



Academic Assessment:
Assessment Goals Template
2025-2026 Assessment Cycle

Instructions: Each of the following sections are required to be completed and/or updated for the current 2025-2026 Assessment Cycle (Fall '25-Spring '26 Results, and Fall '26-Spring '27 Plans).

Assessment resources as well as submission instructions may be found on the Planning and Institutional Effectiveness website. For assistance, please contact the office at SoederA@Grayson.edu.

Please submit via the assessment submission form by October 15

Administrative Information

Basic Information

Credential or Program Name

Department

Pathway

Program or Pathway
Mission Statement

Total Program Credit Hours

Percentage of Program Credit Hours Online

Contacts

Assessment Coordinator

Program Coordinator/Director/Supervisor

Dean/Vice President

Accrediting Information (if applicable)

Accrediting Organization

Date of Last Program Review (m/d/yyyy)

Date of Next program Review (m/d/yyyy)

2025-2026 Assessment Results PLOs

Instructions

Use pages 2-8 to report on the Assessment Results collected for Program Learning Outcomes assessed during the 2025-2026 Academic Year (Fall 2025, Spring 2026, Summer 2026, if including summer data).

These will be the **same** PLOs that were submitted in the Assessment Plan for the 2024-2025 Assessment Cycle in October 2025.

Program Learning Outcome 1

Assessment Type (Dropdown List)				
Achievement Target Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques.				
Number of Students and Assessed Students Identify the assessment sample count and the total population, along with descriptive statistics to help measure impact and reach. Example: 18 out of the 19 students able to successfully identify the 8 essential techniques (19/18= 94%)	<table border="1"> <tr> <td>Total population, or total number assessed (N=):</td> </tr> <tr> <td>Successful assessment sample (S=):</td> </tr> <tr> <td>Percentage of Assessment (S/N=):</td> </tr> </table>	Total population, or total number assessed (N=):	Successful assessment sample (S=):	Percentage of Assessment (S/N=):
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Successful assessment sample (S=):				
Percentage of Assessment (S/N=):				
Results Discussion The discussion here should tell the story of what occurred for this assessment PLO, assessment method, and achievement target, and show alignment between all of them. Provide not only descriptive data (headcount, percentages, average, etc.) but a discussion that shares insights and understanding.				
Conclusion: Achievement Target Met or Not Met (drop down) Ensure the conclusion aligns with the results discussion. If you were unable to conduct the assessment, select Not Met.				
Follow Up on any Prior Action Plans or Use of Results (from prior cycles) If you made changes or included an Action Plan/Use of Results for the prior year, describe the impact of those actions.				
Action Plan or Use of Results Action plans should be based on assessment results and aligned with the goals. They should be specific and identify clear actions and responsible parties. Action plans should focus on changes to services or operations, rather than assessment methods.				
Any Additional Notes to Support Closing the Loop Feel free to use this space to make other notes that will help contextualize the assessment results for readers and reviewers, or for reminders for your department/division.				

Program Learning Outcome 2

Assessment Type (Dropdown List)	
Achievement Target Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques.	
Number of Students and Assessed Students Identify the assessment sample count and the total population, along with descriptive statistics to help measure impact and reach. Example: 18 out of the 19 students able to successfully identify the 8 essential techniques (19/18= 94%)	Total population, or total number assessed (N=):
	Successful assessment sample (S=):
	Percentage of Assessment (S/N=):
Results Discussion The discussion here should tell the story of what occurred for this assessment PLO, assessment method, and achievement target, and show alignment between all of them. Provide not only descriptive data (headcount, percentages, average, etc.) but a discussion that shares insights and understanding.	
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Any Additional Notes to Support Closing the Loop Feel free to use this space to make other notes that will help contextualize the assessment results for readers and reviewers, or for reminders for your department/division.	

Program Learning Outcome 3

Assessment Type (Dropdown List)	
Achievement Target Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques.	
Number of Students and Assessed Students Identify the assessment sample count and the total population, along with descriptive statistics to help measure impact and reach. Example: 18 out of the 19 students able to successfully identify the 8 essential techniques (19/18= 94%)	Total population, or total number assessed (N=):
	Successful assessment sample (S=):
	Percentage of Assessment (S/N=):
Results Discussion The discussion here should tell the story of what occurred for this assessment PLO, assessment method, and achievement target, and show alignment between all of them. Provide not only descriptive data (headcount, percentages, average, etc.) but a discussion that shares insights and understanding.	
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Program Learning Outcome 4

Assessment Type (Dropdown List)	
Achievement Target Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques.	
Number of Students and Assessed Students Identify the assessment sample count and the total population, along with descriptive statistics to help measure impact and reach. Example: 18 out of the 19 students able to successfully identify the 8 essential techniques (19/18= 94%)	Total population, or total number assessed (N=):
	Successful assessment sample (S=):
	Percentage of Assessment (S/N=):
Results Discussion The discussion here should tell the story of what occurred for this assessment PLO, assessment method, and achievement target, and show alignment between all of them. Provide not only descriptive data (headcount, percentages, average, etc.) but a discussion that shares insights and understanding.	
Conclusion: Achievement Target Met or Not Met (drop down) Ensure the conclusion aligns with the results discussion. If you were unable to conduct the assessment, select Not Met.	
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Program Learning Outcome 5

Assessment Type (Dropdown List)	
Achievement Target Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques.	
Number of Students and Assessed Students Identify the assessment sample count and the total population, along with descriptive statistics to help measure impact and reach. Example: 18 out of the 19 students able to successfully identify the 8 essential techniques (19/18= 94%)	Total population, or total number assessed (N=):
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Results Discussion The discussion here should tell the story of what occurred for this assessment PLO, assessment method, and achievement target, and show alignment between all of them. Provide not only descriptive data (headcount, percentages, average, etc.) but a discussion that shares insights and understanding.	
Conclusion: Achievement Target Met or Not Met (drop down) Ensure the conclusion aligns with the results discussion. If you were unable to conduct the assessment, select Not Met.	
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Steps/Plans for Improving Assessment

This space is provided to help tie the assessment results and overall reflection process together into a cohesive reflection and discussion. Feel free to expand on discussion beyond these guiding questions.

Guiding Questions:

- What changes did your program/credential or department make to the assessment plan/process since the last assessment report, if any? Explain.
- Is your assessment unit in the process of implementing or discussing changes to the assessment plan/process? If so, discuss.(e.g. adding/removing/editing PLOs, learning resources, assessed assignments, assessed courses, etc.)
- What unanticipated challenges were there to the overall assessment process this year, if any? Explain.
- What unanticipated opportunities or celebrations did you have with regards to the assessment process this year, if any? Explain.
- How did you involve students in the assessment processes this past year, or how would you like to involve them in the future?

2026-2027 Assessment Plan PLOs

Instructions

Use pages 9-14 to report on the Assessment Results collected for Program Learning Outcomes assessed during the 2026-2027 Academic Year (Fall 2026, Spring 2027, Summer 2027, if including summer data).

These PLOs may be

1. the **same** PLOs that were previously assessed with no changes to the assessment methods or targets;
2. completely **new** PLOs that were previously unassessed;
3. previously assessed PLOs that reflect changes or updates to metrics such as the assessment method type (i.e. previously measured using an exam, now using an embedded assignment), changes to the achievement target (i.e. increasing the percent expectation from 70% to 80%), recording a change in the course(s) in which the learning is assessed (a course may no longer be offered or may have changed course name/number), or other minor updates that do not significantly impact the knowledge/skills/abilities being assessed.

Program Learning Outcome 1

Is this a new, previously unassessed Program Learning Outcome (PLO)?	Yes	No
<p>Assessment Method Status (Active/In-Active)</p> <p>If you select in-active, you will no longer assess this goal using this method (moving forward).</p>		
<p>Assessment Type (Dropdown List)</p>		
<p>Achievement Target</p> <p>Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques</p>		
<p>Assessment Method Description (typed)</p> <p>This is the actual THING that is being done to collect assessment data. Provide specifics about how results are obtained (i.e., what is assessed, who administers, who is assessed, description of measure, when administered, where assessed).</p> <p>Each unit or program should have at least one direct assessment method.</p>		
<p>Course Collected From, if available. (PREFIX - Course Number - Title)</p>		
<p>Semester or Time Period Collected (term, year, time in program, etc.)</p> <p>Identify when the assessment will be conducted and data collected.</p>		
<p>Individual(s) Responsible for Collecting and Reporting Data</p> <p>Identify by role or title, rather than name, who will conduct the assessment and/or collect the data.</p>		
<p>Timeframe for Goal Data Analysis</p> <p>When will analysis and sharing of assessment results occur?</p>		
<p>Any Additional Notes to Support Closing the Loop</p> <p>Feel free to use this space to make other notes that will help contextualize the assessment plan or planning for readers and reviewers, or for reminders for your department/division.</p>		

Program Learning Outcome 2

Is this a new, previously unassessed Program Learning Outcome (PLO)?	Yes	No
<p>Assessment Method Status (Active/In-Active)</p> <p>If you select in-active, you will no longer assess this goal using this method (moving forward).</p>		
<p>Assessment Type (Dropdown List)</p>		
<p>Achievement Target</p> <p>Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques</p>		
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Program Learning Outcome 3

Is this a new, previously unassessed Program Learning Outcome (PLO)?	Yes	No
<p>Assessment Method Status (Active/In-Active)</p> <p>If you select in-active, you will no longer assess this goal using this method (moving forward).</p>		
<p>Assessment Type (Dropdown List)</p>		
<p>Achievement Target</p> <p>Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques</p>		
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Program Learning Outcome 4

Is this a new, previously unassessed Program Learning Outcome (PLO)?	Yes	No
<p>Assessment Method Status (Active/In-Active)</p> <p>If you select in-active, you will no longer assess this goal using this method (moving forward).</p>		
<p>Assessment Type (Dropdown List)</p>		
<p>Achievement Target</p> <p>Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques</p>		
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<p>Any Additional Notes to Support Closing the Loop</p> <p>Feel free to use this space to make other notes that will help contextualize the assessment plan or planning for readers and reviewers, or for reminders for your department/division.</p>		

Program Learning Outcome 5

<p>Is this a new, previously unassessed Program Learning Outcome (PLO)?</p>	Yes	No
<p>Assessment Method Status (Active/In-Active)</p> <p>If you select in-active, you will no longer assess this goal using this method (moving forward).</p>		
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<p>Achievement Target</p> <p>Numerical target. Ex. 70% of students in BSKTWV 1301 will be able to define at least eight essential basket weaving techniques</p>		
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