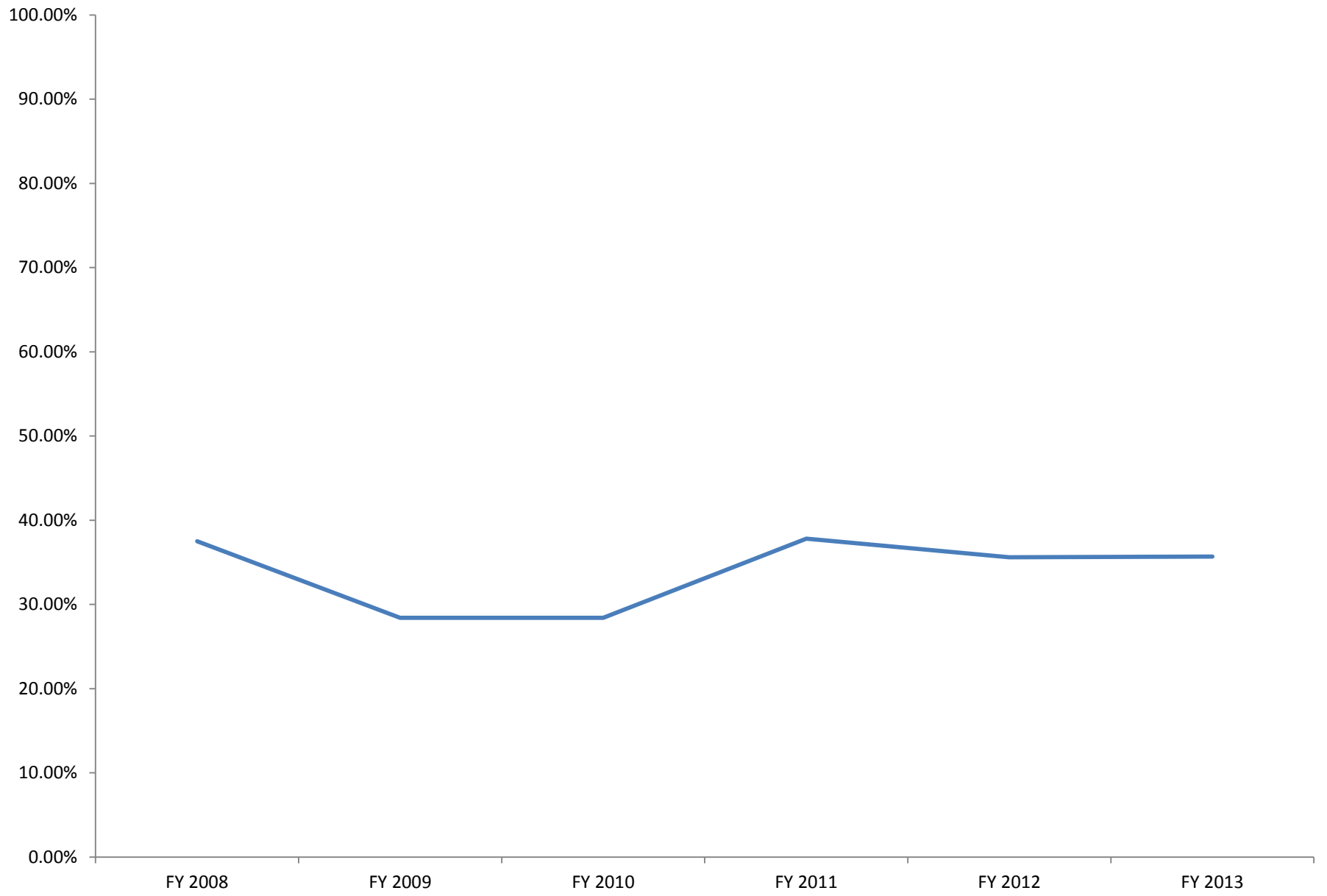
Percentage of Students Enrolled Who Are Economically Disadvantaged



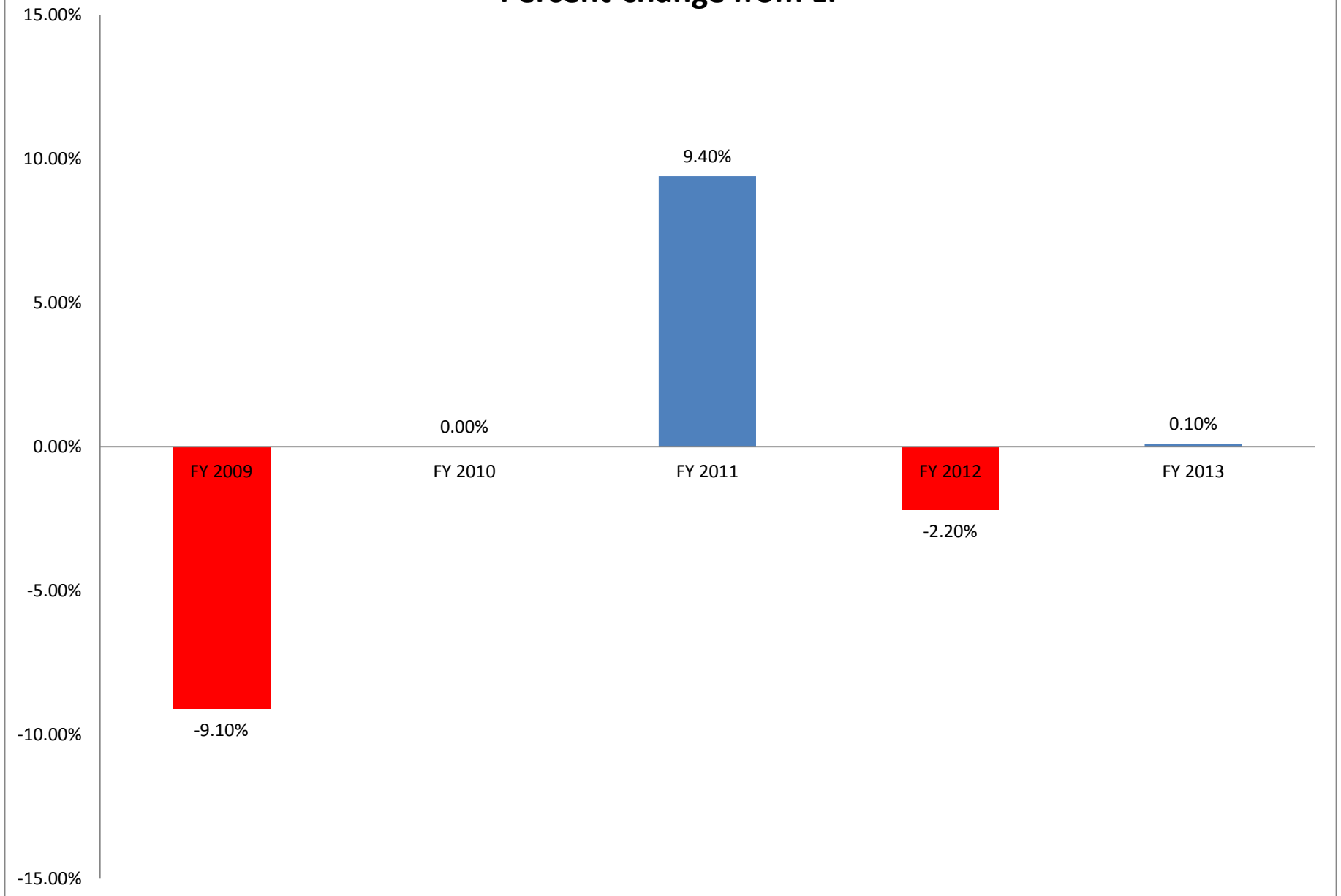
Percentage of Students Enrolled Who Are Economically Disadvantaged-- Percent-change from LY



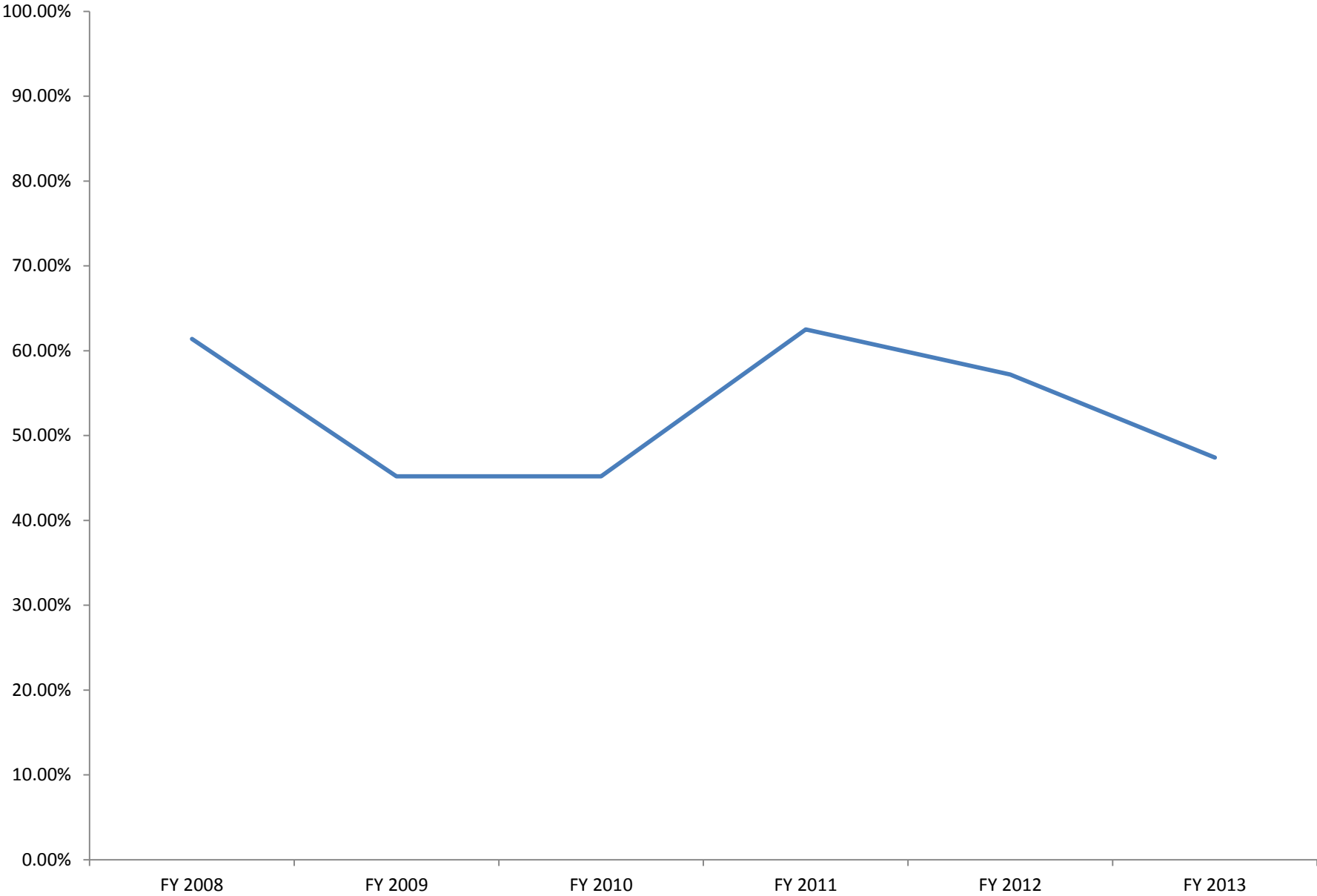
Percentage of Remedial Students Who Met a TSI Obligation in Math



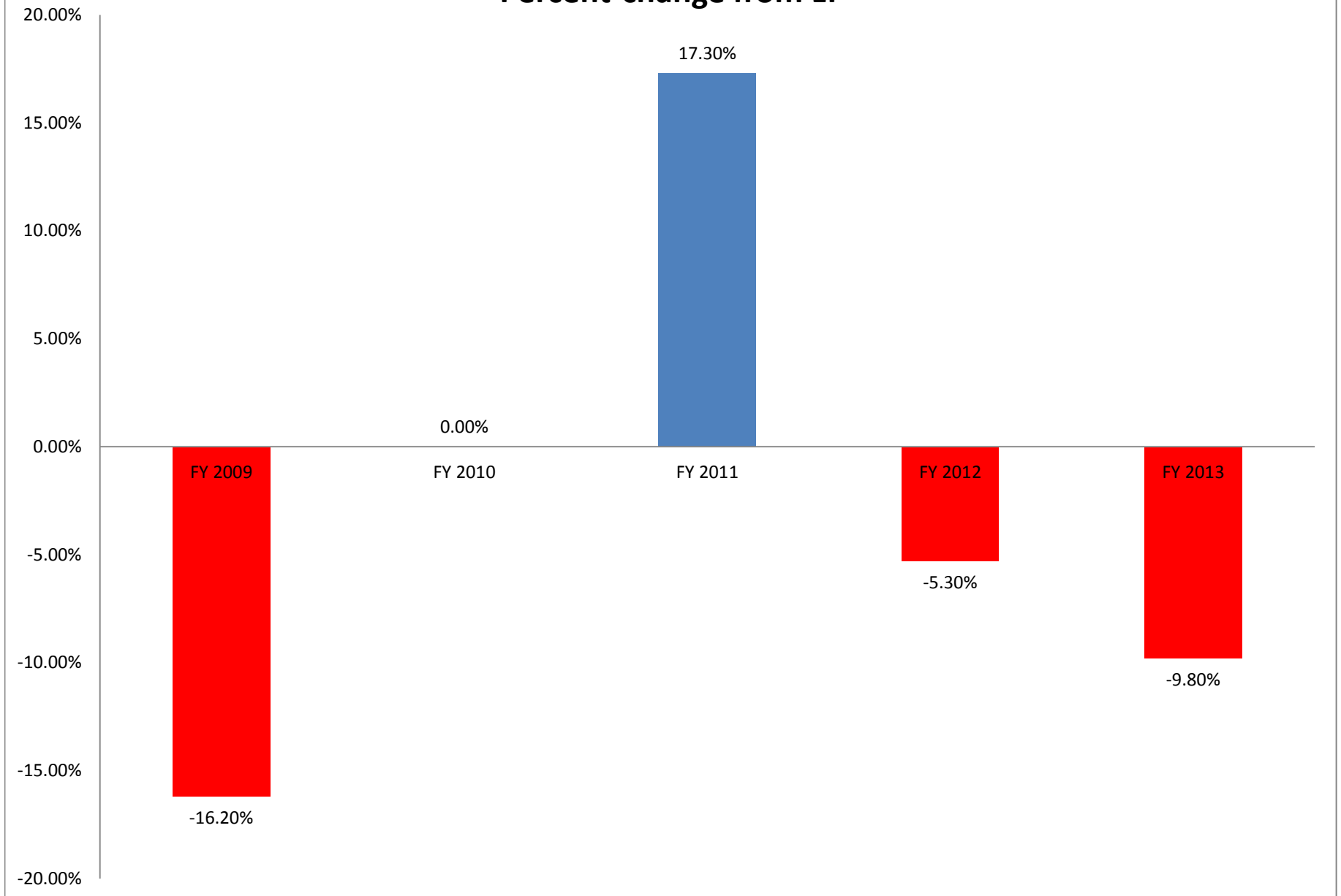
Percentage of Remedial Students Who Met a TSI Obligation in Math-- Percent-change from LY



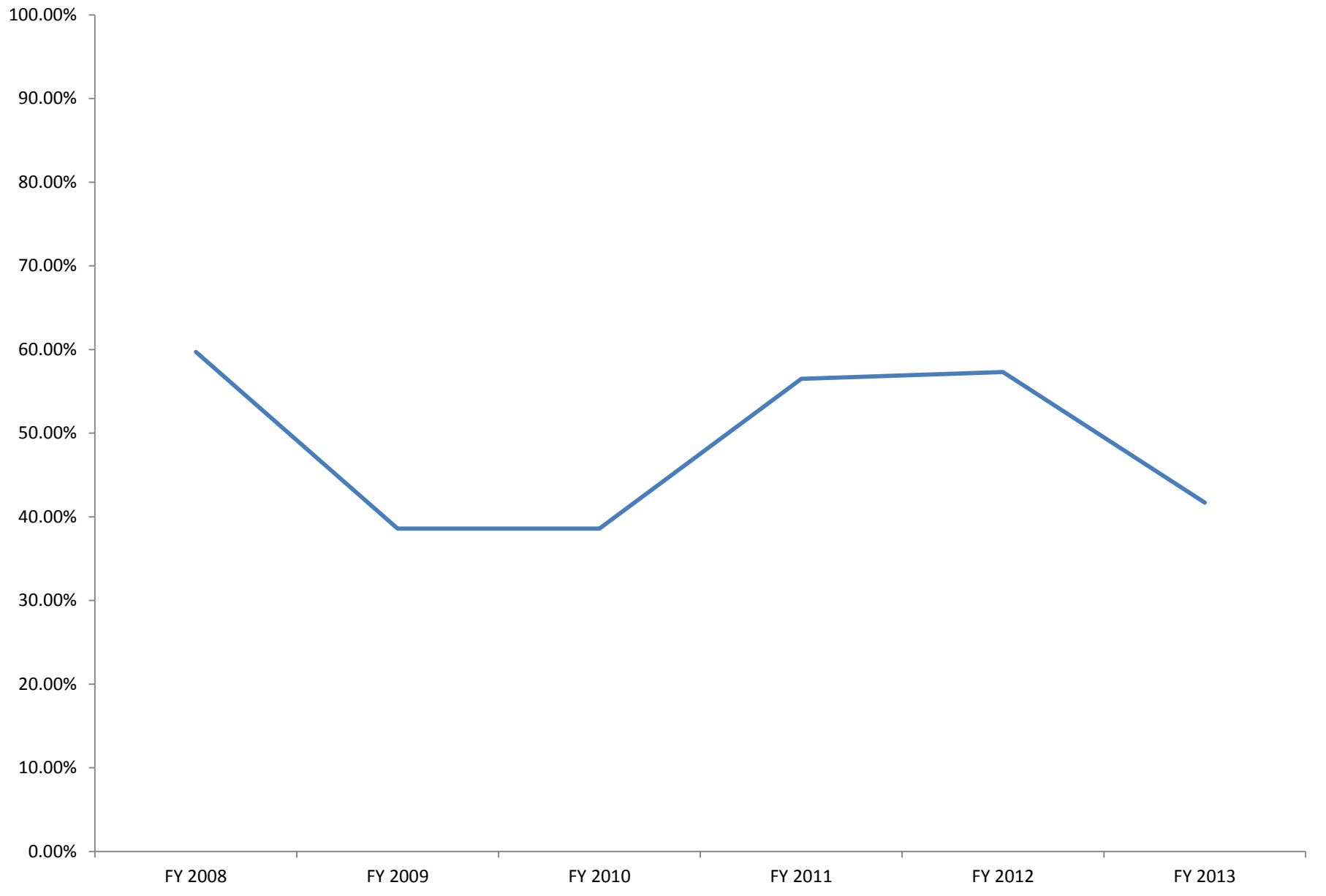
Percentage of Remedial Students Who Met a TSI Obligation in Reading



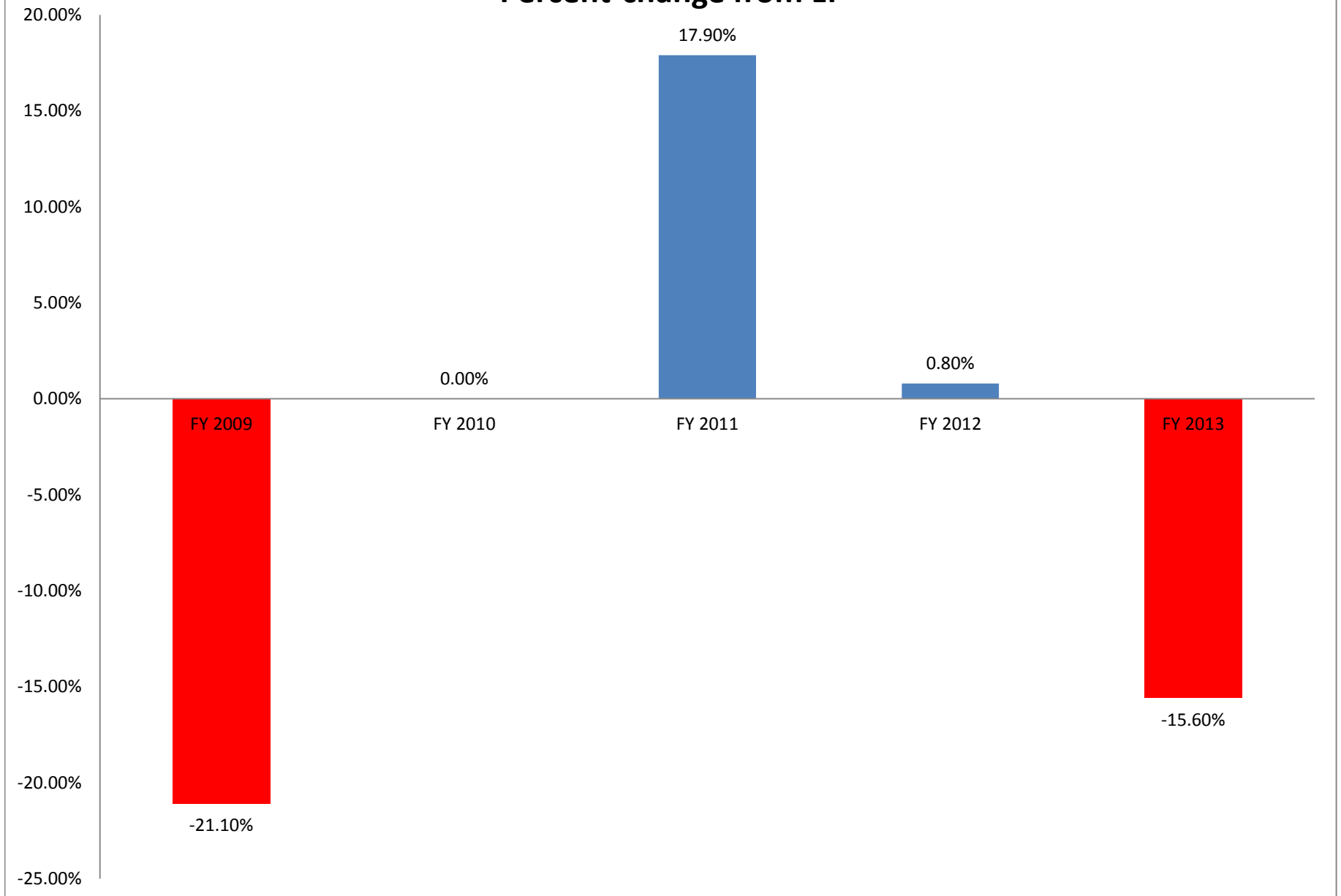
Percentage of Remedial Students Who Met a TSI Obligation in Reading-- Percent-change from LY



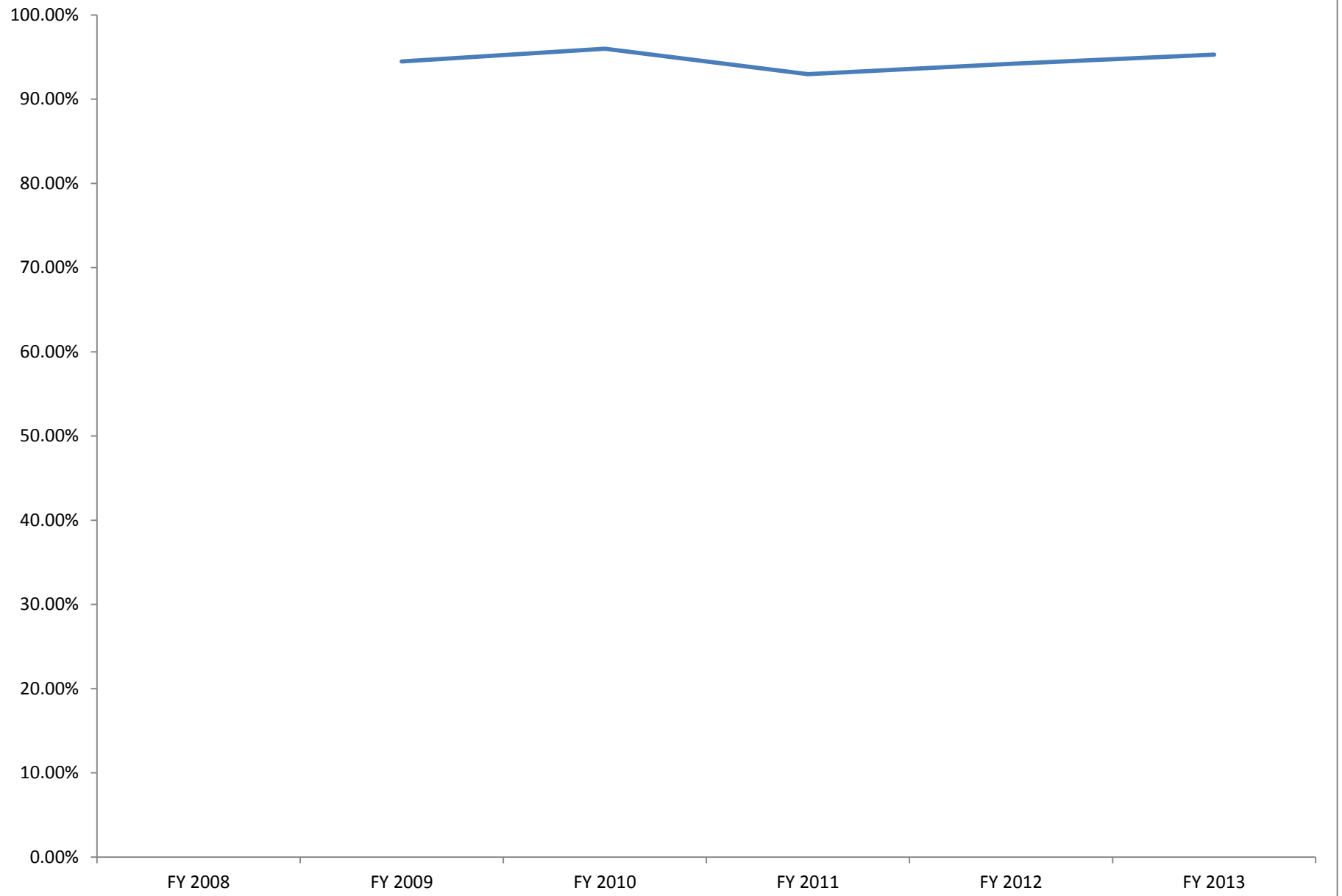
Percentage of Remedial Students Who Met a TSI Obligation in Writing



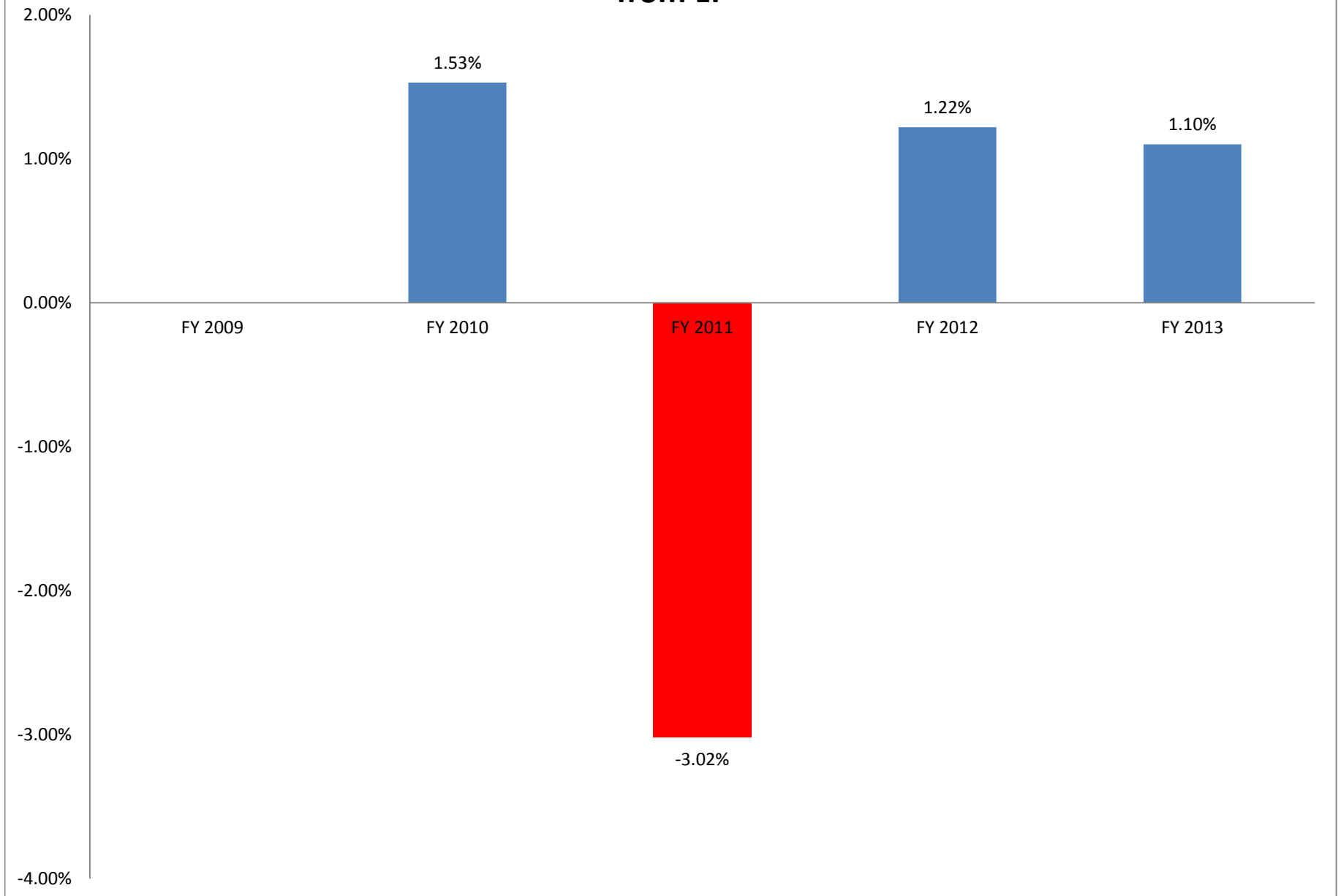
Percentage of Remedial Students Who Met a TSI Obligation in Writing-- Percent-change from LY



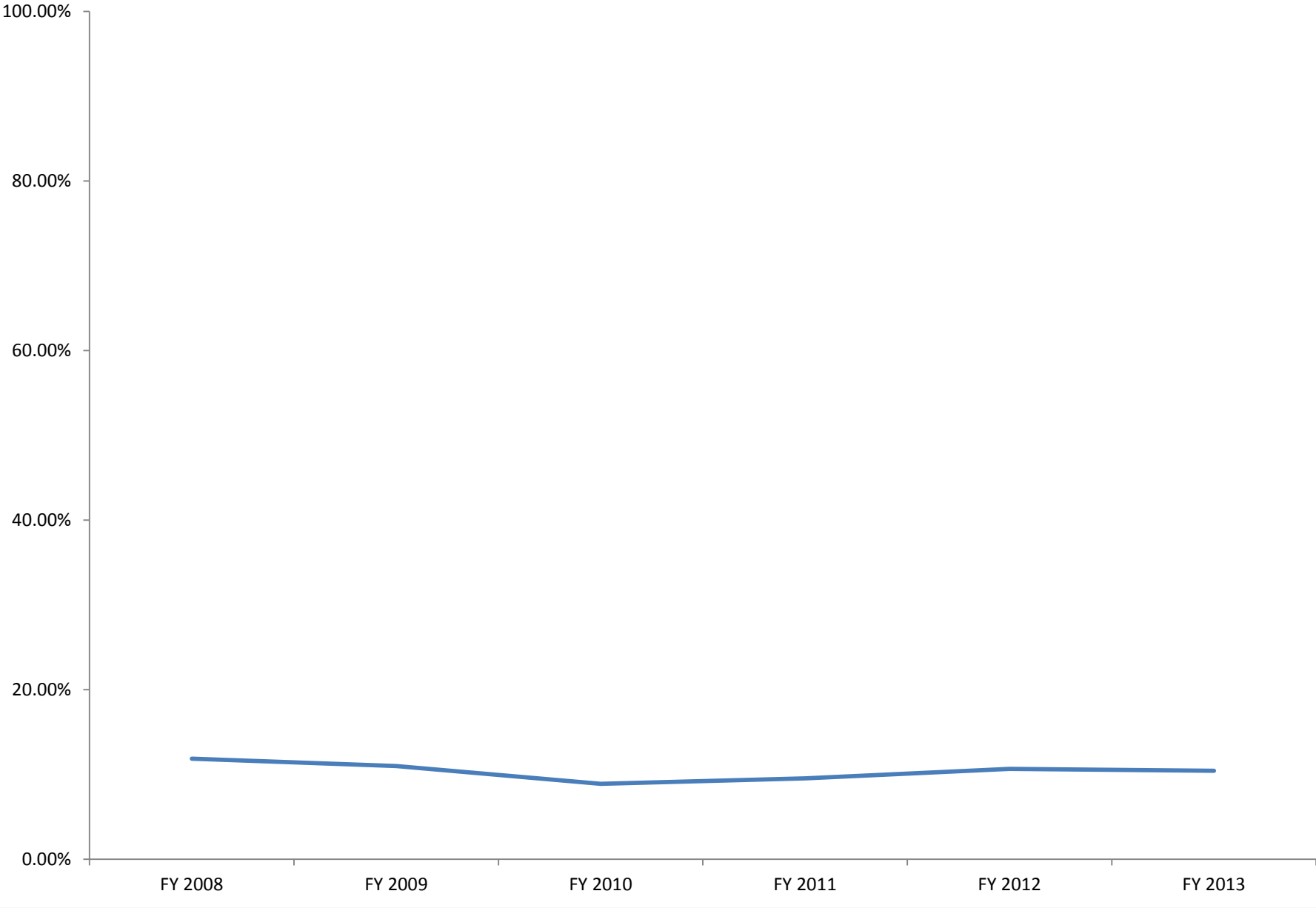
Percentage of Students Who Pass a Licensure Exam



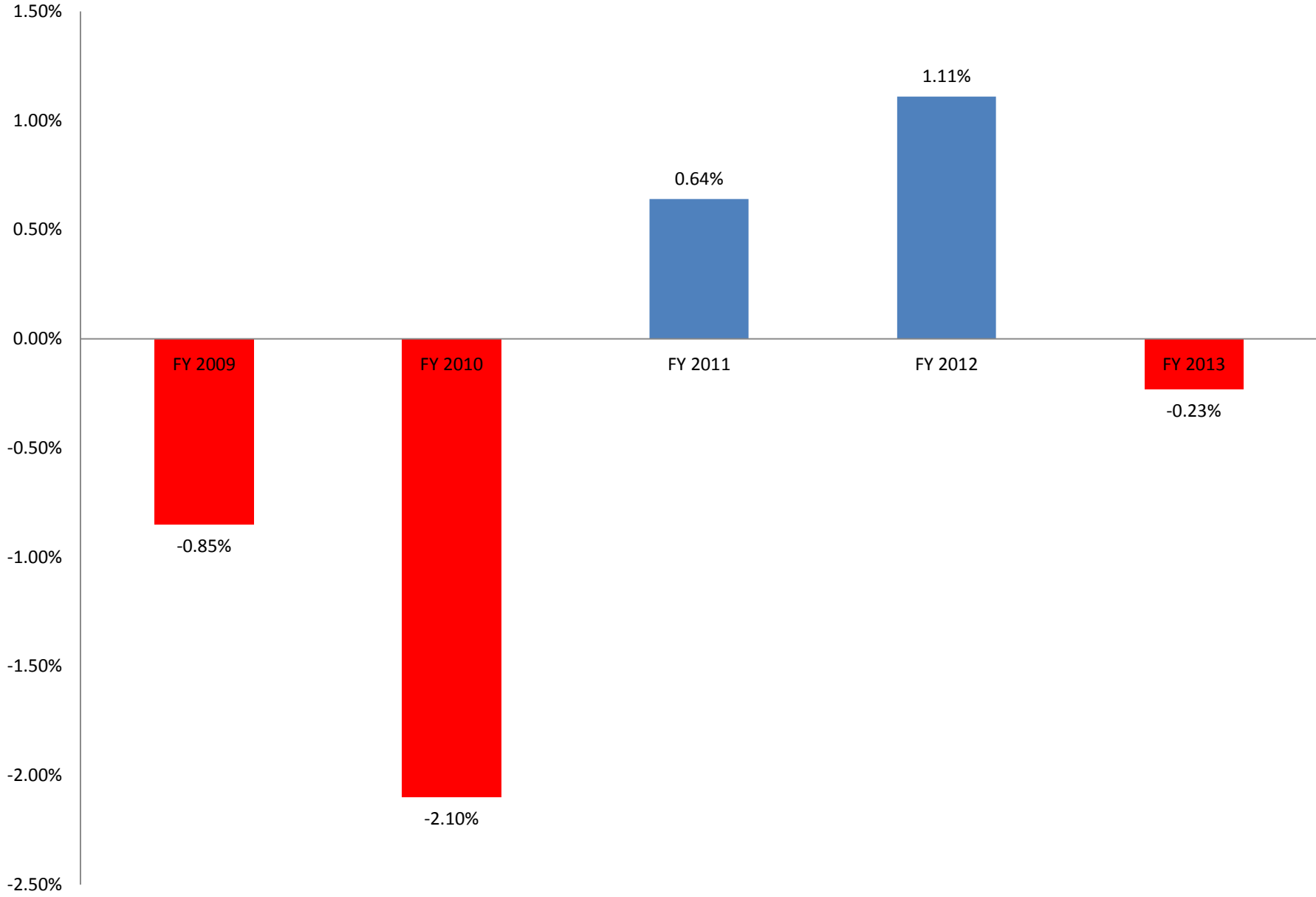
Percentage of Students Who Pass a Licensure Exam--Percent-change from LY



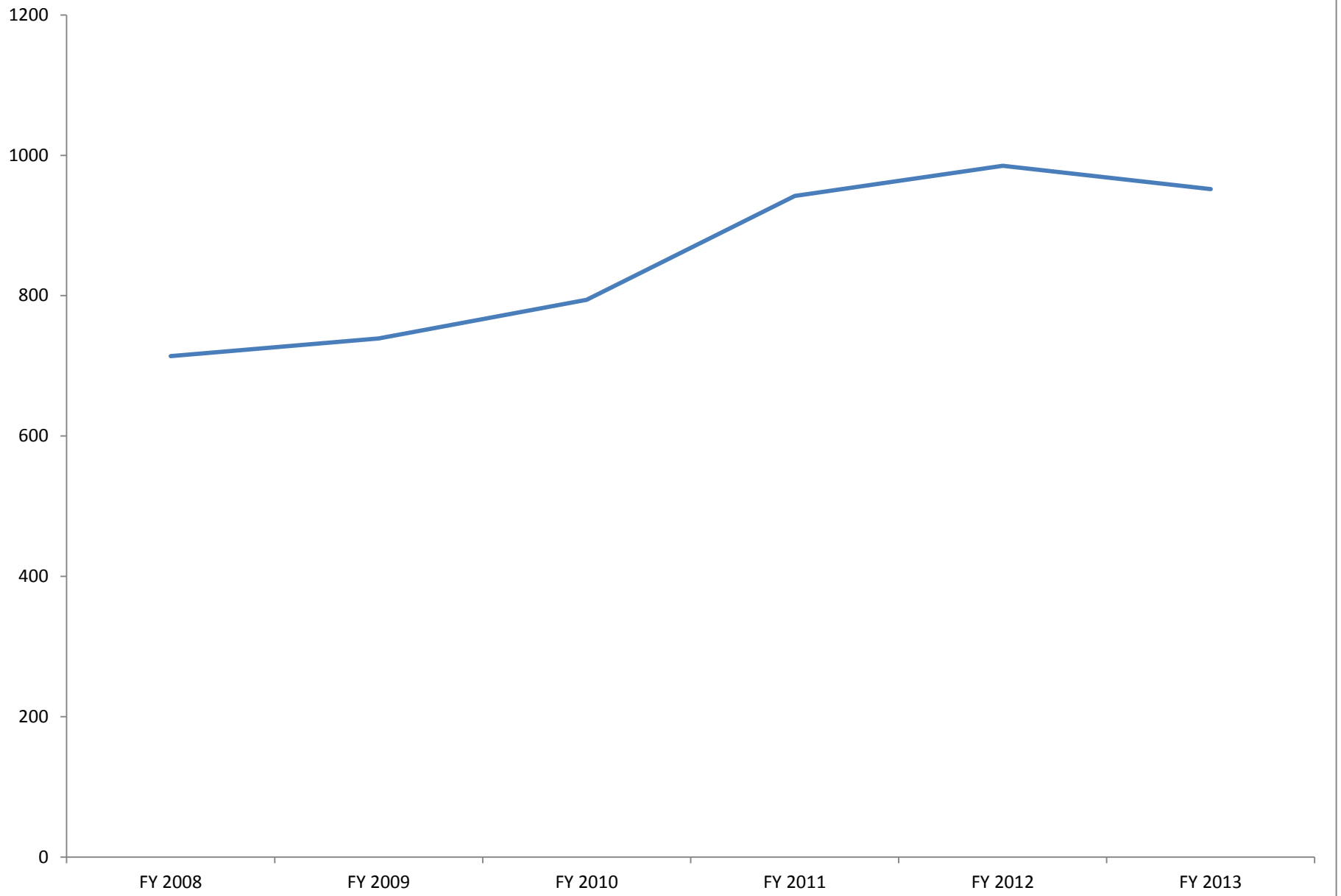
Institutional Support (Previously Administrative Cost)



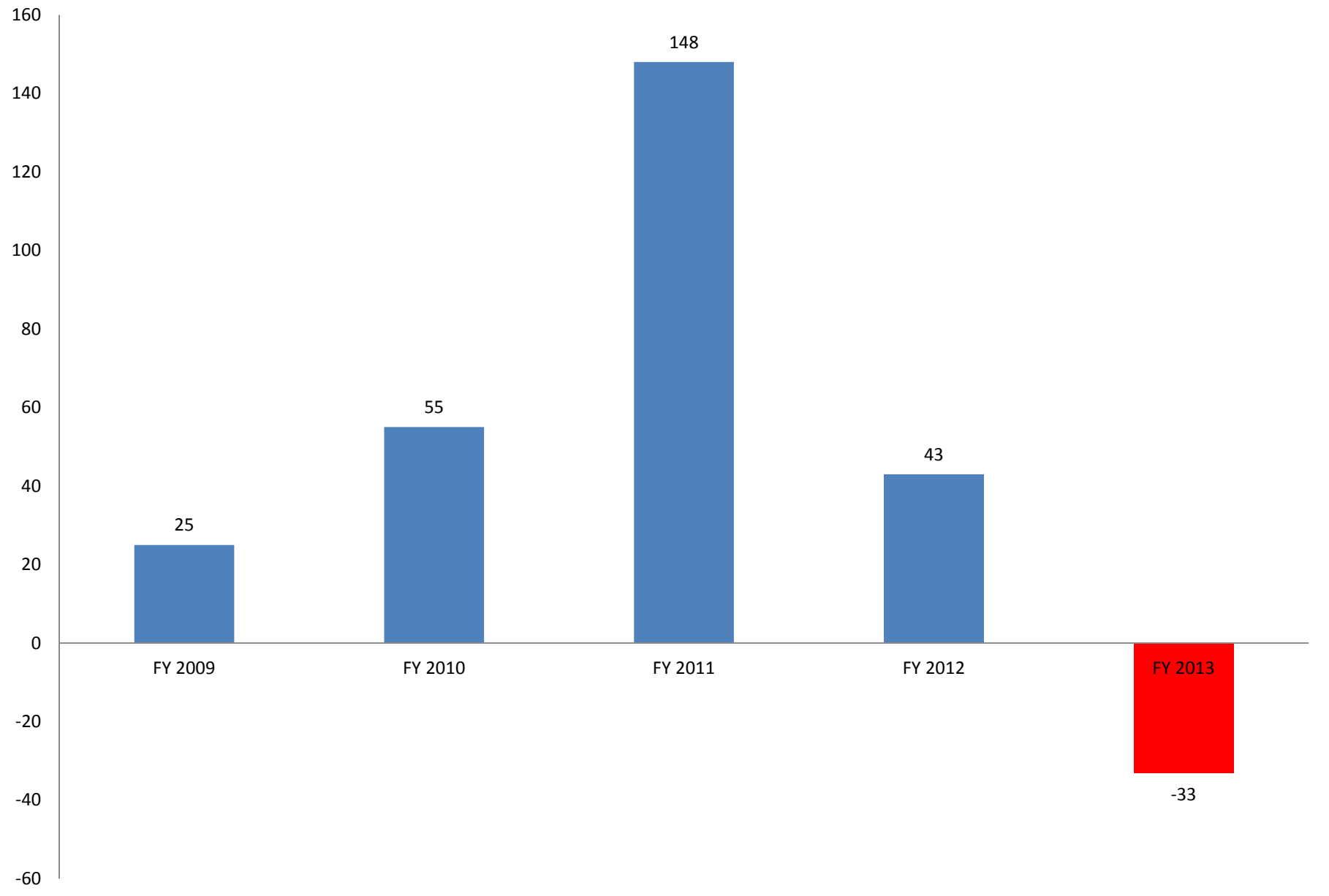
Institutional Support (Previously Administrative Cost)--Percent-change from LY



Number of Degrees or Certificates Awarded



Number of Degrees or Certificates Awarded--Total change from LY



Data Definitions

Percent of Courses Completed: The percentage of contact hour courses completed; the number of contact hours for which students are enrolled on the last day of the fall semester divided by the number of contact hours for which students were enrolled on the official census day of the fall

Percent of Contact Hours Taught by Full-time Faculty: the percentage of Contact Hours taught in semester credit courses by instructors who are classified by the Institution as full-time faculty

Number of Students Who Transfer to a University: The number of students with at least 30 semester contact hours at the same institution who are enrolled at a university during the subsequent fall semester; if a student had attended more than one college, the transfer should be credited to the

Percent of Students Enrolled Who Are Minorities: The percentage of the student population who identify themselves as Hispanic, Black, or Native-American. Non-resident aliens do not count as minorities for this measure; students enrolled in non-credit courses are not included.

Percent of Students Enrolled Who are Academically Disadvantaged: The percentage of students who do not have college level skills as evidenced by the THEA or other placement test; students with learning disabilities or only enrolled in non-credit courses are not included

Percent of Students Enrolled Who are Economically Disadvantaged: The percentage of students who 1) have an Expected Family Contribution (EFC) of zero, or 2) qualify for other public assistance programs.

Percent of Remedial Students Who Satisfy a TSI Obligation: The percent of under-prepared students who satisfied subject area TSI obligation within two years.

Percent of Students Who Pass a Licensure Exam: The percentage of students in a discipline requiring external certification or licensure who pass a licensure or certification exam during the reporting period

Institutional Support: Institutional Support functional category expenses (as defined by the NACUBO Financial Accounting and Reporting Manual) as a percentage of total operating expenses; Numerator: the dollar value of current year Institutional Support expenses as reported in Exhibit 2 of institutional Annual Financial Report, Denominator: the dollar value of all current year operating expenses as reported in Exhibit 2 of institution's Annual Financial Report.

Number of Degrees or Certificates Awarded: The sum total of all degrees and certificates awarded during the academic year. May include multiple awards to the same student.