

# Accountability Report

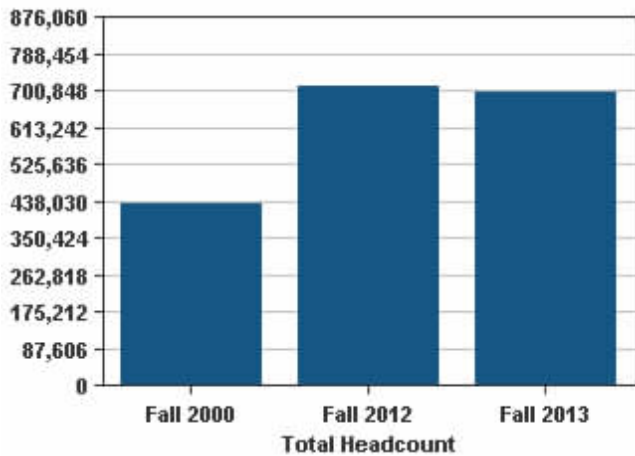
January 2014

**Participation - Key Measures**

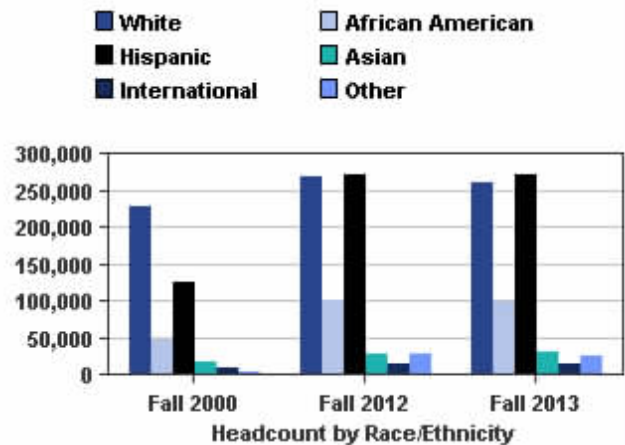
**Enrollment**

**1. Fall Headcount**

	Fall 2000		Fall 2012		Fall 2013		% Change Fall 2000 to 2013
<b>Total</b> (does not include flex entry)	<b>431,934</b>		<b>712,980</b>		<b>700,840</b>		<b>62.3%</b>
White	227,361	( 52.6%)	270,249	( 37.9%)	259,595	( 37.0%)	14.2%
African American	46,871	( 10.9%)	100,432	( 14.1%)	98,922	( 14.1%)	111.1%
Hispanic	125,222	( 29.0%)	270,410	( 37.9%)	272,323	( 38.9%)	117.5%
Asian	17,362	( 4.0%)	29,546	( 4.1%)	29,812	( 4.3%)	71.7%
International	10,695	( 2.5%)	13,772	( 1.9%)	13,643	( 1.9%)	27.6%
Other	4,423	( 1.0%)	28,571	( 4.0%)	26,545	( 3.8%)	500.2%
<b>Gender</b>							
Male	181,555	( 42.0%)	293,475	( 41.1%)	292,743	( 41.8%)	61.2%
Female	250,379	( 58.0%)	419,505	( 58.9%)	408,097	( 58.2%)	63.0%
<b>Flex Entry</b>	19,005		42,354		N/A		N/A



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

**Annual Unduplicated Enrollment**

**2. Annual unduplicated enrollment including credit, non-credit and dual-credit students.**

	FY 2000		FY 2012		FY 2013		% Change FY 2000 to 2013
<b>Total</b>	<b>921,762</b>		<b>1,416,358</b>		<b>1,393,867</b>		<b>51.2%</b>
White	501,245	( 54.4%)	561,606	( 39.7%)	535,413	( 38.4%)	6.8%
African American	108,534	( 11.8%)	216,000	( 15.3%)	214,223	( 15.4%)	97.4%
Hispanic	241,205	( 26.2%)	465,172	( 32.8%)	471,812	( 33.8%)	95.6%
Asian	40,054	( 4.3%)	65,319	( 4.6%)	63,482	( 4.6%)	58.5%
International	19,355	( 2.1%)	22,054	( 1.6%)	24,433	( 1.8%)	26.2%
Other	11,369	( 1.2%)	86,207	( 6.1%)	84,504	( 6.1%)	643.3%
<b>Gender</b>							
Male	416,735	( 45.2%)	622,993	( 44.4%)	615,738	( 44.2%)	47.8%
Female	505,027	( 54.8%)	793,365	( 55.6%)	778,129	( 55.8%)	54.1%

**Participation - Contextual Measures**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to 2013
<b>3. Enrollment by Semester</b>				
<b>Fall</b>	508,198	823,488	797,134	56.9%
Academic	246,708	534,318	514,582	108.6%
Technical	178,740	212,907	205,999	15.3%
Continuing Education	82,750	75,783	76,078	- 8.1%
BAT	0	480	475	N/A
<b>Spring</b>	548,695	886,990	870,960	58.7%
Academic	236,892	538,607	529,072	123.3%
Technical	186,237	222,236	217,221	16.6%
Continuing Education	125,566	125,595	124,049	- 1.2%
BAT	0	552	618	N/A
<b>Summer</b>	325,994	519,971	523,626	60.6%
Academic	144,342	322,062	324,771	125.0%
Technical	105,791	127,973	130,815	23.7%
Continuing Education	75,861	69,662	67,701	- 10.8%
BAT	0	274	339	N/A

**Service Area Representation**

4. Gap between demographic groups in the area and enrollment.	FY 2005	FY 2012	FY 2013		
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Percent population in service area	Percent credit enrollment	Service difference (% Enr. - % Pop.)
<b>Race/Ethnicity</b>					
White	1.8%	- 3.5%	41.8%	38.0%	- 3.7%
African American	1.6%	4.2%	12.1%	16.6%	4.5%
Hispanic	- 5.2%	- 3.8%	39.9%	36.6%	- 3.4%
Other	1.8%	3.1%	6.2%	8.8%	2.6%
<b>Gender</b>					
Male	- 9.5%	- 8.5%	50.3%	42.1%	- 8.2%
Female	9.5%	8.5%	49.7%	57.9%	8.2%

5. Annual Semester Credit and Contact Hours	FY 2000	FY 2012	FY 2013	% Change FY 2000 to 2013
<b>Annual Semester Credit Hours (SCH)</b>	<b>8,728,550</b>	<b>14,466,032</b>	<b>13,986,839</b>	<b>60.2%</b>
Academic	6,663,317	11,955,083	11,528,987	73.0%
Technical	2,065,233	2,510,949	2,457,852	19.0%
<b>Annual Contact Hours</b>	<b>197,184,904</b>	<b>307,907,184</b>	<b>297,266,776</b>	<b>50.8%</b>
Academic	124,379,883	222,906,484	213,853,249	71.9%
Technical	55,652,827	68,504,944	66,937,908	20.3%
Continuing Education	17,152,194	16,495,756	16,475,619	- 3.9%

6. Financial Aid: Students Receiving Pell Grants	Fall 1999	Fall 2010	Fall 2011	Point Change Fall 1999 to Fall 2011
<b>Total*</b>	<b>21.3%</b>	<b>34.6%</b>	<b>37.1%</b>	<b>15.8</b>
White	12.9%	25.4%	27.3%	14.4
African American	30.9%	52.9%	58.3%	27.4
Hispanic	35.3%	41.5%	42.5%	7.2
Asian	15.6%	25.9%	28.2%	12.6
International	2.1%	6.8%	6.6%	4.5
Other	19.4%	30.4%	32.3%	12.9
<b>Gender</b>				
Male	15.5%	28.6%	31.1%	15.6
Female	25.6%	38.9%	41.4%	15.8

\*Please note: The source for this Pell data is the Coordinating Board's financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

7. Full-Time/Part-Time Undergraduate Students	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
<b>Credential-Seeking Undergraduate Students (Full- and Part- Time)</b>				
<b>Total</b>	<b>363,656</b>	<b>672,440</b>	<b>662,141</b>	<b>82.1%</b>
<b>Full-Time Credential Seeking Students</b>				
<b>Total*</b>	<b>139,705</b>	<b>187,284</b>	<b>178,649</b>	<b>27.9%</b>
White	73,262 (52.4%)	72,540 (38.7%)	67,406 (37.7%)	- 8.0%
African American	13,316 (9.5%)	25,310 (13.5%)	24,548 (13.7%)	84.3%
Hispanic	42,541 (30.5%)	70,364 (37.6%)	68,591 (38.4%)	61.2%
Asian	4,296 (3.1%)	6,638 (3.5%)	6,494 (3.6%)	51.2%
International	4,981 (3.6%)	5,382 (2.9%)	5,146 (2.9%)	3.3%
Other	1,309 (0.9%)	7,050 (3.8%)	6,464 (3.6%)	393.8%

<b>Gender</b>							
Male	61,005	(43.7%)	83,352	(44.5%)	81,168	(45.4%)	33.1%
Female	78,700	(56.3%)	103,932	(55.5%)	97,481	(54.6%)	23.9%
<b>Part-Time Credential Seeking Students</b>							
<b>Total*</b>	<b>223,951</b>		<b>485,156</b>		<b>483,492</b>		<b>115.9%</b>
White	116,058	(51.8%)	182,043	(37.5%)	177,660	(36.7%)	53.1%
African American	24,563	(11.0%)	67,947	(14.0%)	67,463	(14.0%)	174.7%
Hispanic	69,230	(30.9%)	187,249	(38.6%)	191,258	(39.6%)	176.3%
Asian	8,346	(3.7%)	20,744	(4.3%)	21,290	(4.4%)	155.1%
International	3,475	(1.6%)	7,304	(1.5%)	7,261	(1.5%)	108.9%
Other	2,279	(1.0%)	19,869	(4.1%)	18,560	(3.8%)	714.4%
<b>Gender</b>							
Male	91,486	(40.9%)	192,994	(39.8%)	195,002	(40.3%)	113.1%
Female	132,465	(59.1%)	292,162	(60.2%)	288,490	(59.7%)	117.8%

8. First-Time In College Students	Fall 2000	Fall 2012	Fall 2013	% Change Fall 2000 to Fall 2013
<b>Credential-Seeking Undergraduate Students (Full- and Part- Time)</b>				
<b>Total</b>	<b>93,923</b>	<b>118,864</b>	<b>118,933</b>	<b>26.6%</b>
<b>Full-Time Credential Seeking Students</b>				
<b>Total*</b>	<b>46,007</b>	<b>59,246</b>	<b>58,070</b>	<b>26.2%</b>
White	24,936 (54.2%)	22,338 (37.7%)	21,673 (37.3%)	- 13.1%
African American	4,930 (10.7%)	8,250 (13.9%)	8,048 (13.9%)	63.2%
Hispanic	12,725 (27.7%)	23,457 (39.6%)	23,359 (40.2%)	83.6%
Asian	1,357 (2.9%)	1,852 (3.1%)	1,819 (3.1%)	34.0%
International	1,500 (3.3%)	1,141 (1.9%)	1,146 (2.0%)	- 23.6%
Other	559 (1.2%)	2,208 (3.7%)	2,025 (3.5%)	262.3%
<b>Gender</b>				
Male	21,349 (46.4%)	28,041 (47.3%)	27,703 (47.7%)	29.8%
Female	24,658 (53.6%)	31,205 (52.7%)	30,367 (52.3%)	23.2%
<b>Part-Time Credential Seeking Students</b>				
<b>Total*</b>	<b>47,916</b>	<b>59,618</b>	<b>60,863</b>	<b>27.0%</b>
White	26,977 (56.3%)	18,226 (30.6%)	18,278 (30.0%)	- 32.2%
African American	4,666 (9.7%)	9,907 (16.6%)	9,869 (16.2%)	111.5%
Hispanic	13,125 (27.4%)	25,729 (43.2%)	27,118 (44.6%)	106.6%
Asian	1,659 (3.5%)	2,077 (3.5%)	2,170 (3.6%)	30.8%
International	792 (1.7%)	1,127 (1.9%)	1,185 (1.9%)	49.6%
Other	697 (1.5%)	2,552 (4.3%)	2,243 (3.7%)	221.8%
<b>Gender</b>				
Male	21,094 (44.0%)	27,172 (45.6%)	28,088 (46.1%)	33.2%
Female	26,822 (56.0%)	32,446 (54.4%)	32,775 (53.9%)	22.2%

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**9. Community College Activities: Non-funded and Non-reported**

Statewide data is not available for this measure.

## Fall 2013 Unduplicated Enrollment Detail - Statewide

## By Age

Age	Count	Percent
Less than 18	103,321	14.7%
18 to 21	277,270	39.6%
22 to 24	92,822	13.2%
25 to 29	83,889	12.0%
30 to 34	52,567	7.5%
Over 35	90,948	13.0%
N/A	23	0.0%

## By Status

Status	Count	Percent
Full-Time	186,171	26.6%
Part-Time	514,700	73.4%

## By Type Major

Type Major	Count	Percent
Academic	497,050	70.9%
Technical	203,136	29.0%
BAT	654	( 0.1%)

## By Enrollment Status

Status	Count	Percent
In-District	457,360	65.3%
Out-of-District	214,468	30.6%
Out-of-State	29,012	4.1%

## Dual Credit Enrollment

Status	Count	Percent
Dual Credit	100,909	14.4%

## FY 2013 Unduplicated Enrollment Detail - Statewide

## By Age

Age	Count	Percent
Less than 18	127,098	9.1%
18 to 21	461,709	33.1%
22 to 24	193,473	13.9%
25 to 29	190,320	13.7%
30 to 34	129,398	9.3%
Over 35	291,207	20.9%
N/A	662	0.0%

## By Type Major

Type Major	Count	Percent
Academic	829,284	59.5%
Technical	345,905	24.8%
Continuing Education	217,843	15.6%
BAT	835	( 0.1%)

## By Enrollment Status

Status	Count	Percent
In-District	775,275	55.6%
Out-of-District	346,587	24.9%
Out-of-State	54,146	3.9%
Continuing Education	217,859	15.6%

**Dual Credit Enrollment**

<b>Status</b>	<b>Count</b>	<b>Percent</b>
Dual Credit	127,251	9.1%

**FY 2013 Unduplicated Total by Semester Detail - Statewide****By Age**

<b>Age</b>	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
Less than 18	104,181	51,086	25,454
18 to 21	286,084	300,555	182,589
22 to 24	102,043	129,428	80,601
25 to 29	100,364	123,463	76,369
30 to 34	66,594	82,615	51,322
Over 35	137,612	183,497	107,082
N/A	256	316	209

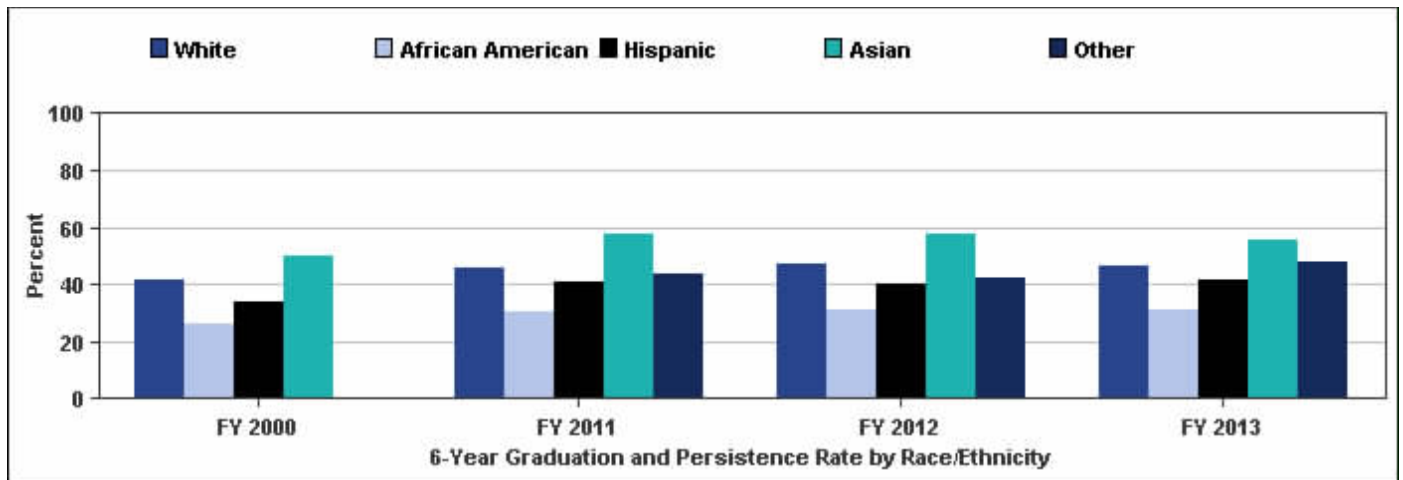
**By Race/Ethnicity**

<b>Race/Ethnicity</b>	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
White	305,092	331,311	198,617
African American	110,031	129,467	86,910
Hispanic	294,672	308,736	167,048
Asian	32,684	36,400	30,732
International	14,544	16,016	10,558
Other	40,111	49,030	29,761

**Success - Key Measures**

**Graduation and Persistence Rate**

<b>10. First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled.</b>					
	FY 2000 (Entering Fall 1994 Cohort)	FY 2011 (Entering Fall 2005 Cohort)	FY 2012 (Entering Fall 2006 Cohort)	FY 2013 (Entering Fall 2007 Cohort)	Point Change FY 2000 to FY 2013
<b>Total*</b>	38.0%	42.5%	42.8%	43.1%	5.1
<b>Race/Ethnicity</b>					
White	41.4%	46.1%	47.0%	46.5%	5.1
African American	26.3%	30.6%	31.3%	31.0%	4.7
Hispanic	34.0%	41.0%	40.3%	41.9%	7.9
Asian	49.9%	57.8%	57.9%	55.3%	5.4
Native American	35.2%	35.8%	36.4%	37.0%	1.8
International	32.6%	30.3%	32.2%	32.3%	- 0.3
Other (Unknown)	0.0%	43.9%	42.1%	47.8%	47.8
<b>Gender</b>					
Male	34.6%	38.8%	38.8%	39.3%	4.7
Female	40.9%	45.9%	46.6%	46.5%	5.6

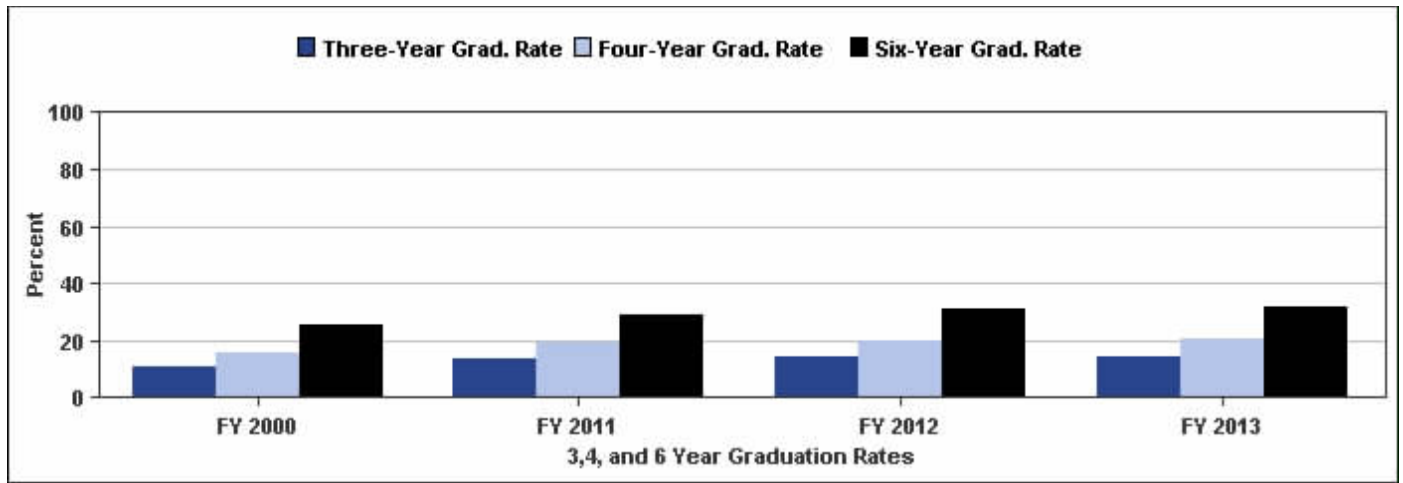


Source: CBM001, CBM002, and CBM009

**3, 4, and 6-Year Graduation Rates**

<b>11. First-time, full-time entering, credential-seeking, undergraduates who have graduated.</b>									
	FY 2000		FY 2011		FY 2012		FY 2013		Point Change FY 2000 to FY 2013
	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	Entering Fall Cohort	Rate	
<b>3-Year graduation rate (Total)</b>	1997	4,471 (10.8%)	2008	7,254 (13.3%)	2009	8,535 (14.0%)	2010	8,992 (14.2%)	3.4
Baccalaureate or Above		116 (0.3%)		180 (0.3%)		171 (0.3%)		184 (0.3%)	0.0
Associates		2,896 (7.0%)		5,161 (9.5%)		6,020 (9.8%)		6,427 (10.1%)	3.1
Certificate		1,459 (3.5%)		1,913 (3.5%)		2,344 (3.8%)		2,381 (3.7%)	0.2
No Award		36,972 (89.2%)		47,347 (86.7%)		52,618 (86.0%)		54,546 (85.8%)	- 3.4
<b>4-Year graduation rate (Total)</b>	1996	6,166 (15.5%)	2007	10,362 (19.4%)	2008	10,978 (20.1%)	2009	12,643 (20.7%)	5.2
Baccalaureate or Above		1,082 (2.7%)		1,828 (3.4%)		1,699 (3.1%)		1,806 (3.0%)	0.3
Associates		3,415 (8.6%)		6,465 (12.1%)		7,086 (13.0%)		8,256 (13.5%)	4.9
Certificate		1,669 (4.2%)		2,069 (3.9%)		2,193 (4.0%)		2,581 (4.2%)	0.0
No Award		33,644 (84.5%)		43,117 (80.6%)		43,623 (79.9%)		48,510 (79.3%)	- 5.2
<b>6-Year graduation rate (Total)</b>	1994	9,846 (25.7%)	2005	15,007 (29.2%)	2006	16,086 (30.9%)	2007	17,095 (32.0%)	6.3
Baccalaureate or Above		4,829 (12.6%)		7,255 (14.1%)		7,556 (14.5%)		7,887 (15.2%)	2.1
Associates		3,332 (8.7%)		5,608 (10.9%)		6,293 (12.1%)		6,892 (12.9%)	4.2
Certificate		1,685 (4.4%)		2,144 (4.2%)		2,237 (4.3%)		2,316 (4.3%)	- 0.1
No Award		28,462 (74.3%)		36,363 (70.8%)		35,921 (69.1%)		36,384 (68.0%)	- 6.3

For more data on the 6-year graduation rate, go to: <http://www.txhighereddata.org/GradRates>

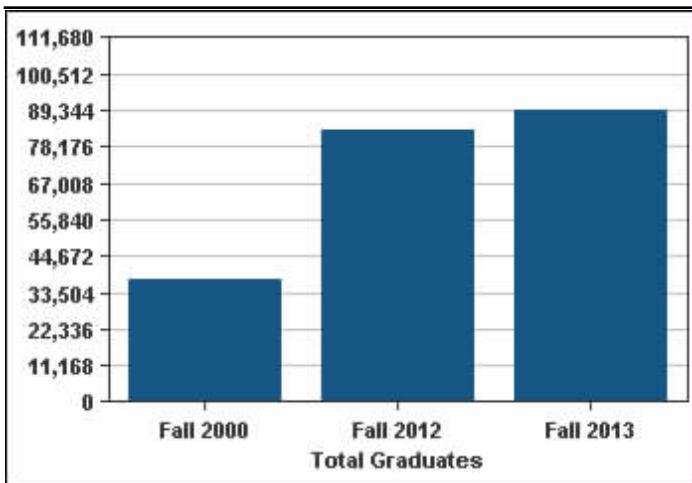


Source: CBM001, CBM002, and CBM009

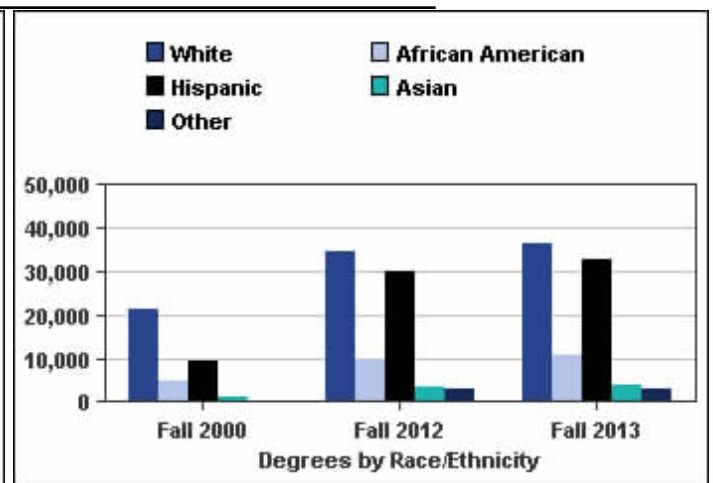
### Degrees and Certificates

**12. Number of awards, certificates by type, core completers and field of study completers.**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
<b>Total Degrees and Certificates</b> (Does not include other completers)	<b>37,395</b>	<b>83,387</b>	<b>89,342</b>	<b>138.9%</b>
White	21,165	34,585	36,326	71.6%
African American	4,817	9,878	10,915	126.6%
Hispanic	9,428	29,898	32,877	248.7%
Asian	1,170	3,495	3,808	225.5%
International	563	2,542	2,322	312.4%
Other	252	2,989	3,094	1127.8%
<b>Level</b>				
Bachelor of Applied Technology	N/A	138	166	N/A
Associates	22,753	55,568	58,524	157.2%
Certificate 1	12,481	24,789	27,789	122.7%
Certificate 2	2,161	2,680	2,605	20.5%
Advanced Technology Certificates	N/A	212	258	N/A
Other Completers:				
ESC	90	157	163	81.1%
Core Completers	N/A	36,865	41,358	N/A
Field of Study	N/A	2,240	2,376	N/A
<b>Gender</b>				
Male	15,150	35,380	39,301	159.4%
Female	22,245	48,007	50,041	125.0%



Source: CBM009



Source: CBM009



Transfers

13. Transfers to a senior institution.									
	FY 2000			FY 2012			FY 2013		
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate	
Cohort	1994	83,200	(100%)	2006	103,682	(100%)	2007	97,469	(100%)
0-12 hours		2,603	(3.1%)		4,040	(3.9%)		2,079	(2.1%)
13-24 hours		1,632	(2.0%)		3,436	(3.3%)		2,092	(2.1%)
25-29 hours		802	(1.0%)		1,369	(1.3%)		1,219	(1.3%)
30-42 hours		1,991	(2.4%)		2,961	(2.9%)		2,777	(2.8%)
43+ hours		12,095	(14.5%)		17,187	(16.6%)		17,147	(17.6%)
All Transfers Total		19,123	(23.0%)		28,993	(28.0%)		25,314	(26.0%)
Non Transfer Completers		6,685	(8.0%)		8,432	(8.1%)		8,544	(8.8%)
Non Completers		57,392	(69.0%)		66,257	(63.9%)		63,611	(65.3%)
Awarded Core		0	(0.0%)		6,957	(6.7%)		7,271	(7.5%)

Developmental Education

14. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Fall 2009 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
<b>Summary Data</b>				
Number of FTIC students	111,939			
Met state standards in all three areas	43,161			
Did not meet state standards in one, two, or all three areas (at entry)	61,530			
Unknown* (unduplicated)	7,248			
<b>Data by Subject Area</b>				
<b>Met Standard</b>				
Math	52,634	2,838	14,390	32.7%
Reading	72,381	9,564	36,703	63.9%
Writing	75,060	8,586	35,379	58.6%
<b>Did Not Meet Standard</b>				
Math	52,344	N/A	9,157	17.5%
Reading	32,990	N/A	12,818	38.9%
Writing	30,369	N/A	9,992	32.9%
<b>Unknown** (waived or military exemption)</b>				
Math**	6,961	N/A	773	11.1%
Reading**	6,568	N/A	1,779	27.1%
Writing**	6,510	N/A	1,569	24.1%
<b>Most- and Least-Prepared Populations</b>				
<b>Met State Standard in All Three Areas</b>				
Math	43,161	2,680	12,261	34.6%
Reading	43,161	7,769	23,491	72.4%
Writing	43,161	6,992	21,912	67.0%
<b>Did Not Meet Standard in All Three Areas</b>				
Math	19,140	N/A	2,728	14.3%
Reading	19,140	N/A	6,035	31.5%
Writing	19,140	N/A	5,298	27.7%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

**Success - Contextual Measures**

15. Persistence Rates	Entering Cohort Fall 2000	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Point Change Fall 2000 to Fall 2012
<b>First-time Undergraduate Persistence rate after one year</b>				
<b>Total</b>	<b>66.1%</b>	<b>62.2%</b>	<b>64.2%</b>	<b>- 1.9</b>
Same institution	53.8%	52.5%	53.9%	0.1
Other institutions	12.3%	9.6%	10.3%	- 2.0
<b>White</b>	<b>67.9%</b>	<b>64.0%</b>	<b>67.3%</b>	<b>- 0.6</b>
Same institution	52.0%	52.1%	54.0%	2.0
Other institutions	15.9%	11.9%	13.2%	- 2.7
<b>African American</b>	<b>59.3%</b>	<b>50.6%</b>	<b>51.6%</b>	<b>- 7.7</b>
Same institution	48.2%	39.8%	40.2%	- 8.0
Other institutions	11.1%	10.8%	11.4%	0.3
<b>Hispanic</b>	<b>65.2%</b>	<b>63.7%</b>	<b>64.7%</b>	<b>- 0.5</b>
Same institution	58.6%	56.4%	57.3%	- 1.3
Other institutions	6.6%	7.3%	7.4%	0.8
<b>Asian</b>	<b>76.6%</b>	<b>75.8%</b>	<b>80.2%</b>	<b>3.6</b>
Same institution	64.1%	64.3%	68.7%	4.6
Other institutions	12.5%	11.4%	11.5%	- 1.0
<b>International</b>	<b>57.0%</b>	<b>57.2%</b>	<b>59.4%</b>	<b>2.4</b>
Same institution	52.2%	55.9%	57.2%	5.0
Other institutions	4.8%	1.4%	2.2%	- 2.6
<b>Other</b>	<b>66.2%</b>	<b>62.3%</b>	<b>65.1%</b>	<b>- 1.1</b>
Same institution	52.5%	51.6%	53.9%	1.4
Other institutions	13.7%	10.8%	11.3%	- 2.4

	Entering Cohort Fall 2000	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Point Change Fall 2000 to Fall 2011
<b>First-time Undergraduate Persistence rate after two years</b>				
<b>Total</b>	<b>54.5%</b>	<b>49.0%</b>	<b>48.6%</b>	<b>- 5.9</b>
Same institution	31.0%	31.3%	30.5%	- 0.5
Other institutions	23.5%	17.7%	18.1%	- 5.4
<b>White</b>	<b>57.2%</b>	<b>50.3%</b>	<b>50.4%</b>	<b>- 6.8</b>
Same institution	27.8%	28.5%	27.8%	0.0
Other institutions	29.3%	21.8%	22.6%	- 6.7
<b>African American</b>	<b>45.2%</b>	<b>37.8%</b>	<b>35.4%</b>	<b>- 9.8</b>
Same institution	23.7%	20.7%	19.7%	- 4.0
Other institutions	21.5%	17.1%	15.7%	- 5.8
<b>Hispanic</b>	<b>53.3%</b>	<b>50.7%</b>	<b>50.7%</b>	<b>- 2.6</b>
Same institution	39.4%	36.8%	35.7%	- 3.7
Other institutions	13.9%	13.9%	14.9%	1.0
<b>Asian</b>	<b>67.9%</b>	<b>65.4%</b>	<b>64.9%</b>	<b>- 3.0</b>
Same institution	39.5%	40.1%	37.7%	- 1.8
Other institutions	28.5%	25.4%	27.2%	- 1.3
<b>International</b>	<b>39.4%</b>	<b>40.1%</b>	<b>39.9%</b>	<b>0.5</b>
Same institution	28.2%	34.9%	36.4%	8.2
Other institutions	11.1%	5.2%	3.4%	- 7.7
<b>Other</b>	<b>55.1%</b>	<b>48.5%</b>	<b>49.6%</b>	<b>- 5.5</b>
Same institution	30.8%	31.4%	31.2%	0.4
Other institutions	24.3%	17.1%	18.3%	- 6.0

16. Awards in STEM Fields	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
<b>Fields</b>				
Computer Science	2,317	3,200	3,797	63.9%
Engineering	1,616	3,677	4,114	154.6%
Math	134	260	288	114.9%
Physical Science	71	174	167	135.2%
<b>Level</b>				
Degrees in Critical Fields Bachelor of Applied Technology Associates	0	36	34	N/A
Cert 1	2,069	3,051	3,276	58.3%
Cert 2	2,034	4,147	4,962	144.0%
Degrees in Critical Fields Advanced Technology Certificate	35	74	89	154.3%
	0	3	5	N/A

17. Awards in Nursing	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
<b>Total</b>	<b>5,135</b>	<b>9,004</b>	<b>8,815</b>	<b>71.7%</b>
Associates	2,531	5,358	5,478	116.4%
Cert 1	877	1,960	1,863	112.4%
Cert 2	1,727	1,686	1,474	- 14.6%
Advanced Technology Certificate	0	0	0	N/A
ESC	1	10	7	600.0%
Field of Study	0	236	297	N/A

18. Awards in Allied Health	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
<b>Total</b>	<b>3,584</b>	<b>6,743</b>	<b>6,930</b>	<b>93.4%</b>
Bachelor of Applied Technology	0	0	35	N/A
Associates	2,194	3,313	3,339	52.2%
Cert 1	1,228	3,021	3,148	156.4%
Cert 2	162	328	319	96.9%
Advanced Technology Certificate	0	81	89	N/A
ESC	0	118	130	N/A

19. Teacher Production and Certification	FY 2010	FY 2011	FY 2012
Statewide data is not available for this measure.			

20. Graduate Status After Graduation	FY 2010	FY 2011	FY 2012	Point Change FY 2010 to FY 2012			
<b>Academic</b>							
Employed Only	9,952	35.5%	10,857	36.7%	12,441	36.2%	0.7
Employed and Enrolled (in Senior Institutions)	7,821	27.9%	7,696	26.0%	9,131	26.6%	- 1.3
Enrolled Only (in Senior Institutions)	5,802	20.7%	6,153	20.8%	7,181	20.9%	0.2
Enrolled Only (in Community Colleges)	1,443	5.2%	1,644	5.6%	1,747	5.1%	-0.1
Not Found	2,983	10.7%	3,223	10.9%	3,839	11.2%	0.5
<b>Technical</b>							
Employed Only	24,223	77.0%	26,517	76.5%	26,470	75.7%	- 1.3
Employed and Enrolled (in Senior Institutions)	1,042	3.3%	1,168	3.4%	1,330	3.8%	0.5
Enrolled Only (in Senior Institutions)	606	1.9%	694	2.0%	787	2.3%	0.4
Enrolled Only (in Community Colleges)	2,468	7.8%	2,842	8.2%	2,714	7.8%	0.0
Not Found	3,135	10.0%	3,441	9.9%	3,676	10.5%	0.5

For additional data on students graduating from and leaving institutions, go to: <http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts>

21. Marketable Skills Awards	FY 2002	FY 2012	FY 2013	Point Change FY 2002 to FY 2013
<b>Marketable Skills Completers</b>	<b>774</b>	<b>4,616</b>	<b>4,839</b>	<b>525.2%</b>
<b>Race/Ethnicity</b>				
White	416	1,652	1,610	287.0%
African American	149	618	703	371.8%
Hispanic	147	1,906	2,042	1289.1%
Asian	52	170	152	192.3%
International	5	88	94	1780.0%
Other	5	182	238	4660.0%
<b>Gender</b>				
Male	0	2,535	2,541	N/A
Female	0	2,081	2,298	N/A

22. Associate of Arts in Teaching Awards	FY 2000	FY 2012	FY 2013	Percent Change FY 2000 to FY 2013
<b>Total</b>	<b>441</b>	<b>2,094</b>	<b>1,952</b>	<b>342.6%</b>
<b>Race/Ethnicity</b>				
White	176	746	648	268.2%
African American	25	112	108	332.0%
Hispanic	236	1,121	1,087	360.6%
Asian	0	21	22	N/A
International	1	27	33	3200.0%
Other	3	67	54	1700.0%
<b>Gender</b>				
Male	96	243	245	155.2%
Female	345	1,851	1,707	394.8%

Fall 2009 Cohort								
Developmental Education	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or
23. The percent of underprepared students who satisfied TSI obligation within 2 years								

									Passed†(a)
<b>Summary Data</b>									
Number of FTIC students	111,939								
Met state standards in all three areas	43,161								
Did not meet state standards in one, two, or all three areas (at entry)	61,530								
Unknown* (unduplicated)	7,248								
<b>Data by Subject Area</b>									
<b>Met Standard</b>									
Math	52,634	18,588	35.3%	N/A	N/A	N/A	N/A	N/A	N/A
Reading	72,381	4,930	6.8%	N/A	N/A	N/A	N/A	N/A	N/A
Writing	75,060	7,017	9.3%	N/A	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>									
Math	52,344	38,868	74.3%	17,086	20,511	44.0%	39.2%	39.7%	
Reading	32,990	20,918	63.4%	12,917	18,524	61.8%	56.2%	58.4%	
Writing	30,369	17,181	56.6%	9,499	14,732	55.3%	48.5%	50.6%	
<b>Unknown** (waived or military exemption)</b>									
Math**	6,961	1,923	27.6%	N/A	N/A	N/A	N/A	N/A	N/A
Reading**	6,568	1,170	17.8%	N/A	N/A	N/A	N/A	N/A	N/A
Writing**	6,510	929	14.3%	N/A	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>									
<b>Met state standards in all areas</b>									
Math	43,161	14,300	33.1%	N/A	N/A	N/A	N/A	N/A	N/A
Reading	43,161	1,779	4.1%	N/A	N/A	N/A	N/A	N/A	N/A
Writing	43,161	2,317	5.4%	N/A	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>									
Math	19,140	12,206	63.8%	4,167	6,016	34.1%	31.4%	32.4%	
Reading	19,140	11,143	58.2%	5,813	9,149	52.2%	47.8%	50.4%	
Writing	19,140	9,978	52.1%	4,915	8,239	49.3%	43.0%	45.4%	

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #14.

24. The number and percent of underprepared and prepared students who return the following fall	Fall 2009 Cohort		
	Total (a)	Number returning (Fall 2010) (b)	Percent returning (Fall 2010) (b/a)
<b>Summary Data</b>			
Number of FTIC students	111,939	65,855	59
Met state standards in all areas	43,161	29,819	69.1%
Did not meet state standards in one, two, or all three areas	61,530	33,185	53.9%
Did not meet state standards in all three areas	19,140	9,144	47.8%
Unknown* (unduplicated)	7,248	2,851	39.3%
<b>Data by Subject Area</b>			
<b>Met Standard by Area</b>			
Math	52,634	35,730	67.9%
Reading	72,381	46,245	63.9%
Writing	75,060	47,878	63.8%
<b>Did Not Meet Standard by Area</b>			
Math	52,344	27,440	52.4%
Reading	32,990	17,105	51.8%
Writing	30,369	15,510	51.1%
<b>Unknown** by Area (waived or military exemption)</b>			
Math	6,961	2,685	38.6%
Reading	6,568	2,505	38.1%
Writing	6,510	2,467	37.9%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
25. Course Completion Rate for Undergraduate State Funded Semester Credit Hours				

## Statewide Totals

## Community College Performance - Complete Report

Beginning semester credit hours	3,786,472	6,307,578	6,028,001	59.2%
Ending semester credit hours	3,036,598	5,552,571	5,349,920	76.2%
Completion rate	80.2%	88.0%	88.8%	8.6

**Graduates Detail (FY 2013 )- Statewide**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

Race/Ethnicity	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	BAT	Total
White	23,775	11,306	1,078	141	2636,326	
African American	6,640	3,956	280	36	310,915	
Hispanic	21,398	10,267	1,056	29	12732,877	
Asian	2,849	854	71	31	3,808	
International	1,905	374	34	8	1,2322	
Other	1,957	1,032	86	13	6,3094	

**By Level, Gender:**

Gender	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	BAT	Total
Male	22,015	16,280	841	83	8239,301	
Female	36,509	11,509	1,764	175	8450,041	

**By Level, Type Major:**

Type Major	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	BAT	Total
Academic	40,415	0	0	0	166	40,581
Technical	18,109	25,796	2,605	258	0	46,768
Continuing Education	0	1,993	0	N/A	0	1,993

**Graduates Success Detail (FY 2012)- Statewide**

**Academic**

**Graduates - Employed**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	5233	42.1%
African American	1625	13.1%
Hispanic	4572	36.7%
Asian	454	3.6%
International	167	1.3%
Other	390	3.1%

**Gender:**

Gender	Number	Percent of Cohort
Male	4451	35.8%
Female	7990	64.2%

**Graduates - Employed and Enrolled in a Senior Institution**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	3352	36.7%
African American	1087	11.9%
Hispanic	4006	43.9%
Asian	376	4.1%
International	73	0.8%
Other	237	2.6%

**Gender:**

Gender	Number	Percent of Cohort
Male	3227	35.3%

Female 5904 64.7%

**Graduates - Enrolled in a Senior Institution**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	2719	37.9%
African American	739	10.3%
Hispanic	2882	40.1%
Asian	402	5.6%
International	199	2.8%
Other	240	3.3%

**Gender:**

Gender	Number	Percent of Cohort
Male	2758	38.4%
Female	4423	61.6%

**Graduates - Enrolled in a Community or Technical College**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	710	40.6%
African American	192	11.0%
Hispanic	574	32.9%
Asian	139	8.0%
International	67	3.8%
Other	65	3.7%

**Gender:**

Gender	Number	Percent of Cohort
Male	579	33.1%
Female	1168	66.9%

**Graduates - Not Found**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	1506	39.2%
African American	525	13.7%
Hispanic	1245	32.4%
Asian	204	5.3%
International	198	5.2%
Other	161	4.2%

**Gender:**

Gender	Number	Percent of Cohort
Male	1406	36.6%
Female	2433	63.4%

**Technical**

**Graduates - Employed**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	12998	49.1%
African American	3085	11.7%
Hispanic	8318	31.4%
Asian	836	3.2%
International	229	0.9%

Other 1004 3.8%

**Gender:**

Gender	Number	Percent of Cohort
Male	11614	43.9%
Female	14856	56.1%

**Graduates - Employed and Enrolled in a Senior Institution**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	559	42.0%
African American	205	15.4%
Hispanic	471	35.4%
Asian	56	4.2%
International	9	0.7%
Other	30	2.3%

**Gender:**

Gender	Number	Percent of Cohort
Male	461	34.7%
Female	869	65.3%

**Graduates - Enrolled in a Senior Institution**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	283	36.0%
African American	98	12.5%
Hispanic	344	43.7%
Asian	21	2.7%
International	14	1.8%
Other	27	3.4%

**Gender:**

Gender	Number	Percent of Cohort
Male	316	40.2%
Female	471	59.8%

**Graduates - Enrolled in a Community or Technical College**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	1109	40.9%
African American	367	13.5%
Hispanic	1007	37.1%
Asian	98	3.6%
International	45	1.7%
Other	88	3.2%

**Gender:**

Gender	Number	Percent of Cohort
Male	1294	47.7%
Female	1420	52.3%

**Graduates - Not Found**

**Race/Ethnicity:**

Race/Ethnicity	Number	Percent of Cohort
White	1583	43.1%
African American	477	13.0%
Hispanic	1233	33.5%



Asian	159	4.3%
International	77	2.1%
Other	147	4.0%

Gender:

Gender	Number	Percent of Cohort
Male	1534	41.7%
Female	2142	58.3%

Transfer Detail (through FY 2013 )- Statewide

Transfer Measure Detail

Transfers to Senior Institutions						
	All Students		Academic Students		Technical Students	
Fall 2013 Cohort	97,469	(100%)	65,162	(100%)	32,307	(100%)
0-12 hours	2,079	(2.1%)	1,591	(2.4%)	488	(1.5%)
13-24 hours	2,092	(2.1%)	1,671	(2.6%)	421	(1.3%)
25-29 hours	1,219	(1.3%)	959	(1.5%)	260	(0.8%)
30-42 hours	2,777	(2.8%)	2,247	(3.4%)	530	(1.6%)
43+ hours	17,147	(17.6%)	13,730	(21.1%)	3,417	(10.6%)
Non Transfer Completers	8,544	(8.8%)	3,955	(6.1%)	4,589	(14.2%)
Non Completers	63,611	(65.3%)	41,009	(62.9%)	22,602	(70.0%)
All Transfers Total	25,314	(26.0%)	20,198	(31.0%)	5,116	(15.8%)
Awarded Core	7,271	(7.5%)	6,000	(9.2%)	1,271	(3.9%)

**Excellence - Key Measures**

**Licensure Rate**

**26. Pass rate for excellent programs whose graduates are required to pass a licensure exam to practice in the field.**

CIP	Program	2010		2011		2012	
		Number Takers	Pass Rate	Number Takers	Pass Rate	Number Takers	Pass Rate

Statewide data is not available for this measure.

**Excellence - Contextual Measures**

27. Certification and Licensure	FY 2006	FY 2012	FY 2013	Point Change FY 2006 to FY 2013
Pass rate on state or national exams.	87.6%	88.6%	90.2%	2.6

For more information, see the [licensure report](#).

**Quality Enhancement Plan**

**28. Quality Enhancement Plan, Including Reaffirmation Year**

Statewide data is not available for this measure.

**Excellent Programs**

**29. Excellent Programs**

Statewide data is not available for this measure.

**30. Significant Recognitions - 2012:**

Statewide data is not available for this measure.

**Institutional Efficiency and Effectiveness - Key Measures**

**Institutional Support**

**31. Institutional support as a percent of total operating expenses.**

Statewide data is not available for this measure.

**Tuition and Fees**

32. Tuition and fees for 30 SCH.

	FY 2000	FY 2013	FY 2014	Percent Change FY 2000 to FY 2014
Tuition and fees for 30 SCH in two semesters	\$954	\$2,284	\$2,342	145.5%

**Institutional Efficiency and Effectiveness - Contextual Measures**

33. Faculty	Fall 2000	Fall 2011	Fall 2012	Percent Change Fall 2000 to Fall 2012
<b>Full-Time Total*</b>	<b>8,850</b>	<b>12,178</b>	<b>12,153</b>	<b>37.3%</b>
<b>Race/Ethnicity</b>				
White	7,059 (79.8%)	8,313 (68.3%)	8,177 (67.3%)	15.8%
African American	542 (6.1%)	895 (7.3%)	920 (7.6%)	69.7%
Hispanic	974 (11.0%)	1,636 (13.4%)	1,751 (14.4%)	79.8%
Asian	209 (2.4%)	461 (3.8%)	455 (3.7%)	117.7%
International	40 (0.5%)	20 (0.2%)	18 (0.1%)	- 55.0%
Other	44 (0.5%)	853 (7.0%)	832 (6.8%)	1790.9%
<b>Gender</b>				
Male	4,547 (51.4%)	5,739 (47.1%)	5,686 (46.8%)	25.0%
Female	4,303 (48.6%)	6,439 (52.9%)	6,467 (53.2%)	50.3%
<b>Part-Time Total*</b>	<b>14,561</b>	<b>20,470</b>	<b>19,510</b>	<b>34.0%</b>
<b>Race/Ethnicity</b>				
White	11,339 (77.9%)	13,104 (64.0%)	12,468 (63.9%)	10.0%
African American	972 (6.7%)	2,097 (10.2%)	2,134 (10.9%)	119.5%
Hispanic	1,758 (12.1%)	2,555 (12.5%)	2,404 (12.3%)	36.7%
Asian	378 (2.6%)	777 (3.8%)	780 (4.0%)	106.3%
International	40 (0.3%)	36 (0.2%)	35 (0.2%)	- 12.5%
Other	74 (0.5%)	1,901 (9.3%)	1,689 (8.7%)	2182.4%
<b>Gender</b>				
Male	7,523 (51.7%)	9,311 (45.5%)	8,905 (45.6%)	18.4%
Female	7,038 (48.3%)	11,159 (54.5%)	10,605 (54.4%)	50.7%

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

	Fall 2000	Fall 2011	Fall 2012	Percent Change Fall 2000 to Fall 2012
<b>34. FTE Student/FTE Faculty Ratio</b>	19:1	20:1	20:1	5.3%
<b>35. Contact Hours</b>	73,370,630	119,409,629	113,069,717	54.1%
<b>Taught by full-time faculty</b>	63.3%	62.2%	62.5%	- 0.8
<b>Taught by part-time faculty</b>	36.7%	37.8%	37.5%	0.8

**Institutional Efficiency and Effectiveness - Finance Measures**

**Finances per FTE Student**

**36. Funds by source divided by full-time equivalent students**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
<b>Total revenues per FTE student</b>	<b>7,674</b>	<b>11,432</b>	<b>10,226</b>	<b>33.3%</b>
State funds per FTE student	2,981 (38.8%)	2,113 (18.5%)	2,141 (20.9%)	- 28.2%
Local funds per FTE student	1,583 (20.6%)	2,861 (25.0%)	3,066 (30.0%)	93.7%
Tuition and Fees per FTE student	1,532 (20.0%)	2,933 (25.7%)	3,035 (29.7%)	98.1%
Federal revenue per FTE student	1,182 (15.4%)	2,726 (23.8%)	2,519 (24.6%)	113.1%

**37. Expenditures per full-time equivalent students**

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
<b>Total expenditures per FTE student</b>	<b>7,236</b>	<b>8,383</b>	<b>8,709</b>	<b>20.4%</b>
Instructional expenditures per FTE student	3,154 (43.6%)	3,302 (39.4%)	3,412 (39.2%)	8.2%
Institution Support expenditures per FTE student	1,037 (14.3%)	1,190 (14.2%)	1,345 (15.4%)	29.7%
Academic Support expenditures per FTE student	512 (7.1%)	641 (7.6%)	707 (8.1%)	38.1%

**38. Financial Viability Ratio**

	FY 2003	FY 2012	FY 2013	Point Change FY 2003 to FY 2013
Financial Viability Ratio	N/A	NA	1.08%	N/A

For more information on community college finances, go to the Community College Annual Reporting and Analysis Tool (CARAT) at: <https://www1.thecb.state.tx.us/apps/CARAT/>

**Success Points**

	FY 2011	FY 2012	FY 2013	% Change FY 2011 to FY 2013
<b>39 Success Points</b>				
<b>Annual Success Point Total</b>	<b>960,618.8</b>	<b>908,595.8</b>	<b>N/A</b>	<b>N/A</b>
Math Readiness	33,964.0	25,396.0	N/A	N/A
Read Readiness	16,282.0	14,468.0	N/A	N/A
Write Readiness	13,959.5	11,617.5	N/A	N/A
Students Who Complete 15 SCH	232,032.0	202,772.0	N/A	N/A
Students Who Complete 30 SCH	145,118.0	128,535.0	N/A	N/A
Students Who Transfer to a 4-Year Institution	55,242.0	54,426.0	N/A	N/A
Students Who Pass First College-Level Math Course	101,947.0	105,135.0	N/A	N/A
Students Who Pass First College-Level Read Course	102,752.5	99,717.5	N/A	N/A
Students Who Pass First College-Level Write Course	78,122.0	81,162.5	N/A	N/A
Degrees, Core Curriculum or Certificates (Unduplicated)	135,698.0	138,546.0	N/A	N/A
Degrees or Certificates in Critical Fields	45,501.8	46,820.3	N/A	N/A