SSBTN-- Student Cohort Data Review Template

Disaggregated Data Elements	Total (N) Fall FTIC Cohort	Developmental Education Enrollment	Successful Completion of Dev Ed Courses	Dev Ed Student enrollment in Related College-level Courses	Successful Completion of All Courses (First Fall Term)	Successful Completion of College Level Gatekeeper Math Courses	Fall to Spring Persistence	Fall to Fall Persistence	Attainment of Certificate or Degree
	For the defined	For the defined	For the defined	For the defined	For the defined	For the defined	For the defined	For the defined	For the defined
	cohort, the number	cohort, the number	cohort, the number	cohort, the number	cohort, the	cohort, the number	cohort, number and	cohort, the number	cohort, the number
	of first-time-in-	and percent of	and percent of	and percent of	percentage of	and percent of	percent of students	and percent of	and percent of
	college students	students enrolled in	students enrolled in	students who	students who	students enrolled in	who re-enrolled for	students who re-	students who earned
		at least one	at lease one dev ed	completed the	successfully	the first college-level	the spring semester.	enrolled for the next	a certificate or
		developmental	course who	developmental	completed (with a	courses in math (e.g.		fall semester	associates degree
		education course in	successfully	sequence (reading,	grade of C or better)	College Algebra) who			within three years.
		the first term.	complete any dev ed	writing, and/or math)	credit courses (dev	successfully			
			course (with a grade	and enrolled in the	ed and college-	completed the course			
			of C or better) in the	first related college-	level)in which they	(with a grade of C or			
			first term.	level course in	enrolled during their	better) within three			
				English or math	first fall term (total	years after initial			
				within two years	successes divided by	enrollment			
				after initial	total attempts)				
				enrollment					
2011	1061	41.00%	22.53%	13.10%	56.00%	20.55%*	70.22%	44.20%	10.46%*

^{*} For the 2011 and 2012 cohorts, the figures represented are to-date as the tracking periods have not completed (9/17/2013)

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Disaggregated Data Elements	Total (N) fall FTIC cohort	Developmental Education Enrollment	Successful Completion of Dev Ed Courses	Dev Ed Student enrollment in Related College-level Courses	Successful Completion of All Courses (First Fall Term)	ot College Level	Fall to Spring Persistence	Fall to Fall Persistence	Attainment of Certificate or Degree
	2011	2011	2011	2011	2011	2011	2011	2011	2011
Male	484	37%	22%	11%	54%	18%	66%	44%	14%
Female	577	45%	31%	15%	57%	23%	74%	45%	8%
White, non-									
hispanic	726	38%	21%	11%	56%	21%	69%	43%	11%
Hispanic	131	41%	24%	20%	59%	27%	80%	54%	13%
Black	85	61%	27%	16%	45%	8%	63%	27%	4%
American Indian	21	52%	19%	10%	41%	19%	52%	29%	5%
Asian	6	83%	67%	50%	78%	50%	67%	83%	0%
Pacific Islander	2	50%	0%	0%	33%	0%	50%	0%	0%
International	40	50%	35%	23%	60%	10%	85%	68%	15%
Two or More									
Races	49	33%	18%	6%	61%	20%	71%	37%	12%
Unknown	1	0%	0%	0%	0%	0%	0%	0%	0%
Total	1061	41%	23%	13%	56%	21%	70%	44%	10%